

Transcript of the Testimony of  
**PTAC Meeting**

**Date:**

February 11, 2020

**Case:**

PTAC Meeting- TxDOT

1  
2  
3  
4  
5  
6  
7  
8  
9  
10  
11  
12  
13  
14  
15  
16  
17  
18  
19  
20  
21  
22  
23  
24  
25

PUBLIC MEETING 2-11-2020

TRANSCRIPTION OF  
TEXAS DEPARTMENT OF TRANSPORTATION  
PUBLIC TRANSPORTATION ADVISORY COMMITTEE  
TUESDAY, FEBRUARY 11, 2020  
10:00 A.M.  
150 EAST RIVERSIDE DRIVE  
AUSTIN, TEXAS 78704

REPORTED BY: PAIGE S. WATTS, TEXAS CSR NO. 8311  
PUBLIC MEETING 2-11-2020

1  
2  
3  
4  
5  
6  
7  
8  
9  
10  
11  
12  
13  
14  
15  
16  
17  
18  
19  
20  
21  
22  
23  
24  
25

APPEARANCES

COMMITTEE MEMBERS PRESENT AND PARTICIPATING:

- John McBeth, Chair
- Ken Fickes
- J.R. Salazar
- Marc Whyte

COMMITTEE MEMBERS PARTICIPATING TELEPHONICALLY:

- Jim Cline, Vice-Chair
- Dietrich Von Biedenfeld

TxDOT PRESENT AND PARTICIPATING:

- Mark Sprick, Director of Admin/Program Support
- Josh Ribakove, PTN Communications Manager

OTHER SPEAKERS:

- Michael Walk, Texas A&M Transportation Institute

PUBLIC MEETING 2-11-2020

## MEETING AGENDA

## ITEM

- 1 Call to Order.
- 2 Safety Briefing.
- 3 Approval of minutes from October 29, 2019, meeting.  
(Action)
- 4 TxDOT's Public Transportation Division (PTN)  
Director's report to the Public Transportation  
Advisory Committee regarding public transportation  
matters.
- 5 Presentation and discussion on projected 2020  
Census impacts to public transportation funding  
for Texas transit providers. (Action)
- 6 Review and discussion of draft Scope of Work for  
Intercity Bus Program study. (Action)
- 7 Discussion of potential ideas for TxDOT's FY  
2022/2023 Legislative Appropriations Request.  
(Action)
- 8 Public Comment - Public comment will only be  
accepted in person. The public is invited to  
attend the meeting in person or listen and view  
meeting presentations via Webex link  
[https://txdot.webex.com/txdot/onstage/g.php?MTID=  
e387e3620d65b9a170210562663791a10](https://txdot.webex.com/txdot/onstage/g.php?MTID=e387e3620d65b9a170210562663791a10)  
The meeting transcript will be placed on the  
Internet following the meeting.
- 9 Propose and discuss agenda items for next meeting;  
confirm date of net meeting. (Action)
- 10 Adjourn. (Action)

1 MR. MCBETH: It's 10:00 o'clock. This is  
2 John McBeth. I'm the Chairman of the Public  
3 Transportation Advisory Committee of the Texas  
4 Department of Transportation. We will kick off the  
5 meeting of the PTAC slated for Tuesday, February 11th,  
6 2020, at 10:00 o'clock a.m. and it is 10:00 o'clock a.m.

7 MR. RIBAKOVE: John, sorry to interrupt  
8 you. We don't yet have a quorum. I don't have Jim or  
9 Dietrich.

10 MR. MCBETH: Oops.

11 MR. RIBAKOVE: Now, we can still meet;  
12 but --

13 MR. MCBETH: Yeah, without any action.

14 MR. SPRICK: We can't take any action.

15 MR. MCBETH: As we don't have a quorum,  
16 we'll go ahead and start the meeting in order to stick  
17 with the protocol.

18 I'll call to order and we will start with  
19 the safety briefing and I assume that you're going to do  
20 that, Josh, since you always do.

21 MR. RIBAKOVE: I will. Welcome to 150  
22 East Riverside Drive in Austin. For medical  
23 emergencies, please call 9-1-1. The AED unit is located  
24 here on Level 1 in the main lobby at the security booth.  
25 First aid kits are marked and located on each floor.

1 Fire extinguishers are marked and located also on each  
2 floor. If we need to evacuate, we'll evacuate and exit  
3 the nearest stairwell of this building. We'll use that  
4 door, turn right, and go to the stairs. We'll exit the  
5 building through the Riverside Drive side entrance, turn  
6 right, and gather near the sidewalks and fence line  
7 behind the Taco Joint restaurant. You'll see it right  
8 when you get out the door.

9 In case of tornado or inclement weather,  
10 we'll stay inside. Move away from exterior walls and  
11 windows. This is a good place. The stairwells are also  
12 a good place for inclement weather in this building, as  
13 are the centrally located restrooms, all right there in  
14 the elevator lobby. There is the same configuration if  
15 you turn left, but it's a further walk to get to those  
16 elevators and restrooms.

17 In case of an active shooter or bomb  
18 threat, we'll follow instructions from the public  
19 address system and on-site security personnel. We do  
20 have a sign-in sheet and meeting speaker sign-up cards.  
21 If you'd like to speak, just fill one of those out and  
22 pass it to me.

23 Thanks for your time. I hope you have a  
24 safe and productive meeting.

25 MR. MCBETH: Okay. Our next item on the

1 agenda is approval of the minutes from October 29th,  
2 2019. But we can't do that because we don't have a  
3 quorum. So we'll --

4 MR. RIBAKOVE: Wait, wait, wait. Jim  
5 just -- Jim is in and --

6 MR. CLINE: I'm here.

7 MR. MCBETH: Okay. We've got a quorum.

8 With that, we will un-skip Item No. 3 and  
9 go ahead and --

10 MR. RIBAKOVE: Dietrich is in as well.

11 MR. MCBETH: We've got a quorum.

12 I'll go ahead and entertain a motion for  
13 acceptance or exceptions to the minutes of the  
14 October 29th, 2019, PTAC meeting.

15 MR. FICKES: I move for approval.

16 MR. MCBETH: We have a motion of approval  
17 from Ken Fickes.

18 MR. SALAZAR: I'll second that.

19 MR. MCBETH: We have a second from J.R.  
20 Any additions or deletions?

21 Hearing none, I'll call for a vote. All  
22 in favor of accepting the minutes, say aye.

23 (Chorus of ayes)

24 MR. MCBETH: All opposed, say no.

25 The minutes are approved. And there you

1 go, Josh, I signed them.

2 MR. RIBAKOVE: Thank you, sir.

3 MR. MCBETH: The next item on the agenda  
4 is Item No. 4, TxDOT Public Transportation Division  
5 Director's report to the Public Transportation Advisory  
6 Committee regarding public transportation matters and we  
7 are fortunate today to have Mark Sprick with us in place  
8 of Eric who is at a TxDOT conference.

9 So, Mark, take it away.

10 MR. SPRICK: Good morning. My name is  
11 Mark Sprick. I'm Director of Administration and Program  
12 Support for the Public Transportation Division here at  
13 TxDOT. Eric is down at the Texas Transportation Forum  
14 in San Antonio, no doubt having fun.

15 I do have a few items to update you-all  
16 on from Eric's Director's report. The first one is on  
17 our grant award status right now. We received federal  
18 apportionments earlier this month. So that's very good  
19 news for us. That allows us to proceed with a full year  
20 of funding with our grant -- federal grant programs. On  
21 the 5311 Formula Rural Program, just to let you know, we  
22 have applications due in our eGrant system at the end of  
23 the month on the 28th. That is a \$20.1 million award in  
24 total. It's going for Commission action next month in  
25 March and then we're targeting having the grant

1 agreements with sub-grantees out by April.

2           The 5339 Bus and Bus Facilities Program,  
3 we've combined a competitive award that we received  
4 previously and some Flex funds from the Highway Program  
5 for a rural fleet facilities group of projects at  
6 24.5 million, going to the Commission at the end of this  
7 month and then we're targeting having grant agreements  
8 out by this summer.

9           We have another 5339 Formula Bus and Bus  
10 Facilities Program. It's our regular funding we get  
11 every year. Applications coming out in eGrants next  
12 month and targeting Commission action for that  
13 \$7 million also next month.

14           And then finally the Coordinated Call.  
15 Applications are coming out this Friday, and we're  
16 looking at proposing Commission action in June. So a  
17 busy time for grant award applications here across the  
18 board.

19           On a different front, just a quick update  
20 on our Federal Transit Administration State Management  
21 Review. TxDOT goes through this every three years with  
22 FTA Region 6 and their contractors. We just completed a  
23 workshop for our staff last week and we got to review  
24 the 2020 Contractor's Guidebook that has all the  
25 questions.

1 MR. FICKES: I got it.

2 MR. SPRICK: Yeah, real fun.

3 MR. FICKES: It's a lot.

4 MR. SPRICK: We have previously submitted  
5 all kinds of information on our program over the last  
6 four years and now we have a little refinement to do  
7 based on some of the topics that came out, but I think  
8 we're in pretty good shape. And just so you know, our  
9 on-site review with FTA Region 6 and their contractors  
10 is at the end of July, the 27th through the 31st. We  
11 don't know yet which agencies they wish to visit. We're  
12 working with them on that and as soon as we find out, we  
13 will let the affected agencies know.

14 Quick update on the Smart Buy Program.  
15 This is the latest and greatest. We are still expecting  
16 to be able to post for bids through the State  
17 Comptroller and the Procurement Division here at TxDOT  
18 in April. That bid group will cover Types 1, 2, 3, 7,  
19 and 11, which are basically vans, cutaways -- vans and  
20 cutaways of various classes. We're still planning on  
21 contract award in July and this is a continuing moving  
22 target because it's out of our hands and in the State  
23 Comptroller's hands basically. So we will keep you  
24 updated on that.

25 Internal to the Public Transportation

1 Division, just want to update you on a couple --  
2 actually, three kind of new programs we have going in  
3 the Division. The first one, we briefed most of our  
4 transit agencies last month at their semiannual meeting  
5 on what we're calling a Technical Services Program.  
6 This is for rural transit districts only at this point.  
7 We might expand it later to urban transit districts and  
8 specialized providers.

9                   We began actually with our contractor KFH  
10 in a facility project development assessment, but the  
11 real emphasis of the program begins with engagement for  
12 direct services beginning this coming spring. This will  
13 focus on service planning, financial management, and  
14 facility development at first. It's basically a pilot  
15 project for us for targeted special services needs, to  
16 the extent that we can afford them. And it would be  
17 really nice to go through that money quicker than we  
18 thought, so we can maybe add more later.

19                   The other program we're starting up --  
20 and basically is a reconstitution in many ways -- what  
21 we call our Comprehensive Training Program. We've got a  
22 contractor on board to assist us with that and it's to  
23 provide a set of core training, advanced training, and  
24 then what we're calling express workshops around the  
25 state on a scheduled periodic basis that agencies can

1 take advantage of so that they don't have to go out and  
2 procure their own training. So TxDOT will be paying for  
3 this.

4           We'll have the ability to apply and make  
5 reservations for your staff to go to these. We're  
6 finalizing the list of topics now with the contractor  
7 and we'll be putting out information on when and where  
8 and what those are. We do have a first training from  
9 this contractor coming up at the TTA Conference in  
10 McAllen and then we're thinking that by late  
11 spring/early summer we'll have regularly scheduled  
12 events around the state. So as soon as we get that  
13 completed -- and we're in the final stages of working  
14 through the list of classes -- we'll get that out to  
15 everybody by e-mail. You'll be able to apply for those  
16 from our website and get to go to those. The  
17 scholarship program that we offer is available to help  
18 you defray travel expenses.

19           And then finally, we're -- we've been up  
20 and running with our Transit Safety Program for a while.  
21 We are still seeking a full-time employee to lead that  
22 program. It covers both rail and bus. On the rail  
23 side, we are expecting any day the draft FTA Triennial  
24 Audit Report from the audit they did of us in November.  
25 They promised it yesterday. I don't have it as of this

1 morning; but, you know, we'll give them a day or two. I  
2 guess it's raining in D.C. They've been occupied with  
3 other things.

4           And finally on the bus safety side of the  
5 house, we're still on track to have our 37 or 38  
6 agencies that are joining our efforts to update their  
7 safety plans by July. So that's still proceeding apace.  
8 Y'all know Alliance Transportation Group. They are our  
9 contractor and working very well with getting that put  
10 together. I've seen the first draft plan and it looks  
11 really good and I think each agency will be real happy  
12 with the result.

13           And with that, Mr. Chair, that completes  
14 our Director's report.

15           MR. MCBETH: Great.

16           Anybody have any questions?

17           Sounds like a lot of money in the  
18 pipeline. Y'all are doing a good job. Make sure half  
19 of it comes to me.

20           Item No. 5 on the agenda, presentation  
21 and discussion on projected 2020 Census impacts to  
22 public transportation funding for Texas transit  
23 providers. And I assume this is a TTI Michael thing.

24           MR. WALK: Yes, sir.

25           MR. MCBETH: You just keep showing up to

1 these meetings, we might make you an honorary member.

2 MR. WALK: That would be so kind. That  
3 would be so kind.

4 MR. MCBETH: You get a badge and a hat  
5 too.

6 MR. WALK: Howdy, everybody. This is  
7 Michael Walk with Texas A&M Transportation Institute and  
8 as John mentioned, I'm here to talk about our -- just an  
9 update on the analysis of the 2020 Census impacts.

10 At the last PTAC meeting, we presented  
11 the introduction to the study as to what we were  
12 planning to do. Here today, we want to give you --  
13 we'll reiterate the why and the what, but then we'll  
14 talk about some of our preliminary findings when it  
15 comes to projected population change and that will be  
16 the focus of our presentation today.

17 You should have the handout in front of  
18 you and...

19 MR. RIBAKOVE: Left is forward. Right is  
20 reverse.

21 MR. WALK: Okay.

22 MR. RIBAKOVE: I can do it.

23 MR. WALK: Yeah. So I will rehash a  
24 little bit of the why and the what first. You know, we  
25 talked about this at the last PTAC meeting. So I'm on

1 Slide 2. You know, why study these impacts? Of course,  
2 it's critical. We'll talk about sort of why it's  
3 critical to look at the impacts of the Census and then  
4 when we talk about what the study will do, we'll  
5 actually show some preliminary results because we're  
6 underway.

7                   So Slide 3 just lays out again the basic  
8 timeline of the U.S. Census of 2020 in terms of when it  
9 officially starts and there's the big kick off and  
10 invitation which is, you know, April of this year. The  
11 redistricting based on the results is in March of 2021  
12 and then our assumption based on what happened with the  
13 last Census is that by March of 2022, the urban and  
14 rural population numbers will be updated officially and  
15 those numbers will be used by the FTA in order to  
16 influence the fiscal '23 apportionments. And so that's  
17 when we expect to first see the financial impact of the  
18 Census.

19                   And, of course, why the Census data are  
20 so important. You know, as we talked about, the FTA  
21 uses those numbers to apportion federal funds to states  
22 and urbanized areas and TxDOT uses the numbers to  
23 apportion and allocate -- to allocate funds to Texas  
24 transit districts.

25                   The next two slides just lay out from a

1 federal standpoint, you know, why it's so important --  
2 the classification of a transit district becomes so  
3 important. And by classification, I mean rural, small  
4 urban, large urban. You can see here just looking at  
5 the federal funds, you know, there's -- of all the funds  
6 given out by FTA under the formula programs, you know,  
7 84 percent of those funds go to large urban areas. So  
8 whether you're in a large urban or small urban makes a  
9 big difference in terms of the total pot of money that's  
10 available to transit agencies in those categories.

11 Slide 6 lays out on the state side just  
12 how those classifications -- rural, small urban, and  
13 large urban -- also play out here. You know, whether a  
14 transit district is rural, small urban, or large will  
15 determine what part of the funding formula for the state  
16 it falls under and, of course, not only what part of the  
17 formula, but if you track the formula down to the yellow  
18 boxes on the second level, you know, population and land  
19 area numbers, for instance, will impact rural formula  
20 funding and population numbers impact small and large  
21 urban formula funding for state funds. And, of course,  
22 that also impacts the 5311 funds that the state passes  
23 on to subrecipients.

24 MR. SALAZAR: Michael, that large urban  
25 came into play -- John, how many years ago? Two years

1 ago?

2 MR. MCBETH: Just two years ago. Last  
3 session.

4 MR. SALAZAR: Okay.

5 MR. WALK: Right.

6 MR. MCBETH: We formalized it. They had  
7 been funding it for quite some time. We just formalized  
8 it so it would fit in the statute.

9 MR. WALK: Okay. So moving on, Slide 7,  
10 you know, TTI is not alone in this project. You know,  
11 we are working on it with the assistance of the UTSA or  
12 University of Texas San Antonio through their IDSER,  
13 which I constantly mispronounce; but the Institute for  
14 Demographic and Socioeconomic Research, or IDSER. So  
15 here when we talk about them, they're doing the heavy  
16 lifting on the forecasting side of this in terms of  
17 population and demographic change.

18 So far in terms of the project status,  
19 you know, we've completed the review of the funding  
20 formulas and then Task 2 is projections of population  
21 and land area. It is a work in progress, but I do have  
22 preliminary results to share with you today.

23 So Slide 8 is the transition slide to  
24 talk about the actual projected results. These are  
25 preliminary. IDSER is doing a second round of estimates

1 using a little bit more fine-tuned projection method.  
2 So the results I'm showing you today are not the final  
3 numbers, but they're going to be pretty close to what  
4 will come out in the final results in terms of  
5 projections and I think our summary is things are  
6 changing in terms of population growth.

7           So go to Slide 9. We wanted to kind  
8 of -- we're just going to step through some of the  
9 preliminary results. So one is just overall population  
10 of the State of Texas. So the projections show that  
11 Texas will become the second most populous state in the  
12 U.S., accounting for almost 9 percent of the U.S.  
13 population going from the Census 2010 which you see  
14 there is 25 million to almost 30 million population and  
15 so that's overall. As a state, Texas is going to grow  
16 and grow pretty quickly through Census 2020.

17           Next slide, Slide 10, that growth that  
18 Texas sees from Census 2010 to Census 2020 actually  
19 accounts for 19 percent of all growth in the U.S. So if  
20 you think about how much the population of the U.S. is  
21 going to grow from 2010 to 2020, Texas accounts for  
22 19 percent of the U.S.'s growth in population, which is  
23 what this slide shows you. And so it's, therefore, the  
24 fastest growing state. Well, it accounts for the  
25 greatest proportion of the growth, which is pretty

1 significant.

2 Slide 11, this slide just shows you that  
3 the actual growth from 25 million to almost 30 million  
4 is about 19 percent. That's how much that population  
5 change will be, and that makes us the third fastest  
6 growing state in the U.S. So we've made a lot of fun  
7 milestones and checkmarks or whatever you want to --  
8 awards. We get awards for many things.

9 MR. MCBETH: Why would somebody move to  
10 North Dakota?

11 MR. SPRICK: Oil.

12 MR. MCBETH: That's got to be it. It can  
13 be any other reason because it's cold.

14 MR. WALK: So that was the state, as  
15 you -- you know, the summary of the state is a lot of  
16 growth and that growth is significant even when compared  
17 to other states growth rates.

18 Now, moving to looking at urban versus  
19 rural growth and breaking it down inside there. So when  
20 you're looking at this table, this table shows you the  
21 share of population in urbanized areas and rural areas.  
22 So we're trying to show you the -- so let's just take  
23 one line, for instance. So the first line of the table,  
24 urbanized areas. So the total urbanized area population  
25 was 19 million in 2010 and that's going to go to

1 22.83 million in 2020. That accounts for 9.3 percent --  
2 right -- the far right. So our 22 million accounts for  
3 9.3 percent of all urbanized population in Census 2020.  
4 So in summary, if you -- what determines how much  
5 federal money through the urban programs come to us, it  
6 depends on the share of urban population that we have as  
7 a state. Right? So if the share of urban population  
8 that Texas has increases in theory, that means the  
9 likelihood of more urban formula funds will come to us  
10 from the federal level.

11 We did break down the urban types. The  
12 small urban, the 50,000 plus and then the large urban.  
13 You see most of the urban growth comes from growth in  
14 large urban areas, you know, over 200,000. In fact, our  
15 share of small urbanized areas, which is the second line  
16 in the table, actually decreases slightly in 2020 under  
17 this projection. We used to have about 8 percent of  
18 small urban population, and it's going to go about  
19 7 percent according to the projection.

20 On the rural side or non-urbanized, you  
21 can see our proportion of the nation's non-urbanized  
22 population will actually increase somewhat under this  
23 projection. We used to be about 7 percent of rural  
24 population, and now we'll be about 7.7 percent.

25 Any questions on that one? On that

1 slide?

2                   The next few slides start to dive into  
3 both urban and rural areas. Well, just really the urban  
4 areas. Obviously, we talked about the growth in urban  
5 population. A lot of it happens at the large UZA level  
6 and, of course, we have the four very large UZAs shown  
7 here. Just in terms of these areas, how much they're  
8 projected to grow, all north of 20 percent, you know,  
9 each one of these major cities. So this might have  
10 impacts on transit districts surrounding these  
11 particular large urbanized areas.

12                   Slide 14 lays out the large UZAs and  
13 small UZAs that are state funded. So you can see here  
14 that we did project which areas will change categories.  
15 So if you look at the left-hand side of the slide, we  
16 anticipate there being 12 large UZAs as of Census 2020.  
17 Three of them being new that weren't previously large  
18 UZAs: Amarillo, College Station-Bryan, and McKinney.  
19 So all three of those used to be small urbanized areas  
20 and so they would be in the small urban pot of the  
21 funding formula. We're projecting that they'll go to  
22 the large urban category, and so then would be in the  
23 large urban pot of the funding formula.

24                   MR. FICKES: So that MPO region, that  
25 brings them into that. McKinney.

1 MR. WALK: Uh-huh.

2 MR. FICKES: Okay. I'm just trying to  
3 understand it. Well, that area up there has got so many  
4 things. It's just not like ours.

5 MR. WALK: Oh, okay.

6 MR. FICKES: Okay, got it.

7 MR. WALK: Then on the small UZA side, we  
8 are projecting one -- you know, one transit district  
9 that is currently a rural area to become a small  
10 urbanized area and that's Eagle Pass.

11 MR. MCBETH: Do you know what their  
12 population is?

13 MR. WALK: It's on the next few slides.  
14 What a great question.

15 Slide 15 shows the estimated population  
16 or projected population for the -- these are the large  
17 urban areas. You can see, you know, the -- you know,  
18 Amarillo, for instance, which used to have 197,000, is  
19 projected to go to 206. You can see some of these are  
20 kind of right on the border. You know, there's always a  
21 margin of error with all projections. So anything  
22 that's close to that borderline, there is a chance that  
23 it won't actually come out that way for lots of reasons.  
24 But as you -- you know, College Station, you know,  
25 projecting right around 204. So that's only 4,000 more

1 people, 4,000 people above the limit. You know,  
2 we're -- I just want to manage expectations there. This  
3 isn't a promise, of course. These are projections. But  
4 some of these areas are growing super fast. Conroe-The  
5 Woodlands, 34 percent growth from 2010 to 2020, for  
6 instance.

7                   And then turning to the small UZAs, which  
8 is on the next slide. For Eagle Pass, for instance, the  
9 projection there is 54,000.

10                   MR. MCBETH: Yeah.

11                   MR. WALK: So just over that 50,000 mark.  
12 Several of these areas also -- some of them growing  
13 slower or faster than others. I think the top one out  
14 of this is San Marcos, going from 53 to 73 which is  
15 almost a 40 percent growth rate for the small UZA.

16                   I'll keep going and then we can always  
17 talk about more details if you want. Slide 17, just we  
18 isolated Galveston and Port Arthur because of the  
19 impacts of natural disasters on them. Hurricanes, in  
20 particular. And so there's a lot of uncertainty around  
21 these projections. So while we still have projections  
22 made, it's -- you know, it's uncertain how these will  
23 really shake out until we have a more fine-tuned  
24 analysis and all the other policy issues pan out with  
25 these two areas.

1 MR. MCBETH: So Galveston might actually  
2 remain rural, depending upon the count.

3 MR. FICKES: Well, they had legislation  
4 put in the hurricane disaster which takes them to urban  
5 until next year. Is it next year?

6 MR. WALK: I don't know the sunset on  
7 that.

8 MR. SPRICK: 2020.

9 MR. FICKES: There's a sunset. I think  
10 it's 2020.

11 MR. MCBETH: I think it's 2020.

12 MR. FICKES: So they lapse back into  
13 rural unless they make the population count.

14 MR. SPRICK: Or unless legislation is  
15 reintroduced.

16 MR. FICKES: Yeah, unless it's reinstated  
17 in whatever we call the next act.

18 MR. SPRICK: Fast Act Two.

19 MR. WALK: The Fast T is what it's going  
20 to be called.

21 So the next slide just shows a map just  
22 to highlight the areas that are having switches in terms  
23 of urbanized areas, the four. You know, Eagle Pass, for  
24 instance, being a new small urbanized area. The three  
25 others -- Amarillo, McKinney, and College Station --

1 becoming large urbanized areas.

2 Slide 19 just reiterates. We've already  
3 talked about this at the last -- we haven't unpacked the  
4 full impacts of the urban doughnut issue. All these  
5 projections we've done so far do not include land area  
6 changes. Right? So they don't include the fact that  
7 the urbanized area might actually increase in size in  
8 addition to the population actually increasing as well.  
9 So that has not been fully unpacked with these estimates  
10 and this round two estimate will have that taken into  
11 account. So the urban gap or urban doughnut problem  
12 will continue to be a challenge that we'll more fully  
13 digest later.

14 MR. MCBETH: Yeah. We will actually --  
15 as Linda Cherrington and I've talked, we are actually  
16 going to have to address this issue sooner or later  
17 because it's a big issue.

18 MR. WALK: Uh-huh.

19 MR. MCBETH: Particularly around Austin,  
20 it's a real big issue. I heard a report coming in today  
21 on KUT about the CAMPO Transit Plan, which is basically  
22 a rural transit plan because it affects CARTS, so Round  
23 Rock and all those little communities. We put up with  
24 it down in The Woodlands a lot. It was a pain.

25 MR. WALK: Uh-huh.

1 MR. MCBETH: I know it's still probably  
2 worth it to Paulette. For others it's a nightmare.

3 MR. WALK: In the final results of the  
4 report, we will project the land area changes of all the  
5 UZAs and you see how much the very large, you know,  
6 urbanized areas grew, you know, projected to grow again  
7 just based on their current land area, let alone if  
8 those -- if the boundaries actually expand in the next  
9 Census.

10 MR. MCBETH: Urban sprawl.

11 MR. WALK: Yep.

12 MR. FICKES: And then it's up to the  
13 MPOs, as I recall, to determine extensions of the UZA.  
14 Right? They've got to -- am I mixing something up here?

15 MR. WALK: I think to determine who is a  
16 part of the MPO, but not the boundaries of the UZA.  
17 That's determined by the Census.

18 MR. MCBETH: The Census Bureau.

19 MR. FICKES: I know that. But in the  
20 past, they've had like -- an area that meets that urban  
21 definition and then you have a gap and you have another  
22 section that meets that. So they normally try to smooth  
23 out and take those in.

24 MR. WALK: So that's the uncertainty we  
25 have when it comes to how the Census Bureau -- what

1 analyses or logic they're going to apply, you know,  
2 which they did in Census 2020 to try to -- where do you  
3 actually cut this off, you know? What's included?

4           So we'll do our best to try to understand  
5 and get in front of that when we do look at the land  
6 area changes of these. Yes.

7           MR. SPRICK: You're right though, Ken.  
8 In fact, while we're looking at results in 2022 on our  
9 funding, the MPOs around the state will be looking at  
10 the new urbanized area. They have the additional  
11 requirement to then estimate growth 20 years out at a  
12 minimum to determine their MPO planning boundaries.  
13 There's other factors too, like are you in an urban  
14 airshed with a maintenance plan and other things that  
15 affect all that.

16           So they generally have a horizon planning  
17 boundary that goes -- in this case, we'll be out at  
18 least until 2045 or so. And that is based on their own  
19 internal demographic projections. I can't imagine on  
20 our case that we don't see substantial shifts in urban  
21 area boundaries though.

22           So I think your estimates are probably on  
23 the lower side of what we're really going to see, at  
24 least in these larger faster growing urban areas.

25           MR. WALK: So things -- there are still

1 things to do with this study. You know, we -- even with  
2 the population projections, we just showed you the  
3 overall numbers today; but as a part of those  
4 projections, we're also analyzing the demographic  
5 changes. You know, targeted populations. For instance,  
6 those 65 and over, those with low income, those with  
7 disabilities; but also will be part of the projection  
8 because those do influence federal funding formulas and  
9 so those will be part of the final projection products.  
10 And once we have all of the land area changes projected,  
11 you know, we'll have some of our final who's going to  
12 become what -- right -- questions of rural to small  
13 urban, small urban to large, or vice versa in any way.  
14 All those final projections will be done with those  
15 changes.

16           As a result of that analysis that we will  
17 be running, the funding formulas both at the federal and  
18 state levels -- assuming at least at this point that the  
19 reauthorization bill at the federal level will at least  
20 continue straight line funding into this period, which  
21 is another uncertainty that we don't know -- but we'll  
22 be able to run the funding formulas using new population  
23 and land area numbers to estimate how much federal  
24 funding will be coming to the state through the formula  
25 programs, 5311, 5307, or 5339, et cetera, and then how

1 the state funding outlook would look for every transit  
2 district.

3 Slide 23 just lays out, you know, we  
4 don't want to stop with an analysis. As a part of this  
5 project, there will be activities with PTN to look at  
6 potential strategies to overcome funding challenges or  
7 coordination issues and we'll, of course, be in front of  
8 PTAC, as well as the operators themselves with PTN to  
9 talk about these issues.

10 MR. SPRICK: So we should have good  
11 information by the time you get to the July summer  
12 meeting.

13 MR. WALK: Yeah. We're very close to  
14 having the final numbers. It's not quite there yet. So  
15 I wanted to give you at least the preliminary.

16 And that's it. I'll be happy to take any  
17 other questions or discussion, Mr. Chair.

18 MR. MCBETH: Great.

19 Anybody have any questions? Any  
20 discussion?

21 As always, great work, Michael. Thank  
22 you so much.

23 MR. CLINE: Yeah. Thank you, Michael.

24 MR. WALK: Thank you.

25 MR. MCBETH: Moving on to Agenda Item

1 No. 6 -- our favorite subject -- review and discussion  
2 of the draft scope of work for Intercity Bus Program  
3 study. Mark.

4 MR. SPRICK: So, Mr. Chair, what you have  
5 here under Agenda Item 6 in your packet is a scope of  
6 work that we have developed within the Public  
7 Transportation Division. It's based on the briefings  
8 and information and guidance that we shared and got from  
9 you-all I think the past, what, two or three meetings at  
10 least. If you'll recall, we had some briefings from our  
11 friends at Washington State Department of Transportation  
12 and then we presented our own analysis and came out with  
13 a report a meeting or two ago.

14 Based on all that work, what you have  
15 here in front of you is what we're going to take out  
16 with our Procurement Division to get a contractor. We  
17 have some funding established for that and basically to  
18 look at a comprehensive statewide study to talk about  
19 our current delivery model and what other options might  
20 we consider or might you consider as we go forward for a  
21 more effective or efficient delivery of the Intercity  
22 Bus Program.

23 We have a study timeline on here that  
24 basically gets us started this late summer or early  
25 fall, with the conclusion the following summer. So we

1 will be bringing to you at your meetings status reports  
2 as we go along, letting you know what we're finding out  
3 as this occurs.

4 And I think with that, I will just ask if  
5 you have any questions or concerns on this?

6 MR. MCBETH: It all looks real good to  
7 me.

8 This is John. Just a housekeeping tip.  
9 Introduce yourself since we have people on the phone.  
10 But this is John.

11 This might not be -- could fall under  
12 study topics. It's something that we ran up against  
13 just this week because we're going to be submitting for  
14 the first time ever an ICB application and as one of the  
15 requirements in that ICB application -- I don't know if  
16 it's a TxDOT requirement, I don't know if it's a federal  
17 requirement -- but you have to have a letter of support  
18 from the intercity bus carrier. We didn't think that  
19 was going to be a big deal since we have Greyhound  
20 serving two of our bus station; but it turned out it was  
21 a real big deal because they said what we were  
22 suggesting we wanted to do was not intercity bus, even  
23 though it's what Dave Marsh has been doing for 22 years.

24 So that arose because we had to have a  
25 letter of support. I'd like to have whoever is doing

1 this study look at whether or not that is a federal or a  
2 state requirement. I don't see necessarily where it  
3 should be any formal requirement that you have to have  
4 by law from an intercity bus carrier because right now  
5 as far as I'm concerned, in Texas you only have one and  
6 it's Greyhound. So basically they have a monopoly on  
7 this particular set of money.

8 I would like to see that changed in the  
9 regulations if it's not something federally. If it's  
10 federal, then I can deal with it at the federal level.  
11 It's not a big deal. But it just seems silly to me to  
12 have their buyoff to establish a feeder route that's  
13 going to feed into my bus station that they serve.

14 MR. FICKES: I assume you approached  
15 when --

16 MR. MCBETH: Oh, yeah. The lady that's  
17 in charge of the political relations. Stephanie or  
18 Susan or whatever her name is. She's got -- her toes  
19 are in the wrong water in Texas when you're talking  
20 politics. But it's no big deal to give them first class  
21 tours. I mean, I give them a trillion dollars a year.

22 MR. SPRICK: This is Mark Sprick again.  
23 Yes, we -- in fact, we will include that in the study;  
24 but we can also look up those requirements now and let  
25 you know.

1 MR. MCBETH: I'd like to see it.

2 MR. SPRICK: I don't recall off the top  
3 of my head.

4 MR. MCBETH: Because what we're  
5 suggesting is rural feeder service into intercity bus  
6 stations. I mean, my bus station in Bryan-College  
7 Station, it serves -- we can write a ticket to anywhere  
8 in the world that you can get to by a bus. Same thing  
9 with my bus station in Lufkin. I'm writing Greyhound  
10 tickets every day of the week, not to mention delivering  
11 their freight. It just seems like a strange thing to  
12 have in there.

13 MR. SPRICK: Okay.

14 MR. MCBETH: We're going to overcome it,  
15 but I would just like to see something done about it.

16 MR. SALAZAR: This is J.R. Getting off  
17 topic just a little than what you're talking about,  
18 John. I do think PTN has done a good job with lining  
19 out the topics and, you know, we talked about --

20 MR. MCBETH: Oh, this is outstanding.  
21 This is outstanding work.

22 MR. SALAZAR: Yeah. So thank you very  
23 much.

24 MR. MCBETH: I think we're -- I think  
25 we're -- again, this committee has done a lot of work in

1 the last three years. We've tackled a bunch of big  
2 problems and we're moving in a very productive manner.  
3 ICB was the last thing that I had on my list of things  
4 to accomplish as the Chairman and I think we're going to  
5 pull ICB into the 21st century kicking and screaming.  
6 We all recognize that it's crazy to have an ICB program  
7 way, way out in West Texas that is spending the kind of  
8 money they are spending to transport one individual.  
9 That's ridiculous.

10 MR. FICKES: This is Ken. I want to go  
11 back to the data we received back -- I think it was  
12 January or February at the beginning of the year. TxDOT  
13 selected a litany of data to look at and I noticed that  
14 a couple of them were spending a lot of money to  
15 transport one person, when you could have bought them a  
16 truck and payed gas for years.

17 MR. MCBETH: You could pay airfare.

18 MR. FICKES: For one person. So that  
19 kind of triggered my thought process, like, what are we  
20 doing here. So anyway, I think the study will be really  
21 helpful on some of these issues.

22 MR. MCBETH: I think the study will take  
23 us to where we need to be. And I've talked to a lot of  
24 people in Washington State and while we liked their  
25 program that they presented to us, it does have some

1 problems according to the people I've talked to that are  
2 on the ground there. It does have some problems. Most  
3 of them are just buy-in. Getting the people to buy into  
4 the program. But we can certainly do better in Texas.

5 We've got a rural program that is  
6 nationally recognized for what we do and that's in large  
7 measure to the people providing it, but also to the  
8 guidance that TxDOT has provided the industry, so.

9 MR. SPRICK: So one other thing, Mr.  
10 Chair. This is Mark Sprick again. The study timeline  
11 you see here, we're going to try and advance that as  
12 best we can because one of the things we're keeping in  
13 the back of our mind is if you-all and we decide that  
14 there are some changes we want to make to the Intercity  
15 Bus Program, there may involve some rule changes that  
16 will go with that, which of course means amending the  
17 TAC which adds probably six months to anything we're  
18 going to do. And that doesn't -- that shouldn't  
19 dissuade us, but it is a reality we have to build in  
20 because it will affect the downstream award of intercity  
21 bus funds. So we will keep you informed of that as well  
22 as we go along.

23 And with that, that's all I have on  
24 Intercity Bus study work.

25 MR. MCBETH: We'll move on to discussion

1 of potential ideas for TxDOT's FY 2022-2023 Legislative  
2 Appropriations Request. I will open discussion. We  
3 want more money. Lots more money.

4 MR. SPRICK: Well, that was easy.

5 MR. MCBETH: Yeah, that's real simple. I  
6 would like to preface the discussion with even though  
7 this is the Appropriations Request, one of the things  
8 that we are looking at over in the Association for  
9 Community Transportation and it's something that I  
10 brought up, is the statute relative to this committee,  
11 Public Transportation Advisory Committee, looking at  
12 that statute. Since I've been Chair, we have never had  
13 full complement of all nine members.

14 From a person that deals with the  
15 Legislature on daily basis, that's a problem. All the  
16 rest of the advisory committees of all the other  
17 agencies in the state don't have this problem. So  
18 there's something wrong somewhere that we do have a  
19 problem. I don't think it's because our leadership who  
20 appoints the members are lazy people. I just think it  
21 just might be unmanageable to have as many as nine  
22 people on this committee. So we're kicking around a lot  
23 of ideas and anybody that has any good ideas, let me  
24 know; but there is a need to do something so that we  
25 have the full complement of nine members on this

1 committee or lower the total number of members so that  
2 maybe there's five or maybe there's seven and we let the  
3 Governor appoint the Chair and then TxDOT appoint so  
4 many and then each of the other -- Speaker or the  
5 Lieutenant Governor each appoint one or something like  
6 that. We need to do something to get this committee at  
7 full complement so it's functioning. I'm just throwing  
8 that out there. Everybody else here might disagree with  
9 me, but we need to do something about that.

10 MR. SALAZAR: I agree.

11 MR. MCBETH: And on top of that, I have  
12 no other ideas for the Appropriations Request other than  
13 we need a lot of money.

14 MR. CLINE: Hey, John. This is Jim  
15 Cline.

16 MR. MCBETH: Hey, Jim.

17 MR. CLINE: We seem to have had pretty  
18 good luck in the last couple of years by the very, you  
19 know, methodical approach that was taken to building the  
20 case for more capital dollars and how that was framed.  
21 Do we think there's going to be an opportunity to, you  
22 know, hit some of those ideas, kind of a continuation of  
23 the same trends or -- I'm not sure if that's, you know,  
24 what Eric and Mark have in mind; but I think that's  
25 the -- it seems like building on that success might be a

1 really good plan.

2 MR. SPRICK: Jim, this is Mark. Are you  
3 referring to like the work we did under the needs  
4 assessment over the last year or --

5 MR. CLINE: Yes, I am.

6 MR. SPRICK: Okay. Sure.

7 MR. CLINE: I mean, I think that would  
8 be -- I mean, not necessarily that TxDOT's advocating;  
9 but is, you know, presenting -- you know, there is a  
10 needs assessment case that -- as I recall, we didn't get  
11 100 percent or there were still some areas in terms of  
12 span of service and headways, things like that, you  
13 know, that is sort of the next level that could be  
14 investigated. I don't want to say recommended. You  
15 know, maybe justified in terms of how we could do -- you  
16 know, continue that trend and not let it sit still.

17 MR. SPRICK: Yes. This is Mark again.  
18 So I think the preferred recommendation last time around  
19 was the weekday scenario. There is a Saturday service  
20 scenario that is a little more; but, yes, I mean you  
21 could choose to pursue a recommendation on any one of  
22 those or anything else.

23 MR. CLINE: It just seems to me that if  
24 we're, you know -- I mean, I know it's easy to talk  
25 about we need more money; but I think from a

1 decision-maker's perspective being able to say we're  
2 completing the weekday plan or we're adding Saturday or  
3 something like that across the board and we're getting,  
4 you know, better consistency across the state, those  
5 seem like easy things or easier things for people to get  
6 behind in a cost-competitive environment.

7           So anyway, that was my thought was if we  
8 could, you know, pitch the case, finish the plan, expand  
9 the plan, you know, this is what it would take to make  
10 that happen, and it certainly would get some --  
11 hopefully get some positive feedback. I'll throw that  
12 out there for thought.

13           MR. WHYTE: Yeah. This is Marc Whyte. I  
14 want to sort of second that. I like that idea. And  
15 along those lines, I want to say that I get it. We need  
16 money, but so does a lot of other areas in the state.  
17 You know, everybody wants their piece of the pie. And  
18 so I would just say that I hope we look for the greater  
19 good here and I know transportation needs its dollars  
20 and we need to ask for what we need, but we need to ask  
21 for what it is that we really have to have and recognize  
22 that there's a lot of other areas of government I guess  
23 in the state that need money as well.

24           MR. CLINE: If I could throw in one other  
25 idea. It may be less about -- in some cases, it may be

1 less about asking for more than to sustain what we have  
2 because in that competitive environment, we're also  
3 going to be, you know, a target as well. So it would be  
4 part of the intent on asking or making sure that there's  
5 a good option on the table for more funding would be to  
6 certainly make a -- the implied task is to keep what we  
7 have.

8 MR. MCBETH: Yeah. This is John. That's  
9 absolutely correct. Keep what we have. We have no  
10 knowledge of who the next Speaker is going to be. We  
11 have hints, but it could be a person that wants to go in  
12 and not support us as the past Speakers have. So I  
13 think our first goal is to keep what we currently have,  
14 which we've been able to do session after session after  
15 session after session.

16 And then if there's anything left, ask  
17 for increases but only if we can base them on data,  
18 which this committee did a lot of work coming up with  
19 these various scenarios, including the Saturday service  
20 and other things to serve unserved portions of the  
21 state. So that data is now data that we can use as  
22 opposed to just saying we need more money. We have data  
23 that we can say --

24 MR. CLINE: Right.

25 MR. MCBETH: -- this is what we can do

1 with the money. If you give us this money, this is what  
2 we can do. So that's very important, Jim. Yeah. And I  
3 understand what Marc said.

4 MR. CLINE: I don't know what steps we  
5 need to take to get that data-driven piece going. Mark  
6 had suggested that's something we want to take a look  
7 at.

8 MR. SPRICK: Okay.

9 MR. MCBETH: Well, I think it certainly  
10 lends support to any request that TxDOT makes to  
11 increase the Appropriations Request for rural and small  
12 urban transit and, of course, the Census data for sure.  
13 It's surprising that rural areas are growing by about  
14 800,000 population when everybody tells us that they're  
15 shrinking. But I notice in my area, particularly in  
16 East Texas, I see it growing daily. People want to  
17 retire there. That's where all the lakes are.

18 Okay. If there's no further discussion,  
19 we'll move on to public comments. Do we have any public  
20 comments, Josh?

21 MR. RIBAKOVE: I have not received any  
22 speaker sheets.

23 Anybody who is here like to fill one out  
24 and address the committee?

25 It looks like the answer is no.

1 MR. MCBETH: Okay. There being none, we  
2 can move on to propose and discussion agenda items for  
3 the next meeting and confirm the date.

4 I have one item for the next meeting.  
5 I'm really kind of afraid to do it, but I'm going to do  
6 it anyway. When I first got on the committee, this  
7 committee spent its entire meeting time every time  
8 talking about the goals and guidelines of the Public  
9 Transportation Advisory Committee. For those of you  
10 that have been here this long, you know what I'm talking  
11 about. It was arduous and it went on for hours and  
12 hours and hours.

13 Somewhere in your archives, there's a  
14 document -- I'm sure Eric knows where it's at -- that's  
15 basically the theme that the PTAC first adopted and  
16 talked about its purpose and its goals and its  
17 objectives. I would like to bring that back as an  
18 agenda item in the next meeting, just for everybody to  
19 look at.

20 MR. FICKES: Makes sense, yeah.

21 MR. MCBETH: I would like to have it sent  
22 out to us prior to the meeting so we can look at it and  
23 see if there's anything that we need to do to change the  
24 way that PTAC conducts business, does what it does. I  
25 mean, it's been -- I'm really, really, really hesitant

1 to even bring this up because it used to be -- as J.R.  
2 knows -- it used to be people standing or sitting around  
3 going "Why is there air?"

4 MR. FICKES: This is Ken. Is that the  
5 thing that says our --

6 MR. SALAZAR: The objectives.

7 MR. FICKES: The objectives and goals,  
8 yeah. That was on the table when I first came on board  
9 and I thought we made a revision to it, but I didn't  
10 think we went far enough.

11 MR. MCBETH: We made slight revisions  
12 over the years, but it was basically an excuse for  
13 people to talk. I'd like to bring it back, look at it,  
14 see if we need to fix it, see if we need to pull it out,  
15 see if we need to change it, get it done and be done  
16 with it and not ever bring it back again. But it's been  
17 three years, I think, since we discussed it and it's  
18 time to freshen it up a little bit. So that's one item  
19 I'd like on the agenda.

20 MR. CLINE: Hey, John. This is Jim. If  
21 we do that, let's make sure there's a reason to be,  
22 shall we say. A -- we're solving the problem making  
23 changes.

24 MR. MCBETH: Yes, absolutely. Yeah,  
25 absolutely. We don't want to rehash stuff that's been

1 hashed over and over and over again. Just whether or  
2 not we need to refresh it.

3 And I guess we can confirm the date of  
4 next meeting, Josh?

5 MR. RIBAKOVE: According to our usual  
6 schedule, this would be on Tuesday, April 28th.

7 MR. MCBETH: Anybody have a problem with  
8 Tuesday, April the 28th for the next PTAC meeting?  
9 10:00 o'clock in the morning?

10 MR. CLINE: I know there's a big TTI  
11 Advisory Committee meeting that day; but I mean I'm sure  
12 we could work it out in terms of a, you know, conference  
13 call and stuff. So that's the only thing I say.

14 John, as long as you can be there, then I  
15 think --

16 MR. MCBETH: I'll be here for sure. I  
17 don't miss PTAC meetings.

18 MR. SALAZAR: That's fine with me. I'm  
19 good.

20 MR. FICKES: This is Ken. At the risk of  
21 running up Michael's bill over here, but mobility on  
22 demand. Anybody interested in pursuing any information  
23 on that?

24 We're struggling to try and find a TNC to  
25 work with that will share data and accept contract

1 clauses that they don't like.

2 We can talk offline about that, Mike. I  
3 want your thoughts on something.

4 MR. WALK: Okay.

5 MR. MCBETH: Okay. There being no other  
6 business, I'll entertain a motion to adjourn.

7 MR. WHYTE: Motion made.

8 MR. FICKES: Second by Ken.

9 MR. MCBETH: I have a motion and a  
10 second. All in favor signify by saying aye.

11 (Chorus of ayes)

12 MR. MCBETH: All opposed?

13 Okay. We're adjourned. Thank y'all.

14 (Meeting Adjourns at 10:56 a.m.)

15

16

17

18

19

20

21

22

23

24

25

1 COUNTY OF TRAVIS )

2 STATE OF TEXAS )

3 I, Paige S. Watts, Certified Shorthand  
4 Reporter in and for the State of Texas, do hereby  
5 certify that the above-mentioned matter occurred as  
6 hereinbefore set out.

7 I further certify that the proceedings of such  
8 were reported by me or under my supervision, later  
9 reduced to typewritten form under my supervision and  
10 control and that the foregoing pages are a full, true,  
11 and correct transcription of the original notes

12 IN WITNESS WHEREOF, I have hereunto set my hand  
13 and seal this Turn in date 24th of February, 2020.

14  
15  
16  
17  
18  
19  
20  
21  
22  
23  
24  
25



---

Paige S. Watts, CSR  
CSR No.: 8311  
Expiration: December 31, 2020  
Firm Registration No. 631  
Kim Tindall & Associates  
16414 San Pedro, Suite 900  
San Antonio, Texas 78232  
Phone 866.672.7880

<hr/>	<b>23</b> 14:16 28:3	<b>73</b> 22:14
<b>\$</b>	<b>24.5</b> 8:6	<hr/>
<b>\$20.1</b> 7:23	<b>25</b> 17:14 18:3	<b>8</b>
<b>\$7</b> 8:13	<b>27th</b> 9:10	<hr/>
<hr/>	<b>28th</b> 7:23 43:6,8	<b>8</b> 16:23 19:17
<b>1</b>	<b>29th</b> 6:1,14	<b>800,000</b> 40:14
<hr/>	<hr/>	<b>84</b> 15:7
<b>1</b> 9:18	<b>3</b>	<hr/>
<b>10</b> 17:17	<hr/>	<b>9</b>
<b>100</b> 37:11	<b>3</b> 6:8 9:18 14:7	<hr/>
<b>10:00</b> 43:9	<b>30</b> 17:14 18:3	<b>9</b> 17:7,12
<b>10:56</b> 44:14	<b>31st</b> 9:10	<b>9.3</b> 19:1,3
<b>11</b> 9:19 18:2	<b>34</b> 22:5	<hr/>
<b>12</b> 20:16	<b>37</b> 12:5	<b>A</b>
<b>14</b> 20:12	<b>38</b> 12:5	<hr/>
<b>15</b> 21:15	<hr/>	<b>A&amp;m</b> 13:7
<b>17</b> 22:17	<b>4</b>	<b>a.m.</b> 44:14
<b>19</b> 17:19,22 18:4,25 24:2	<hr/>	<b>ability</b> 11:4
<b>197,000</b> 21:18	<b>4</b> 7:4	<b>absolutely</b> 39:9 42:24,25
<hr/>	<b>4,000</b> 21:25 22:1	<b>accept</b> 43:25
<b>2</b>	<b>40</b> 22:15	<b>acceptance</b> 6:13
<hr/>	<hr/>	<b>accepting</b> 6:22
<b>2</b> 9:18 14:1 16:20	<b>5</b>	<b>accomplish</b> 33:4
<b>20</b> 20:8 26:11	<hr/>	<b>account</b> 24:11
<b>200,000</b> 19:14	<b>5</b> 12:20	<b>accounting</b> 17:12
<b>2010</b> 17:13,18,21 18:25 22:5	<b>50,000</b> 19:12 22:11	<b>accounts</b> 17:19,21,24 19:1,2
<b>2019</b> 6:2,14	<b>53</b> 22:14	<b>act</b> 23:17,18
<b>2020</b> 8:24 12:21 13:9 14:8 17:16, 18,21 19:1,3,16 20:16 22:5 23:8, 10,11 26:2	<b>5307</b> 27:25	<b>action</b> 7:24 8:12,16
<b>2021</b> 14:11	<b>5311</b> 7:21 15:22 27:25	<b>active</b> 5:17
<b>2022</b> 14:13 26:8	<b>5339</b> 8:2,9 27:25	<b>activities</b> 28:5
<b>2022-2023</b> 35:1	<b>54,000</b> 22:9	<b>actual</b> 16:24 18:3
<b>204</b> 21:25	<hr/>	<b>add</b> 10:18
<b>2045</b> 26:18	<b>6</b>	<b>adding</b> 38:2
<b>206</b> 21:19	<hr/>	<b>addition</b> 24:8
<b>21st</b> 33:5	<b>6</b> 8:22 9:9 15:11 29:1,5	<b>additional</b> 26:10
<b>22</b> 19:2 30:23	<b>65</b> 27:6	<b>additions</b> 6:20
<b>22.83</b> 19:1	<hr/>	<b>address</b> 5:19 24:16 40:24
	<b>7</b>	<b>adds</b> 34:17
	<b>7</b> 9:18 16:9 19:19,23	<b>adjourn</b> 44:6
	<b>7.7</b> 19:24	

<b>adjourned</b> 44:13	<b>apply</b> 11:4,15 26:1	42:13,16
<b>Adjourns</b> 44:14	<b>appoint</b> 36:3,5	<b>badge</b> 13:4
<b>Administration</b> 7:11 8:20	<b>appoints</b> 35:20	<b>base</b> 39:17
<b>adopted</b> 41:15	<b>apportion</b> 14:21,23	<b>based</b> 9:7 14:11,12 25:7 26:18 29:7,14
<b>advance</b> 34:11	<b>apportionments</b> 7:18 14:16	<b>basic</b> 14:7
<b>advanced</b> 10:23	<b>approach</b> 36:19	<b>basically</b> 9:19,23 10:14,20 24:21 29:17,24 31:6 41:15 42:12
<b>advantage</b> 11:1	<b>approached</b> 31:14	<b>basis</b> 10:25 35:15
<b>advisory</b> 7:5 35:11,16 41:9 43:11	<b>Appropriations</b> 35:2,7 36:12 40:11	<b>began</b> 10:9
<b>advocating</b> 37:8	<b>approval</b> 6:1,15,16	<b>beginning</b> 10:12 33:12
<b>affect</b> 26:15 34:20	<b>approved</b> 6:25	<b>begins</b> 10:11
<b>affected</b> 9:13	<b>April</b> 8:1 9:18 14:10 43:6,8	<b>bid</b> 9:18
<b>affects</b> 24:22	<b>archives</b> 41:13	<b>bids</b> 9:16
<b>afford</b> 10:16	<b>arduous</b> 41:11	<b>big</b> 14:9 15:9 24:17,20 30:19,21 31:11,20 33:1 43:10
<b>afraid</b> 41:5	<b>area</b> 15:19 16:21 18:24 21:3,9,10 23:24 24:5,7 25:4,7,20 26:6,10,21 27:10,23 40:15	<b>bill</b> 27:19 43:21
<b>agencies</b> 9:11,13 10:4,25 12:6 15:10 35:17	<b>areas</b> 14:22 15:7 18:21,24 19:14, 15 20:3,4,7,11,14,19 21:17 22:4, 12,25 23:22,23 24:1 25:6 26:24 37:11 38:16,22 40:13	<b>bit</b> 13:24 17:1 42:18
<b>agency</b> 12:11	<b>arose</b> 30:24	<b>board</b> 8:18 10:22 38:3 42:8
<b>agenda</b> 6:1 7:3 12:20 28:25 29:5 41:2,18 42:19	<b>Arthur</b> 22:18	<b>bomb</b> 5:17
<b>agree</b> 36:10	<b>assessment</b> 10:10 37:4,10	<b>border</b> 21:20
<b>agreements</b> 8:1,7	<b>assist</b> 10:22	<b>borderline</b> 21:22
<b>ahead</b> 6:9,12	<b>assistance</b> 16:11	<b>bought</b> 33:15
<b>air</b> 42:3	<b>Association</b> 35:8	<b>boundaries</b> 25:8,16 26:12,21
<b>airfare</b> 33:17	<b>assume</b> 12:23 31:14	<b>boundary</b> 26:17
<b>airshed</b> 26:14	<b>assuming</b> 27:18	<b>boxes</b> 15:18
<b>Alliance</b> 12:8	<b>assumption</b> 14:12	<b>break</b> 19:11
<b>allocate</b> 14:23	<b>audit</b> 11:24	<b>breaking</b> 18:19
<b>Amarillo</b> 20:18 21:18 23:25	<b>Austin</b> 24:19	<b>briefed</b> 10:3
<b>amending</b> 34:16	<b>award</b> 7:17,23 8:3,17 9:21 34:20	<b>briefings</b> 29:7,10
<b>analyses</b> 26:1	<b>awards</b> 18:8	<b>bring</b> 41:17 42:1,13,16
<b>analysis</b> 13:9 22:24 27:16 28:4 29:12	<b>aye</b> 6:22 44:10	<b>bringing</b> 30:1
<b>analyzing</b> 27:4	<b>ayes</b> 6:23 44:11	<b>brings</b> 20:25
<b>anticipate</b> 20:16		<b>brought</b> 35:10
<b>Antonio</b> 7:14 16:12		<b>Bryan-college</b> 32:6
<b>apace</b> 12:7		<b>build</b> 34:19
<b>application</b> 30:14,15	<hr/> <b>B</b> <hr/>	<b>building</b> 5:3,5,12 36:19,25
<b>applications</b> 7:22 8:11,15,17	<b>back</b> 23:12 33:11 34:13 41:17	<b>bunch</b> 33:1

**Bureau** 25:18,25**bus** 8:2,9 11:22 12:4 29:2,22  
30:18,20,22 31:4,13 32:5,6,8,9  
34:15,21,24**business** 41:24 44:6**busy** 8:17**buy** 9:14 34:3**buy-in** 34:3**buyoff** 31:12

---

**C**

---

**call** 6:21 8:14 10:21 23:17 43:13**called** 23:20**calling** 10:5,24**CAMPO** 24:21**capital** 36:20**cards** 5:20**carrier** 30:18 31:4**CARTS** 24:22**case** 5:9,17 26:17,20 36:20 37:10  
38:8**cases** 38:25**categories** 15:10 20:14**category** 20:22**Census** 12:21 13:9 14:3,8,13,18,  
19 17:13,16,18 19:3 20:16 25:9,17,  
18,25 26:2 40:12**centrally** 5:13**century** 33:5**cetera** 27:25**Chair** 12:13 28:17 29:4 34:10  
35:12 36:3**Chairman** 33:4**challenge** 24:12**challenges** 28:6**chance** 21:22**change** 13:15 16:17 18:5 20:14  
41:23 42:15**changed** 31:8**changing** 17:6**charge** 31:17**checkmarks** 18:7**Cherrington** 24:15**choose** 37:21**chorus** 6:23 44:11**cities** 20:9**class** 31:20**classes** 9:20 11:14**classification** 15:2,3**classifications** 15:12**clauses** 44:1**Cline** 6:6 28:23 36:14,15,17 37:5,7,  
23 38:24 39:24 40:4 42:20 43:10**close** 17:3 21:22 28:13**cold** 18:13**College** 20:18 21:24 23:25**combined** 8:3**comments** 40:19,20**Commission** 7:24 8:6,12,16**committee** 7:6 32:25 35:10,11,22  
36:1,6 39:18 40:24 41:6,7,9 43:11**committees** 35:16**communities** 24:23**Community** 35:9**compared** 18:16**competitive** 8:3 39:2**complement** 35:13,25 36:7**completed** 8:22 11:13 16:19**completes** 12:13**completing** 38:2**comprehensive** 10:21 29:18**Comptroller** 9:17**Comptroller's** 9:23**concerned** 31:5**concerns** 30:5**conclusion** 29:25**conducts** 41:24**conference** 7:8 11:9 43:12**configuration** 5:14**confirm** 41:3 43:3**Conroe-the** 22:4**consistency** 38:4**constantly** 16:13**continuation** 36:22**continue** 24:12 27:20 37:16**continuing** 9:21**contract** 9:21 43:25**contractor** 10:9,22 11:6,9 12:9  
29:16**Contractor's** 8:24**contractors** 8:22 9:9**Coordinated** 8:14**coordination** 28:7**core** 10:23**correct** 39:9**cost-competitive** 38:6**count** 23:2,13**couple** 10:1 33:14 36:18**cover** 9:18**covers** 11:22**crazy** 33:6**critical** 14:2,3**current** 25:7 29:19**cut** 26:3**cutaways** 9:19,20

---

**D**

---

**D.C.** 12:2**daily** 35:15 40:16**Dakota** 18:10**data** 14:19 33:11,13 39:17,21,22  
40:12 43:25**data-driven** 40:5

<b>date</b> 41:3 43:3	<b>dissuade</b> 34:19	<b>entrance</b> 5:5
<b>Dave</b> 30:23	<b>district</b> 15:2,14 21:8 28:2	<b>environment</b> 38:6 39:2
<b>day</b> 11:23 12:1 32:10 43:11	<b>districts</b> 10:6,7 14:24 20:10	<b>Eric</b> 7:8,13 36:24 41:14
<b>deal</b> 30:19,21 31:10,11,20	<b>dive</b> 20:2	<b>Eric's</b> 7:16
<b>deals</b> 35:14	<b>Division</b> 7:4,12 9:17 10:1,3 29:7, 16	<b>error</b> 21:21
<b>decide</b> 34:13	<b>document</b> 41:14	<b>establish</b> 31:12
<b>decision-maker's</b> 38:1	<b>dollars</b> 31:21 36:20 38:19	<b>established</b> 29:17
<b>decreases</b> 19:16	<b>door</b> 5:4,8	<b>estimate</b> 24:10 26:11 27:23
<b>definition</b> 25:21	<b>doubt</b> 7:14	<b>estimated</b> 21:15
<b>defray</b> 11:18	<b>doughnut</b> 24:4,11	<b>estimates</b> 16:25 24:9 26:22
<b>deletions</b> 6:20	<b>downstream</b> 34:20	<b>evacuate</b> 5:2
<b>delivering</b> 32:10	<b>draft</b> 11:23 12:10 29:2	<b>events</b> 11:12
<b>delivery</b> 29:19,21	<b>Drive</b> 5:5	<b>exceptions</b> 6:13
<b>demand</b> 43:22	<b>due</b> 7:22	<b>excuse</b> 42:12
<b>demographic</b> 16:14,17 26:19 27:4		<b>exit</b> 5:2,4
<b>Department</b> 29:11	<hr/> <b>E</b> <hr/>	<b>expand</b> 10:7 25:8 38:8
<b>depending</b> 23:2	<b>e-mail</b> 11:15	<b>expect</b> 14:17
<b>depends</b> 19:6	<b>Eagle</b> 21:10 22:8 23:23	<b>expectations</b> 22:2
<b>details</b> 22:17	<b>earlier</b> 7:18	<b>expecting</b> 9:15 11:23
<b>determine</b> 15:15 25:13,15 26:12	<b>early</b> 29:24	<b>expenses</b> 11:18
<b>determined</b> 25:17	<b>easier</b> 38:5	<b>express</b> 10:24
<b>determines</b> 19:4	<b>East</b> 40:16	<b>extensions</b> 25:13
<b>developed</b> 29:6	<b>easy</b> 35:4 37:24 38:5	<b>extent</b> 10:16
<b>development</b> 10:10,14	<b>effective</b> 29:21	<b>exterior</b> 5:10
<b>Dietrich</b> 6:10	<b>efficient</b> 29:21	<b>extinguishers</b> 5:1
<b>difference</b> 15:9	<b>efforts</b> 12:6	<hr/> <b>F</b> <hr/>
<b>digest</b> 24:13	<b>egrant</b> 7:22	<b>facilities</b> 8:2,5,10
<b>direct</b> 10:12	<b>egrants</b> 8:11	<b>facility</b> 10:10,14
<b>Director</b> 7:11	<b>elevator</b> 5:14	<b>fact</b> 19:14 24:6 26:8 31:23
<b>Director's</b> 7:5,16 12:14	<b>elevators</b> 5:16	<b>factors</b> 26:13
<b>disabilities</b> 27:7	<b>emphasis</b> 10:11	<b>fall</b> 29:25 30:11
<b>disagree</b> 36:8	<b>employee</b> 11:21	<b>falls</b> 15:16
<b>disaster</b> 23:4	<b>end</b> 7:22 8:6 9:10	<b>fast</b> 22:4 23:18,19
<b>disasters</b> 22:19	<b>engagement</b> 10:11	<b>faster</b> 22:13 26:24
<b>discussed</b> 42:17	<b>entertain</b> 6:12 44:6	<b>fastest</b> 17:24 18:5
<b>discussion</b> 12:21 28:17,20 29:1 34:25 35:2,6 40:18 41:2	<b>entire</b> 41:7	

<b>favor</b> 6:22 44:10	<b>formula</b> 7:21 8:9 15:6,15,17,19,21 19:9 20:21,23 27:24	<b>government</b> 38:22
<b>favorite</b> 29:1	<b>formulas</b> 16:20 27:8,17,22	<b>Governor</b> 36:3,5
<b>February</b> 33:12	<b>fortunate</b> 7:7	<b>grant</b> 7:17,20,25 8:7,17
<b>federal</b> 7:17,20 8:20 14:21 15:1,5 19:5,10 27:8,17,19,23 30:16 31:1, 10	<b>Forum</b> 7:13	<b>great</b> 12:15 21:14 28:18,21
<b>federally</b> 31:9	<b>forward</b> 13:19 29:20	<b>greater</b> 38:18
<b>feed</b> 31:13	<b>framed</b> 36:20	<b>greatest</b> 9:15 17:25
<b>feedback</b> 38:11	<b>freight</b> 32:11	<b>grew</b> 25:6
<b>feeder</b> 31:12 32:5	<b>freshen</b> 42:18	<b>Greyhound</b> 30:19 31:6 32:9
<b>fence</b> 5:6	<b>Friday</b> 8:15	<b>ground</b> 34:2
<b>Fickes</b> 6:15,17 9:1,3 20:24 21:2,6 23:3,9,12,16 25:12,19 31:14 33:10, 18 41:20 42:4,7 43:20 44:8	<b>friends</b> 29:11	<b>group</b> 8:5 9:18 12:8
<b>fill</b> 5:21 40:23	<b>front</b> 8:19 13:17 26:5 28:7 29:15	<b>grow</b> 17:15,16,21 20:8 25:6
<b>final</b> 11:13 17:2,4 25:3 27:9,11,14 28:14	<b>FTA</b> 8:22 9:9 11:23 14:15,20 15:6	<b>growing</b> 17:24 18:6 22:4,12 26:24 40:13,16
<b>finalizing</b> 11:6	<b>full</b> 7:19 24:4 35:13,25 36:7	<b>growth</b> 17:6,17,19,22,25 18:3,16, 17,19 19:13 20:4 22:5,15 26:11
<b>finally</b> 8:14 11:19 12:4	<b>full-time</b> 11:21	<b>guess</b> 12:2 38:22 43:3
<b>financial</b> 10:13 14:17	<b>fully</b> 24:9,12	<b>guidance</b> 29:8 34:8
<b>find</b> 9:12 43:24	<b>fun</b> 7:14 9:2 18:6	<b>Guidebook</b> 8:24
<b>finding</b> 30:2	<b>functioning</b> 36:7	<b>guidelines</b> 41:8
<b>findings</b> 13:14	<b>funded</b> 20:13	
<b>fine</b> 43:18	<b>funding</b> 7:20 8:10 12:22 15:15,20, 21 16:7,19 20:21,23 26:9 27:8,17, 20,22,24 28:1,6 29:17 39:5	<hr/> <b>H</b> <hr/>
<b>fine-tuned</b> 17:1 22:23	<b>funds</b> 8:4 14:21,23 15:5,7,21,22 19:9 34:21	<b>half</b> 12:18
<b>finish</b> 38:8	<b>FY</b> 35:1	<b>handout</b> 13:17
<b>Fire</b> 5:1	<hr/> <b>G</b> <hr/>	<b>hands</b> 9:22,23
<b>fiscal</b> 14:16	<b>Galveston</b> 22:18 23:1	<b>happen</b> 38:10
<b>fit</b> 16:8	<b>gap</b> 24:11 25:21	<b>happened</b> 14:12
<b>fix</b> 42:14	<b>gas</b> 33:16	<b>happy</b> 12:11 28:16
<b>fleet</b> 8:5	<b>gather</b> 5:6	<b>hashed</b> 43:1
<b>Flex</b> 8:4	<b>generally</b> 26:16	<b>hat</b> 13:4
<b>floor</b> 5:2	<b>give</b> 12:1 13:12 28:15 31:20,21 40:1	<b>head</b> 32:3
<b>focus</b> 10:13 13:16	<b>goal</b> 39:13	<b>headways</b> 37:12
<b>follow</b> 5:18	<b>goals</b> 41:8,16 42:7	<b>heard</b> 24:20
<b>forecasting</b> 16:16	<b>good</b> 5:11,12 7:10,18 9:8 12:11,18 28:10 30:6 32:18 35:23 36:18 37:1 38:19 39:5 43:19	<b>Hearing</b> 6:21
<b>formal</b> 31:3		<b>heavy</b> 16:15
<b>formalized</b> 16:6,7		<b>helpful</b> 33:21
		<b>hesitant</b> 41:25
		<b>Hey</b> 36:14,16 42:20

<b>highlight</b> 23:22	43:22	
<b>Highway</b> 8:4	<b>informed</b> 34:21	<hr/> <b>K</b> <hr/>
<b>hints</b> 39:11	<b>inside</b> 5:10 18:19	<b>keeping</b> 34:12
<b>hit</b> 36:22	<b>instance</b> 15:19 18:23 21:18 22:6,8 23:24 27:5	<b>Ken</b> 6:17 26:7 33:10 42:4 43:20 44:8
<b>honorary</b> 13:1	<b>Institute</b> 13:7 16:13	<b>KFH</b> 10:9
<b>hope</b> 5:23 38:18	<b>instructions</b> 5:18	<b>kick</b> 14:9
<b>horizon</b> 26:16	<b>intent</b> 39:4	<b>kicking</b> 33:5 35:22
<b>hours</b> 41:11,12	<b>intercity</b> 29:2,21 30:18,22 31:4 32:5 34:14,20,24	<b>kind</b> 10:2 13:2,3 17:7 21:20 33:7, 19 36:22 41:5
<b>house</b> 12:5	<b>interested</b> 43:22	<b>kinds</b> 9:5
<b>housekeeping</b> 30:8	<b>internal</b> 9:25 26:19	<b>knowledge</b> 39:10
<b>Howdy</b> 13:6	<b>Introduce</b> 30:9	<b>KUT</b> 24:21
<b>hurricane</b> 23:4	<b>introduction</b> 13:11	<hr/> <b>L</b> <hr/>
<b>Hurricanes</b> 22:19	<b>investigated</b> 37:14	<b>lady</b> 31:16
<hr/> <b>I</b> <hr/>	<b>invitation</b> 14:10	<b>lakes</b> 40:17
<b>ICB</b> 30:14,15 33:3,5,6	<b>involve</b> 34:15	<b>land</b> 15:18 16:21 24:5 25:4,7 26:5 27:10,23
<b>idea</b> 38:14,25	<b>isolated</b> 22:18	<b>lapse</b> 23:12
<b>ideas</b> 35:1,23 36:12,22	<b>issue</b> 24:4,16,17,20	<b>large</b> 15:4,7,8,13,14,20,24 19:12, 14 20:5,6,11,12,16,17,22,23 21:16 24:1 25:5 27:13 34:6
<b>IDSER</b> 16:12,14,25	<b>issues</b> 22:24 28:7,9 33:21	<b>larger</b> 26:24
<b>imagine</b> 26:19	<b>item</b> 5:25 6:8 7:3,4 12:20 28:25 29:5 41:4,18 42:18	<b>late</b> 11:10 29:24
<b>impact</b> 14:17 15:19,20	<b>items</b> 7:15 41:2	<b>latest</b> 9:15
<b>impacts</b> 12:21 13:9 14:1,3 15:22 20:10 22:19 24:4	<hr/> <b>J</b> <hr/>	<b>law</b> 31:4
<b>implied</b> 39:6	<b>J.R.</b> 6:19 32:16 42:1	<b>lay</b> 14:25
<b>important</b> 14:20 15:1,3 40:2	<b>January</b> 33:12	<b>lays</b> 14:7 15:11 20:12 28:3
<b>inclement</b> 5:9,12	<b>Jim</b> 6:4,5 36:14,16 37:2 40:2 42:20	<b>lazy</b> 35:20
<b>include</b> 24:5,6 31:23	<b>job</b> 12:18 32:18	<b>lead</b> 11:21
<b>included</b> 26:3	<b>John</b> 13:8 15:25 30:8,10 32:18 36:14 39:8 42:20 43:14	<b>leadership</b> 35:19
<b>including</b> 39:19	<b>joining</b> 12:6	<b>left</b> 5:15 13:19 39:16
<b>income</b> 27:6	<b>Joint</b> 5:7	<b>left-hand</b> 20:15
<b>increase</b> 19:22 24:7 40:11	<b>Josh</b> 7:1 40:20 43:4	<b>legislation</b> 23:3,14
<b>increases</b> 19:8 39:17	<b>July</b> 9:10,21 12:7 28:11	<b>Legislative</b> 35:1
<b>increasing</b> 24:8	<b>June</b> 8:16	<b>Legislature</b> 35:15
<b>individual</b> 33:8	<b>justified</b> 37:15	<b>lends</b> 40:10
<b>industry</b> 34:8		
<b>influence</b> 14:16 27:8		
<b>information</b> 9:5 11:7 28:11 29:8		

<b>let alone</b> 25:7	<b>manner</b> 33:2	<b>minimum</b> 26:12
<b>letter</b> 30:17,25	<b>map</b> 23:21	<b>minutes</b> 6:1,13,22,25
<b>letting</b> 30:2	<b>Marc</b> 38:13 40:3	<b>mispronounce</b> 16:13
<b>level</b> 15:18 19:10 20:5 27:19 31:10 37:13	<b>March</b> 7:25 14:11,13	<b>mixing</b> 25:14
<b>levels</b> 27:18	<b>Marcos</b> 22:14	<b>mobility</b> 43:21
<b>Lieutenant</b> 36:5	<b>margin</b> 21:21	<b>model</b> 29:19
<b>lifting</b> 16:16	<b>mark</b> 7:7,9,11 22:11 29:3 31:22 34:10 36:24 37:2,17 40:5	<b>money</b> 10:17 12:17 15:9 19:5 31:7 33:8,14 35:3 36:13 37:25 38:16,23 39:22 40:1
<b>likelihood</b> 19:9	<b>marked</b> 5:1	<b>monopoly</b> 31:6
<b>limit</b> 22:1	<b>Marsh</b> 30:23	<b>month</b> 7:18,23,24 8:7,12,13 10:4
<b>Linda</b> 24:15	<b>matters</b> 7:6	<b>months</b> 34:17
<b>lines</b> 38:15	<b>Mcallen</b> 11:10	<b>morning</b> 7:10 12:1 43:9
<b>lining</b> 32:18	<b>MCBETH</b> 5:25 6:7,11,16,19,24 7:3 12:15,25 13:4 16:2,6 18:9,12 21:11 22:10 23:1,11 24:14,19 25:1,10,18 28:18,25 30:6 31:16 32:1,4,14,20, 24 33:17,22 34:25 35:5 36:11,16 39:8,25 40:9 41:1,21 42:11,24 43:7,16 44:5,9,12	<b>motion</b> 6:12,16 44:6,7,9
<b>list</b> 11:6,14 33:3	<b>Mckinney</b> 20:18,25 23:25	<b>move</b> 5:10 6:15 18:9 34:25 40:19 41:2
<b>litany</b> 33:13	<b>means</b> 19:8 34:16	<b>moving</b> 9:21 16:9 18:18 28:25 33:2
<b>lobby</b> 5:14	<b>measure</b> 34:7	<b>MPO</b> 20:24 25:16 26:12
<b>located</b> 5:1,13	<b>meeting</b> 5:20,24 6:14 10:4 13:10, 25 28:12 29:13 41:3,4,7,18,22 43:4,8,11 44:14	<b>MPOS</b> 25:13 26:9
<b>logic</b> 26:1	<b>meetings</b> 13:1 29:9 30:1 43:17	
<b>long</b> 41:10 43:14	<b>meets</b> 25:20,22	<hr/> <b>N</b> <hr/>
<b>lot</b> 9:3 12:17 18:6,15 20:5 22:20 24:24 32:25 33:14,23 35:22 36:13 38:16,22 39:18	<b>member</b> 13:1	<b>nation's</b> 19:21
<b>lots</b> 21:23 35:3	<b>members</b> 35:13,20,25 36:1	<b>nationally</b> 34:6
<b>low</b> 27:6	<b>mention</b> 32:10	<b>natural</b> 22:19
<b>lower</b> 26:23 36:1	<b>mentioned</b> 13:8	<b>nearest</b> 5:3
<b>luck</b> 36:18	<b>method</b> 17:1	<b>necessarily</b> 31:2 37:8
<b>Lufkin</b> 32:9	<b>methodical</b> 36:19	<b>news</b> 7:19
<hr/> <b>M</b> <hr/>	<b>Michael</b> 12:23 13:7 15:24 28:21,23	<b>nice</b> 10:17
<b>made</b> 18:6 22:22 42:9,11 44:7	<b>Michael's</b> 43:21	<b>nightmare</b> 25:2
<b>maintenance</b> 26:14	<b>Mike</b> 44:2	<b>non-urbanized</b> 19:20,21
<b>major</b> 20:9	<b>milestones</b> 18:7	<b>north</b> 18:10 20:8
<b>make</b> 11:4 12:18 13:1 23:13 34:14 38:9 39:6 42:21	<b>million</b> 7:23 8:6,13 17:14 18:3,25 19:1,2	<b>notice</b> 40:15
<b>makes</b> 15:8 18:5 40:10 41:20	<b>mind</b> 34:13 36:24	<b>noticed</b> 33:13
<b>making</b> 39:4 42:22		<b>November</b> 11:24
<b>manage</b> 22:2		<b>number</b> 36:1
<b>management</b> 8:20 10:13		<b>numbers</b> 14:14,15,21,22 15:19,20 17:3 27:3,23 28:14

<hr/> <b>O</b> <hr/>	<b>percent</b> 15:7 17:12,19,22 18:4 19:1,3,17,19,23,24 20:8 22:5,15 37:11	<b>preferred</b> 37:18
<b>objectives</b> 41:17 42:6,7	<b>period</b> 27:20	<b>preliminary</b> 13:14 14:5 16:22,25 17:9 28:15
<b>occupied</b> 12:2	<b>periodic</b> 10:25	<b>presentation</b> 12:20 13:16
<b>occurs</b> 30:3	<b>person</b> 33:15,18 35:14 39:11	<b>presented</b> 13:10 29:12 33:25
<b>October</b> 6:1,14	<b>personnel</b> 5:19	<b>presenting</b> 37:9
<b>offer</b> 11:17	<b>perspective</b> 38:1	<b>pretty</b> 9:8 17:3,16,25 36:17
<b>officially</b> 14:9,14	<b>phone</b> 30:9	<b>previously</b> 8:4 9:4 20:17
<b>offline</b> 44:2	<b>pie</b> 38:17	<b>prior</b> 41:22
<b>Oil</b> 18:11	<b>piece</b> 38:17 40:5	<b>problem</b> 24:11 35:15,17,19 42:22 43:7
<b>on-site</b> 5:19 9:9	<b>pilot</b> 10:14	<b>problems</b> 33:2 34:1,2
<b>open</b> 35:2	<b>pipeline</b> 12:18	<b>proceed</b> 7:19
<b>operators</b> 28:8	<b>pitch</b> 38:8	<b>proceeding</b> 12:7
<b>opportunity</b> 36:21	<b>place</b> 5:11,12 7:7	<b>process</b> 33:19
<b>opposed</b> 6:24 39:22 44:12	<b>plan</b> 12:10 24:21,22 26:14 37:1 38:2,8,9	<b>procure</b> 11:2
<b>option</b> 39:5	<b>planning</b> 9:20 10:13 13:12 26:12, 16	<b>Procurement</b> 9:17 29:16
<b>options</b> 29:19	<b>plans</b> 12:7	<b>productive</b> 5:24 33:2
<b>order</b> 14:15	<b>play</b> 15:13,25	<b>products</b> 27:9
<b>outlook</b> 28:1	<b>point</b> 10:6 27:18	<b>program</b> 7:11,21 8:2,4,10 9:5,14 10:5,11,19,21 11:17,20,22 29:2,22 33:6,25 34:4,5,15
<b>outstanding</b> 32:20,21	<b>policy</b> 22:24	<b>programs</b> 7:20 10:2 15:6 19:5 27:25
<b>overcome</b> 28:6 32:14	<b>political</b> 31:17	<b>progress</b> 16:21
<hr/> <b>P</b> <hr/>	<b>politics</b> 31:20	<b>project</b> 10:10,15 16:10,18 20:14 25:4 28:5
<b>packet</b> 29:5	<b>population</b> 13:15 14:14 15:18,20 16:17,20 17:6,9,13,14,20,22 18:4, 21,24 19:3,6,7,18,22,24 20:5 21:12,15,16 23:13 24:8 27:2,22 40:14	<b>projected</b> 12:21 13:15 16:24 20:8 21:16,19 25:6 27:10
<b>pain</b> 24:24	<b>populations</b> 27:5	<b>projecting</b> 20:21 21:8,25
<b>pan</b> 22:24	<b>populous</b> 17:11	<b>projection</b> 17:1 19:17,19,23 22:9 27:7,9
<b>part</b> 15:15,16 25:16 27:3,7,9 28:4 39:4	<b>Port</b> 22:18	<b>projections</b> 16:20 17:5,10 21:21 22:3,21 24:5 26:19 27:2,4,14
<b>pass</b> 5:22 21:10 22:8 23:23	<b>portions</b> 39:20	<b>projects</b> 8:5
<b>passes</b> 15:22	<b>positive</b> 38:11	<b>promise</b> 22:3
<b>past</b> 25:20 29:9 39:12	<b>post</b> 9:16	<b>promised</b> 11:25
<b>Paulette</b> 25:2	<b>pot</b> 15:9 20:20,23	<b>proportion</b> 17:25 19:21
<b>pay</b> 33:17	<b>potential</b> 28:6 35:1	<b>propose</b> 41:2
<b>payed</b> 33:16	<b>preface</b> 35:6	<b>proposing</b> 8:16
<b>paying</b> 11:2		
<b>people</b> 22:1 30:9 33:24 34:1,3,7 35:20,22 38:5 40:16 42:2,13		



<b>selected</b> 33:13	<b>size</b> 24:7	<b>start</b> 20:2
<b>semiannual</b> 10:4	<b>slide</b> 14:1,7 15:11 16:9,23 17:7,17, 23 18:2 20:1,12,15 21:15 22:8,17 23:21 24:2 28:3	<b>started</b> 29:24
<b>sense</b> 41:20		<b>starting</b> 10:19
<b>serve</b> 31:13 39:20	<b>slides</b> 14:25 20:2 21:13	<b>starts</b> 14:9
<b>serves</b> 32:7	<b>slight</b> 42:11	<b>state</b> 8:20 9:16,22 10:25 11:12 15:11,15,21,22 17:10,11,15,24 18:6,14,15 19:7 20:13 26:9 27:18, 24 28:1 29:11 31:2 33:24 35:17 38:4,16,23 39:21
<b>service</b> 10:13 32:5 37:12,19 39:19	<b>slightly</b> 19:16	<b>states</b> 14:21 18:17
<b>services</b> 10:5,12,15	<b>slower</b> 22:13	<b>statewide</b> 29:18
<b>serving</b> 30:20	<b>small</b> 15:3,8,12,14,20 19:12,15,18 20:13,19,20 21:7,9 22:7,15 23:24 27:12,13 40:11	<b>station</b> 21:24 23:25 30:20 31:13 32:6,7,9
<b>session</b> 16:3 39:14,15	<b>Smart</b> 9:14	<b>Station-bryan</b> 20:18
<b>set</b> 10:23 31:7	<b>smooth</b> 25:22	<b>stations</b> 32:6
<b>shake</b> 22:23	<b>Socioeconomic</b> 16:14	<b>status</b> 7:17 16:18 30:1
<b>shape</b> 9:8	<b>solving</b> 42:22	<b>statute</b> 16:8 35:10,12
<b>share</b> 16:22 18:21 19:6,7,15 43:25	<b>sooner</b> 24:16	<b>stay</b> 5:10
<b>shared</b> 29:8	<b>sort</b> 14:2 37:13 38:14	<b>step</b> 17:8
<b>sheet</b> 5:20	<b>Sounds</b> 12:17	<b>Stephanie</b> 31:17
<b>sheets</b> 40:22	<b>span</b> 37:12	<b>steps</b> 40:4
<b>shifts</b> 26:20	<b>speak</b> 5:21	<b>stop</b> 28:4
<b>shooter</b> 5:17	<b>speaker</b> 5:20 36:4 39:10 40:22	<b>straight</b> 27:20
<b>show</b> 14:5 17:10 18:22	<b>Speakers</b> 39:12	<b>strange</b> 32:11
<b>showed</b> 27:2	<b>special</b> 10:15	<b>strategies</b> 28:6
<b>showing</b> 12:25 17:2	<b>specialized</b> 10:8	<b>struggling</b> 43:24
<b>shown</b> 20:6	<b>spending</b> 33:7,8,14	<b>study</b> 13:11 14:1,4 27:1 29:3,18,23 30:12 31:1,23 33:20,22 34:10,24
<b>shows</b> 17:23 18:2,20 21:15 23:21	<b>spent</b> 41:7	<b>stuff</b> 42:25 43:13
<b>shrinking</b> 40:15	<b>sprawl</b> 25:10	<b>sub-grantees</b> 8:1
<b>side</b> 5:5 11:23 12:4 15:11 16:16 19:20 20:15 21:7 26:23	<b>Sprick</b> 7:7,10,11 9:2,4 18:11 23:8, 14,18 26:7 28:10 29:4 31:22 32:2, 13 34:9,10 35:4 37:2,6,17 40:8	<b>subject</b> 29:1
<b>sidewalks</b> 5:6	<b>spring</b> 10:12	<b>submitted</b> 9:4
<b>sign-in</b> 5:20	<b>spring/early</b> 11:11	<b>submitting</b> 30:13
<b>sign-up</b> 5:20	<b>staff</b> 8:23 11:5	<b>subrecipients</b> 15:23
<b>signed</b> 7:1	<b>stages</b> 11:13	<b>substantial</b> 26:20
<b>significant</b> 18:1,16	<b>stairs</b> 5:4	<b>success</b> 36:25
<b>signify</b> 44:10	<b>stairwell</b> 5:3	<b>suggested</b> 40:6
<b>silly</b> 31:11	<b>stairwells</b> 5:11	<b>suggesting</b> 30:22 32:5
<b>simple</b> 35:5	<b>standing</b> 42:2	<b>summary</b> 17:5 18:15 19:4
<b>sir</b> 7:2 12:24	<b>standpoint</b> 15:1	
<b>sit</b> 37:16		
<b>sitting</b> 42:2		

<b>summer</b> 8:8 11:11 28:11 29:24,25	39:20	<b>truck</b> 33:16
<b>sunset</b> 23:6,9	<b>thinking</b> 11:10	<b>TTA</b> 11:9
<b>super</b> 22:4	<b>thought</b> 10:18 33:19 38:7,12 42:9	<b>TTI</b> 12:23 16:10 43:10
<b>support</b> 7:12 30:17,25 39:12 40:10	<b>thoughts</b> 44:3	<b>Tuesday</b> 43:6,8
<b>surprising</b> 40:13	<b>threat</b> 5:18	<b>turn</b> 5:4,5,15
<b>surrounding</b> 20:10	<b>throw</b> 38:11,24	<b>turned</b> 30:20
<b>Susan</b> 31:18	<b>throwing</b> 36:7	<b>turning</b> 22:7
<b>sustain</b> 39:1	<b>ticket</b> 32:7	<b>Txdot</b> 7:4,8,13 8:21 9:17 11:2
<b>switches</b> 23:22	<b>tickets</b> 32:10	14:22 30:16 33:12 34:8 36:3 40:10
<b>system</b> 5:19 7:22	<b>time</b> 5:23 8:17 16:7 28:11 30:14	<b>Txdot's</b> 35:1 37:8
	37:18 41:7 42:18	<b>types</b> 9:18 19:11
<hr/> <b>T</b> <hr/>	<b>timeline</b> 14:8 29:23 34:10	<hr/> <b>U</b> <hr/>
<b>table</b> 18:20,23 19:16 39:5 42:8	<b>tip</b> 30:8	<b>U.S.</b> 14:8 17:12,19,20 18:6
<b>TAC</b> 34:17	<b>TNC</b> 43:24	<b>U.s.'s</b> 17:22
<b>tackled</b> 33:1	<b>today</b> 7:7 13:12,16 16:22 17:2	<b>Uh-huh</b> 21:1 24:18,25
<b>Taco</b> 5:7	24:20 27:3	<b>un-skip</b> 6:8
<b>takes</b> 23:4	<b>toes</b> 31:18	<b>uncertain</b> 22:22
<b>talk</b> 13:8,14 14:2,4 16:15,24 22:17	<b>top</b> 22:13 32:2 36:11	<b>uncertainty</b> 22:20 25:24 27:21
28:9 29:18 37:24 42:13 44:2	<b>topic</b> 32:17	<b>understand</b> 21:3 26:4 40:3
<b>talked</b> 13:25 14:20 20:4 24:3,15	<b>topics</b> 9:7 11:6 30:12 32:19	<b>underway</b> 14:6
32:19 33:23 34:1 41:16	<b>tornado</b> 5:9	<b>University</b> 16:12
<b>talking</b> 31:19 32:17 41:8,10	<b>total</b> 7:24 15:9 18:24 36:1	<b>unmanageable</b> 35:21
<b>target</b> 9:22 39:3	<b>tours</b> 31:21	<b>unpacked</b> 24:3,9
<b>targeted</b> 10:15 27:5	<b>track</b> 12:5 15:17	<b>unserved</b> 39:20
<b>targeting</b> 7:25 8:7,12	<b>training</b> 10:21,23 11:2,8	<b>update</b> 7:15 8:19 9:14 10:1 12:6
<b>task</b> 16:20 39:6	<b>transit</b> 8:20 10:4,6,7 11:20 12:22	13:9
<b>Technical</b> 10:5	14:24 15:2,10,14 20:10 21:8 24:21,	<b>updated</b> 9:24 14:14
<b>tells</b> 40:14	22 28:1 40:12	<b>urban</b> 10:7 14:13 15:4,7,8,12,13,
<b>terms</b> 14:8 15:9 16:16,18 17:4,6	<b>transition</b> 16:23	14,21,24 18:18 19:5,6,7,9,11,12,
20:7 23:22 37:11,15 43:12	<b>transport</b> 33:8,15	13,14,18 20:3,4,20,22,23 21:17
<b>Texas</b> 7:13 12:22 13:7 14:23 16:12	<b>transportation</b> 7:4,5,6,12,13 9:25	23:4 24:4,11 25:10,20 26:13,20,24
17:10,11,15,18,21 19:8 31:5,19	12:8,22 13:7 29:7,11 35:9,11 38:19	27:13 40:12
33:7 34:4 40:16	41:9	<b>urbanized</b> 14:22 18:21,24 19:3,15
<b>theme</b> 41:15	<b>travel</b> 11:18	20:11,19 21:10 23:23,24 24:1,7
<b>theory</b> 19:8	<b>trend</b> 37:16	25:6 26:10
<b>thing</b> 12:23 32:8,11 33:3 34:9 42:5	<b>trends</b> 36:23	<b>usual</b> 43:5
43:13	<b>Triennial</b> 11:23	<b>UTSA</b> 16:11
<b>things</b> 12:3 17:5 18:8 21:4 26:14,	<b>triggered</b> 33:19	<b>UZA</b> 20:5 21:7 22:15 25:13,16
25 27:1 33:3 34:12 35:7 37:12 38:5	<b>trillion</b> 31:21	

**UZAS** 20:6,12,13,16,18 22:7 25:5**wrong** 31:19 35:18

---

**V**

---

---

**Y**

---

**vans** 9:19**y'all** 12:8,18 44:13**versa** 27:13**year** 7:19 8:11 14:10 23:5 31:21  
33:12 37:4**versus** 18:18**years** 8:21 9:6 15:25 16:2 26:11  
30:23 33:1,16 36:18 42:12,17**vice** 27:13**yellow** 15:17**visit** 9:11**yesterday** 11:25**vote** 6:21**you-all** 7:15 29:9 34:13

---

**W**

---

**wait** 6:4**walk** 5:15 12:24 13:2,6,7,21,23  
16:5,9 18:14 21:1,5,7,13 22:11  
23:6,19 24:18,25 25:3,11,15,24  
26:25 28:13,24 44:4**walls** 5:10**wanted** 17:7 28:15 30:22**Washington** 29:11 33:24**water** 31:19**ways** 10:20**weather** 5:9,12**website** 11:16**week** 8:23 30:13 32:10**weekday** 37:19 38:2**West** 33:7**Whyte** 38:13 44:7**windows** 5:11**Woodlands** 22:5 24:24**work** 16:21 28:21 29:2,6,14 32:21,  
25 34:24 37:3 39:18 43:12,25**working** 9:12 11:13 12:9 16:11**workshop** 8:23**workshops** 10:24**world** 32:8**worth** 25:2**write** 32:7**writing** 32:9