

1  
2  
3  
4  
5  
6  
7  
8  
9  
10  
11  
12  
13  
14  
15  
16  
17  
18  
19  
20  
21  
22  
23  
24  
25

TEXAS DEPARTMENT OF TRANSPORTATION  
PUBLIC TRANSPORTATION ADVISORY COMMITTEE  
THURSDAY, JANUARY 28, 2016  
1:00 P.M.  
200 E. RIVERSIDE DRIVE, BUILDING 200  
AUDITORIUM  
AUSTIN, TEXAS 78704

A P P E A R A N C E S

1  
2  
3  
4  
5  
6  
7  
8  
9  
10  
11  
12  
13  
14  
15  
16  
17  
18  
19  
20  
21  
22  
23  
24  
25

COMMITTEE MEMBERS PRESENT AND PARTICIPATING:

- Rob Stephens, Chair
- John McBeth, Vice Chair
- Glenn Gadbois
- J.R. Salazar

COMMITTEE MEMBERS PARTICIPATING VIA TELECONFERENCE:

- Michelle Bloomer

TXDOT PRESENT AND PARTICIPATING:

- Eric Gleason, Director, Public Transportation Division (PTN)
- Josh Ribakove, Communications Manager PTN
- Kelly Kirkland, Planning and Reporting Manager PTN
- Ryan Granger, Federal Relations Representative, Federal

Affairs Office (FED)

ALSO PRESENT AND PARTICIPATING:

- Paulette Shelton, Ft. Bend County
- Judy Telge, Coastal Bend Center for Independent Living

P R O C E E D I N G S

1  
2  
3  
4  
5  
6  
7  
8  
9  
10  
11  
12  
13  
14  
15  
16  
17  
18  
19  
20  
21  
22  
23  
24  
25

MR. STEPHENS: It is 1:04 -- 1:03. Get the meeting started. Call the meeting to order. This is Rob Stephens. First thing on the agenda is a -- do we do a safety briefing?

MR. RIBAKOVE: We've got to do a safety meeting. We've got -- we've got Michelle on the phone.

MR. STEPHENS: Hey, Michelle.

MS. BLOOMER: Hi, Rob. Good afternoon, everybody.

MR. STEPHENS: All right. Good to hear -- good to hear from you, good to see you -- or hear from you, actually. So we have a safety briefing. Josh, will you please lead us?

MR. RIBAKOVE: Well, as you know you're at 200 East Riverside. If you're new in Austin be aware we've got a lot of construction on the highways. The 55-mile-an-hour signs are enforced. We also have a cell phone ban on our roads in Austin and that gets enforced, too, so be aware and be careful.

MR. GLEASON: Mostly be safe.

MR. GADBOIS: Unless you're riding transit then you can text and cell phone all you want.

MR. RIBAKOVE: We're not expecting inclement weather today, but if there should be inclement weather we have shelter in place. This room we're in now is the one to do it in. If for any reason we should have to evacuate this building,

1 just go right out those doors, straight out the front door that  
2 you came in, walk around and you'll see an apartment complex --  
3 complex back there and that is where we'll all meet up.

4 If you didn't notice, as we came in we have  
5 sign-in sheets. I'd appreciate it if everybody would sign in so  
6 we can know how many folks are here. And if you'd like to speak  
7 at this meeting you need to fill out one of these speaker  
8 sheets. They are also on the table with sign-in sheets, agendas  
9 and a few packets of meeting handout. Just fill one out, hand  
10 it to me and we'll make sure that you get to speak at the end of  
11 the item that you're interested in or you can speak at the  
12 public comment period toward the end of the meeting.

13 MR. STEPHENS: Outstanding. Thank you. Thank  
14 you. Did we have someone else join us or --

15 MR. RIBAKOVE: That's the listen-in line. Only  
16 Michelle and the committee members can talk, but we'll have  
17 unlimited people who can call in and listen.

18 MR. STEPHENS: Got you. Thank you, Josh. All  
19 right. We'll move to Item No. 3, which is approval minutes from  
20 September 29th, 2015. Has everyone had a chance to review the  
21 minutes? If everyone has had a chance I'll take a motion for  
22 approval.

23 MR. MCBETH: So move.

24 MR. SALAZAR: Second.

25 MR. STEPHENS: John McBeth, approval. Second

1 with J.R. All in favor?

2 (Aye spoken in unison.)

3 MR. STEPHENS: Great. Good. The motion passes  
4 for the approval of the minutes.

5 Number 4, we have the -- Item No. 4 on the agenda  
6 is TxDOT's Public Transportation Division Director's report to  
7 the committee regarding public transportation matters, Mr. Eric  
8 Gleason.

9 MR. GLEASON: Thank you, Mr. Chair. This is Eric  
10 Gleason with TxDOT. Keep my report brief today. Most of my  
11 comments would normally be covered in 5 and 6 on today's agenda.  
12 But beyond those two items, successful, I think anyways, meeting  
13 with transit operators yesterday here in Austin. Highlight a  
14 couple of things that we covered with them.

15 Just as an FYI to the committee, the Department  
16 is moving to bring on an electronic grants program, platform, if  
17 you will, for us to do our business in and we anticipate  
18 start-up of that in April of this year. So that's a big -- big  
19 item for us.

20 The second thing that I mentioned yesterday, and  
21 I would offer up as a part of this report and perhaps for  
22 consideration, under Item Number 7, future work program items,  
23 is we have been spending a lot of time as the Department and as  
24 the Division working through the financial issues associated  
25 with Texoma Area Paratransit Systems in the north. And I would

1 anticipate after those issues are resolved and we've kind of  
2 come to a conclusion that there would be a useful conversation  
3 at -- about the potential sort of policy implications of when a  
4 system gets into that kind of situation, what are the  
5 appropriate -- or what could be the appropriate range of actions  
6 that the department should engage in.

7 We can kind of review for you what we did do,  
8 talk about lessons learned. I'm not sure if there is anything  
9 of policy significance in it, but it certainly is a significant  
10 enough event where if there were we would certainly want to  
11 benefit from your discussion of that. That's all I have today.

12 MR. GADBOIS: Let me make sure I understand that.  
13 Right now y'all have very little in terms of policy --

14 MR. GLEASON: The main piece --

15 MR. GADBOIS: -- established policy to which your  
16 response to be, correct?

17 MR. GLEASON: That's -- that's correct. We would  
18 be describing you a series of actions we took which we felt were  
19 consistent with our program interests. Before this is through  
20 we may yet get into the arena of grant sanctions which is a  
21 portion of the administrative code that this committee did  
22 review at the time when they -- when it was written. It was a  
23 number of years ago. But it would be the first opportunity or  
24 the first use of those sanctions if we do that in this program.  
25 So I think that alone is probably worth talking about.

1 MR. STEPHENS: Anybody have any questions,  
2 comments, feedback for Eric on his report? Any members? J.R.,  
3 John?

4 MR. MCBETH: No.

5 MR. STEPHENS: Okay. Michelle, do you still --  
6 do you have anything for Eric before we move on?

7 MS. BLOOMER: No questions from me.

8 MR. STEPHENS: Awesome, okay. That will take us  
9 to our next item which is on the agenda, Number 5, update on  
10 federal authorization.

11 MR. GLEASON: Ryan, are you going to do this for  
12 us? Ryan Granger with our federal relations division. Ryan has  
13 been our conduit to understanding what's happening at the  
14 federal level and he here's today to kind of hopefully bring  
15 closure for a while to these conversations at the committee  
16 level. So go ahead.

17 MR. GRANGER: Right. Well, this is Ryan Granger  
18 with TxDOT Federal Affairs and some of you heard this  
19 presentation yesterday, although this one is a little bit  
20 different focus. So hopefully you'll still get something out of  
21 it.

22 So just wanted to give an overview to the  
23 committee about the Fixing America's Surface Transportation Act  
24 which was passed on December 4th, 2015. It was signed by the  
25 president as Public Law 11494. Doesn't quite roll off the

1 tongue like the FAST Act does. But the Act reauthorizes highway  
2 transit for the first time actually for five years, so from FY16  
3 to FY20. And just to avoid any confusion, the DRIVE Act was the  
4 Senate legislative vehicle and the Star Act was the house  
5 vehicle and we got the FAST Act when all those folks came out of  
6 committee.

7 As far as the type of support that it's gotten,  
8 there has been a lot of excitement about the FAST Act. It's the  
9 first long-term reauthorization in 10 years since SAFETEA-LOU  
10 was passed. A short list of some of the transit-related  
11 organizations that have shown their support include Amalgamated  
12 Transit Union, American Bus Association, APTA, Association of  
13 American Railroads, National Conference of State Legislatures,  
14 National League of Cities, People for Bikes and the U.S.  
15 Conference of Mayors. But as politics is the art of the  
16 possible, it is a muck mix of good and bad.

17 MR. GLEASON: Ryan, if I could interrupt. John,  
18 do you know if CTAA was --

19 MR. MCBETH: Yes. CTAA was -- they endorsed it,  
20 yeah.

21 MR. GLEASON: Okay, good.

22 MR. GRANGER: So in general the bill is a five  
23 year bill, like I said. It's 305 billion. AASHTO's take on it  
24 in four words was "Progress but not perfect." And the good  
25 thing -- one of the good things about it is that it is long

1 term, unlike MAP-21 which was only two years plus extensions.  
2 This is a long-term bill. It's fully funded for those five  
3 years. There were some -- some -- there was some legislation  
4 that was six years but only funded for three or four years.  
5 Fortunately this bill was fully funded. It slightly increased  
6 funding over MAP-21 levels and it maintains most of the MAP-21  
7 program reforms which are still being implemented. So there is  
8 no radical reorganizing of programs or anything like that.

9 But Congressional debate throughout the  
10 reauthorization process focused mainly on funding issues, but  
11 there just wasn't the political appetite to actually do anything  
12 about the imbalance between the revenue coming in and the  
13 spending. Therefore, there are some bad things about it. It  
14 doesn't identify sustainable long-term source of revenue,  
15 although they do seem to recognize that and that is definitely  
16 on the docket for them to take up sometime this year. It's not  
17 funded completely by transportation user fees. But fortunately  
18 it does have a provision that allows for automatic adjustments  
19 and increased infrastructure investment in the future if  
20 Congress does come up with more revenue to deposit into the  
21 highway trust fund and also the mass transit account.

22 But in the near future highway trust fund  
23 revenues will be insufficient to support these authorization  
24 levels. So the bill immediately when it passed transferred 70  
25 billion dollars to the highway trust fund from general revenue

1 and it's -- and it's primarily from -- offsets from federal  
2 reserve, including a 6 percent annual dividend to banks in a  
3 surplus cash account. But even with all this funding there  
4 are -- it's still significantly lower than a lot of industry  
5 groups were really hoping for.

6 Speaking of which -- let's see. And this is in  
7 the packet. This is the bar graph right here that's very pretty  
8 looking. But just to kind of give you an idea of where it fits  
9 in with all this. Let's see. MAP-21 is this short little one  
10 over here to the left at 105 billion at two years. It averaged  
11 about 52 and a half billion per year. The FAST Act is 305 at  
12 five years so it's actually a 16 percent increase over MAP-21  
13 but it's still about 31 percent lower than this brown one right  
14 here, which is the Grow America Act -- that was the Obama  
15 Administration at US DOT's proposal -- and about 167 percent  
16 less than AASHTO and APTA which you see here on the right. The  
17 light blue portion is what -- what they were asking for for  
18 transit and the dark blue is the highway's. So that gives you  
19 an idea of how much better but how far short it falls in the big  
20 scheme of things.

21 But as far as the actual transit highlights --  
22 let's see -- over five years transit funding increases nearly 18  
23 percent over the MAP-21 levels in fiscal year 2015. So 18  
24 percent for transit, 15 percent for highways. So you can see  
25 there has been an increased interest in funding transit more.

1 Those funding levels are eroded a little bit by inflation over  
2 time so that it comes out to be about 4.2 percent over time for  
3 highway and about 7.9 percent over time for transit once you  
4 look at it with inflation in mind.

5 But some of the other highlights are it creates  
6 an expedited project delivery pilot program in the Capital  
7 Investment Grant program for public-private partnerships with  
8 less than 25 percent funding. It phases in increased Buy  
9 America requirements with up to 70 percent in fiscal year 2020.  
10 It directs USDOT to review public transportation safety  
11 standards and protocols and it makes \$199 million available for  
12 positive train control, which you might have heard about on the  
13 news. I think the thing that's probably gotten most transit  
14 people most excited is, like SAFETEA-LU, it reintroduces a new  
15 competitive grant program for bus and bus facilities. So that's  
16 gotten a lot of interest and that got a huge, huge boost.

17 So some of the highlights of grant program  
18 changes, like I mentioned, we do have a new discretionary grant  
19 program for bus and bus facilities. There is an expedited  
20 project delivery for CIG that took the place of the one in  
21 MAP-21. There is a Pilot program for Innovative Coordinated  
22 Access and Mobility. Bicycle facilities was repealed. A couple  
23 of programs were consolidated like the Public Transportation  
24 Innovation program, Technical Assistance and Workforce  
25 Development, which -- which got some funds in different

1 programs.

2 But mostly the things that were modified that  
3 would include planning, urbanized area formula, fixed guideway  
4 and capital investment grants, the elderly and disabled, formula  
5 grants for rural areas, public transportation safety program,  
6 state of good repair and bus and bus facilities, like I  
7 mentioned.

8 So I'm just going to go through some of the --  
9 some of those highlights for some of the programs that were  
10 modified or brand new. I'll try not to get too dilberty and  
11 into the weeds. But the new expedited project delivery for  
12 capital investment grants does take the place of the one in  
13 MAP-21. Like I mentioned, the selected projects must at least  
14 be at part supported by a public-private partnership and  
15 operated and maintained by employees of an existing provider of  
16 public transportation.

17 Some of the eligible recipients include state and  
18 local government agencies, including transit agencies, and some  
19 of the eligible activities include design and construction of  
20 new starts, small starts, core capacity projects that are P3  
21 supported and operated and maintained by employees of an  
22 existing public transportation provider. And under this new  
23 project delivery program, the maximum federal share is 25  
24 percent and that's with funding provided by the annual  
25 appropriations process. So at any time that happens the funding

1 always becomes a little dicier.

2 And if anybody has any questions please feel to  
3 interrupt me. I have two kids. I'm used to being interrupted.  
4 I get nervous if I hear my own voice for too long so feel free  
5 to interrupt me at any time.

6 As far as procurement goes, Section 3019 of the  
7 FAST Act, it changed some of the purchasing procedures to offer  
8 more purchasing options for public transportation systems of  
9 different sizes. It allows multiple states and providers to  
10 purchase capital assets through cooperative interstate  
11 procurements, and it also creates a pilot program to allow  
12 nonprofit organizations to enter into cooperative procurement  
13 contracts. It allows transit agencies to lease facilities or  
14 equipment such as low or no emission components and it  
15 establishes a Joint Procurement Clearinghouse to allow grantees  
16 to co-purchase rolling within a system that helps them identify  
17 procurement partners.

18 As far as the 5303, 4, and 5, Metropolitan and  
19 Statewide Planning, those saw increased levels. It requires --  
20 some of the more interesting parts of what happens under the  
21 FAST Act, one was that it requires that Metropolitan Planning  
22 organizations to give reasonable opportunity to intercity bus  
23 providers and operators and commuter vanpool providers to  
24 comment on the area's transportation plan. It clarifies the  
25 selection and role of the representative of public

1 transportation providers on an MPO board. And it provides that  
2 MPOs that serve transportation management areas with the option  
3 to develop a congestion management plan with input from  
4 employers, private and public transit providers, transportation  
5 management associations, and organizations that provide  
6 transportation access to employment for low-income individuals.

7 MR. GADBOIS: So Ryan, can I start interrupting  
8 you?

9 MR. GRANGER: Please.

10 MR. GADBOIS: Okay. Let me back up for just a  
11 second and then I'll come back to Slide 9 because there is a  
12 question there. But just -- just quickly on 5. The creates  
13 expedited project delivery pilot program in the capital  
14 investment grant program, is that going to require new rules?  
15 Do you know?

16 MR. GRANGER: That is a good question. You know,  
17 my -- my knowledge of that is about a -- my knowledge is a mile  
18 broad and an inch deep.

19 MR. GADBOIS: So just one of the questions to  
20 kind of get on the table is -- you know, is am I expected to  
21 look at Eric tomorrow and ask him how he's going to do it or are  
22 the Feds going to develop a rule-making process before Eric ever  
23 gets a chance to answer the question?

24 MR. GRANGER: That's a good question. I can find  
25 out and e-mail the other members of the committee.

1 MR. GLEASON: Will you let me know ahead of time  
2 what the answer is?

3 MR. GADBOIS: Give him a quiet heads up first.

4 So -- so the next one is reintroduce a new  
5 competitive grant program for 5339 down at the bottom of that  
6 same page on facilities. Is -- is -- similar question. Is that  
7 going to be you're done delivered under the same rules or are --  
8 is there some expectation that that's going to be a new program?

9 MR. GRANGER: That's a really good question. You  
10 know, I -- when I talked to Congressional staff about that  
11 they -- they haven't seemed to have an answer for that, but I  
12 bet the FTA probably would. It wasn't really -- I don't think  
13 it was really addressed in that section of the bill, which, you  
14 know, usually when that happens they expect it to be taken care  
15 of in the process. So I would expect that it probably would be  
16 but I'd rather, you know, know than think so I'll get an answer  
17 on that and get back to you.

18 MR. GADBOIS: Okay. Now to 9 where you were and  
19 we'll be all caught up and I'll leave you alone. On the MPO's,  
20 you know, provisions that the MPOs in a transportation  
21 management area have the option to develop a congestion  
22 management plan, do we know, again, whether there is going to be  
23 any federal guidance on how that option might be taken --  
24 implemented?

25 MR. GRANGER: That's a good question. I'm sorry,

1 this is Ryan Granger speaking. You know, I think that the --  
2 the language in that section of the bill was definitely "shall"  
3 or "may" which makes me think that there may -- there could  
4 possibly not be guidance but I can definitely get you a more  
5 authoritative answer than that.

6 MR. GADBOIS: And that's -- that's really the  
7 crux of my -- I mean, sometimes they phrase the language such  
8 that they're wanting to allow state experimentation and they're  
9 not going to provide guidance and sometimes they are. And, you  
10 know, FTA wanted this and wants to, you know, give -- you know,  
11 kind of -- it's left flexible but they want to give some  
12 guidance on it and really get after this boys. And so just  
13 whichever that is if you could find any intel on it I'd  
14 appreciate it.

15 MR. GRANGER: Absolutely.

16 MR. GADBOIS: Okay. We're caught up. I'll leave  
17 you alone.

18 MR. GRANGER: Not a problem. Was there another  
19 question or comment?

20 MR. GLEASON: Hang on. Let's direct those --  
21 it's your prerogative, Mr. Chair.

22 MR. GRANGER: Oh, I'm sorry.

23 MR. STEPHENS: Glenn, thank you. Anyone else on  
24 the board have any questions for -- for Mr. Granger? Anyone in  
25 the audience have any questions or any clarifications, comments

1 or feedback for --

2 MR. GADBOIS: Mr. Chair, I don't think he's done  
3 with his presentation. I just interrupted.

4 MR. STEPHENS: All right. Well, if anyone at  
5 this point has anything else -- or let him continue. I mean,  
6 are we -- are we good to continue or do we have questions for  
7 him now?

8 MS. SHELTON: I just had a comment relative to  
9 the question that -- that you had for federal direction on the  
10 public-private partnership. There was pilot projects done last  
11 year, I believe, rulemaking under way as a result of that and  
12 some of what we're seeing in the FAST Act is codifying what came  
13 out of those processes.

14 MR. GADBOIS: Federal rule making or state?  
15 Federal?

16 MS. SHELTON: Federal. And it's -- it's for the  
17 larger projects, those that would qualify for the small starts  
18 and so forth. But it's coming out of what was processed and  
19 some of these processes are under way. What I do not know  
20 is -- is whether or not a new authorization would spur new rules  
21 or whether they would come off of what was being done with that,  
22 but it's developing what happened in pilots last year or in the  
23 last few years.

24 MR. GRANGER: This is Ryan Granger speaking. My  
25 understanding is that, you know, all of the new sections in the

1 new bill, they'll be additive and won't largely -- they'll be  
2 building upon what was already present in MAP-21 and the  
3 subsequent rule makings and that they will not be -- you know,  
4 we're not going to have to go back to go and collect \$200 or  
5 anything like that. You know, it will -- it will be building  
6 upon what's already been done. So I think the people can be  
7 rest assured that they're not going to have to undo or redo  
8 things that they have recently done because of new rule makings.

9 MR. STEPHENS: Go ahead, Ryan. Yeah, if you've  
10 got more go ahead and share it with us. Keep going. Appreciate  
11 you. Thank you.

12 MR. GRANGER: Let's see. Then I'll move on to  
13 Slide 10, the 5307 Urbanized Area Formula. Unfortunately the  
14 DRIVE Act, which I mentioned earlier, is Senate legislation,  
15 actually had more money for this program, unfortunately. But --  
16 and it does grow at a more modest rate than some of the more  
17 dramatic boosts in some of the other programs. But it increases  
18 by 1.8 percent in fiscal year 16 and about 10 and a half percent  
19 by fiscal year 2020. The 100-bus rule is modified to include  
20 non-AD -- a non-ADA, general population demand response transit  
21 service.

22 Let's see. This new section allows 20 percent of  
23 allocation to be used for operations of ADA paratransit under  
24 certain conditions. It eliminates requirements to spend 1  
25 percent of 5307 funds on Associated Transit Improvements and it

1 allows up to half of one percent of 5307 funds to be used for  
2 Workforce Development. And also it increases the Small Transit  
3 Intensive Cities, or STIC tier, starting in fiscal year 2019.

4 So the 5309, Fixed-Guideway Capital Investment,  
5 was a big winner in the FAST Act. The 5309 funds increased  
6 almost 21 percent just in the first year and unfortunately,  
7 though, with no increase after that. So it's flat funding  
8 through FY20 once you get that first bump. It increases  
9 threshold -- the threshold for Small Start projects to a total  
10 cost of 300 million. It provides increased flexibility in  
11 funding corridor-based bus transit projects by striking the  
12 requirement for short headways on weekend days. It reduces the  
13 maximum federal share of New Starts full funding grant  
14 agreements from 80 percent to 60 percent for New Starts but Core  
15 Capacity and Small Starts still remains at 80 percent.

16 Let's see. The pilot program streamlines  
17 regulatory steps for up to eight grants for new Fixed Guideway  
18 Capital, Core Capacity and new -- and Small Starts projects  
19 seeking a federal funding level of 25 percent or less. And it  
20 also added some provisions to facilitate joint intercity real  
21 projects under this section.

22 So the 5310 Enhanced Mobility, this was another  
23 program that could have gotten more money under the Senate  
24 legislation, unfortunately, so it has pretty modest growth. But  
25 it does grow by about 10 and a half percent over the five years

1 total bill, kind of similar to what you see in the urban formula  
2 program. Let's see. A state or local governmental entity that  
3 operates a public transportation service and is eligible to  
4 receive direct grants under 5311 or 5307 is now eligible as --  
5 as a recipient for 5310 funds, if that makes sense.

6 MR. GADBOIS: Mr. Chair?

7 MR. STEPHENS: Yes.

8 MR. GADBOIS: May I ask a question?

9 MR. STEPHENS: Yes. Ryan, we have a question  
10 from -- from the board.

11 MR. GADBOIS: So right -- as I understand it  
12 right now, some jurisdictions, metro areas, will be direct  
13 recipients of 5310. Is that correct, Eric?

14 MR. GLEASON: All areas of over 200,000 are  
15 direct recipients.

16 MR. GADBOIS: Are direct recipients?

17 MR. GLEASON: Yes, sir.

18 MR. GADBOIS: So the question is the obvious one.  
19 What -- what actually has changed --

20 MR. GLEASON: Designated recipients is the --

21 MR. GADBOIS: Pardon?

22 MR. GLEASON: They're actually designated  
23 recipients.

24 MR. GADBOIS: Designated, okay. So what does  
25 this provision change?

1 MR. GRANGER: I think it makes them direct  
2 recipients in some cases. Is that --

3 MR. STEPHENS: Is that the designated?

4 MR. GRANGER: I mean, I'm sorry, designated  
5 recipients in some cases. But is that --

6 MR. GLEASON: I'm not sure. I'm not familiar  
7 with -- enough with the language to know. We can look at that.

8 MR. GADBOIS: Okay. And one of the reasons I ask  
9 is we've struggled a bit with 5310 processes and deliberations,  
10 and yada, yada. And if everybody started becoming direct  
11 recipients, that makes it a little harder to encourage kind of  
12 the collaborative decision-making that we're trying to encourage  
13 with that program. So I'm just curious. If there are any  
14 changes, let us know.

15 MR. GLEASON: There are -- well, let me say that  
16 a change of that significance has not come to my attention that  
17 we would actually have an increased number of entities with  
18 direct relationships with FTA for the funding. But that's  
19 certainly something that we will research.

20 MR. GADBOIS: Well, The bill is new. You may not  
21 know it yet.

22 MR. GLEASON: Well, I'm hoping we would by now.

23 MR. GADBOIS: I'm just putting it on the table.

24 MR. GLEASON: So I'm hoping we would just need to  
25 figure it out because that would be a big deal. I think the

1 last thing that Ryan was mentioning about clarifying transit  
2 districts -- I don't know what the language you used -- but that  
3 may help with some of the difficulty we have under the MAP-21  
4 language when there was some changes made to eligible entities  
5 and requirements that kind of put our whole program into a  
6 dynamic that was difficult to adjust to. So I'm hoping -- we  
7 were hoping as a part of authorization we get some more  
8 flexibility. We were hoping that we could break down some of  
9 the artificial barriers that MAP-21 has put in place. I don't  
10 know if we got that because I don't think they changed the  
11 allocation strategy and what have you. But we'll -- we'll --  
12 we'll make the adjustments.

13 And I know this committee has a history with this  
14 program so we'll try to come and back with a summary, perhaps at  
15 our next meeting, particularly with respect to this program.

16 MR. GRANGER: This is Ryan Granger. I think in  
17 anticipation of some of these issues that are coming up, I think  
18 this new section does require FTS to develop best practices  
19 for this. So I think that we do anticipate that there might be  
20 some -- some of the issues that you're talking about.

21 MR. STEPHENS: Very good. Any other  
22 comments/feedback for Ryan before we move on? Anything? Okay.  
23 You want to continue?

24 MR. GRANGER: Sure. Let's see. So on the 5311  
25 Rural Area Formula -- let's see -- this is -- program is funded

1 at 620 million in FY16 and it grows by almost 11 percent over  
2 current levels by the fifth year to about 673 million. And I  
3 think that some folks were trying to kill it but the rural  
4 transit assistance program is continued. It now allows  
5 advertisements and concessions revenue as a local match. And in  
6 determining the amount of the unsubsidized portion of privately  
7 provided intercity bus service that connects feeder service that  
8 is eligible as in-kind local match, that -- all that operating  
9 capital costs, those can now be included without revenue offset.  
10 That made my brain hurt a little bit, but I didn't how else to  
11 clearly state that.

12 As far as the 5337, State of Good Repair, this  
13 was another big winner. These funds increased almost 16 percent  
14 just in the first year, almost 24 percent over the five years.  
15 It modifies the eligibility of the high intensity motorbus tier  
16 to cover only vehicle State of Good Repair costs, and it  
17 codifies the federal/local match share at 80/20 and specifies  
18 eligible local match funding.

19 And as far as the 5339, Bus and Bus facilities,  
20 this was another big winner. It increases almost 63 percent  
21 just in the first year, 89 percent over the five years and  
22 that's largely due to that new grant program to address capital  
23 investment. The statewide allocation that we had for rural  
24 areas used to be 1.25 percent. That raises -- I mean, 1.25  
25 million. Excuse me. That raises up to 1.75 million in the new

1 bill. The parody issues that Eric and I have tried to champion  
2 is still an issue, unfortunately, but the silver lining to that  
3 is that we do have increased funding at least.

4 So similar to SAFETEA-LU, like I've mentioned, it  
5 does have that new competitive grant program and it includes  
6 10 percent rural set aside and a limitation that not more than  
7 10 percent of all the grant amounts can be awarded to a single  
8 grantee. States may also now submit a statewide application for  
9 bus needs to allow the state rather than the federal government  
10 to distribute competitively awarded grant funds and  
11 discretionary funds -- discretionary grants for low or no  
12 emission vehicles, equipment and facilities, including  
13 retrofitting facilities for charging stations. That was  
14 something new that there's now grants available for. So it also  
15 allows recipients in a state to pool formula funds to  
16 accommodate larger scale procurements. So that was also  
17 something new.

18 MR. SALAZAR: So the statewide allocation is  
19 still the same 1.75 million for the State of Texas and 1.75  
20 million for the State of Rhode Island?

21 MR. GRANGER: Exactly. We have the Rhode  
22 Islanders and Delawareans in the bunch and you can say they made  
23 off like bandits again. I haven't run the numbers, but I'm sure  
24 that --

25 MR. GLEASON: Don't, don't. It's not good.

1 MR. MCBETH: Oh, another question, not wanting to  
2 put you on the spot, Eric. This is John --

3 MR. GLEASON: But you will.

4 MR. MCBETH: This is John. But I will.  
5 Inquiring minds want to know.

6 MR. GADBOIS: Over his own objection.

7 MR. MCBETH: On the -- on the issue on the states  
8 being able to submit a statewide application for bus needs  
9 instead of us having to go through the federal government, do  
10 you have a read on --

11 MR. GLEASON: No.

12 MR. MCBETH: Would -- would it be appropriate for  
13 this committee to tackle that issue to make a recommendation  
14 that PTAC believes that the State of Texas should submit an  
15 application for buses for the entire state instead of us going  
16 out and getting it ourselves?

17 MR. STEPHENS: What we can do, John, is pick that  
18 up on Agenda Item No. 7.

19 MR. MCBETH: Yeah, Number 7. But I'm just -- I'm  
20 just wondering.

21 MR. GLEASON: This is Eric. Well, the committee  
22 can do what it wants.

23 MR. MCBETH: Right. I'm not trying to  
24 manufacture more work for y'all, but y'all seem to be pretty  
25 good at doing this because of the TIGER grant.

1 MR. GLEASON: I think we could -- we could use  
2 that as a conversation piece around some of the issues and  
3 opportunities that that represents in a state like Texas with  
4 the diversity of intercity needs with respect to that. What the  
5 benefits are, what it might realize in terms of a more  
6 efficient, perhaps, approach to it on a per-unit basis trading  
7 off against what individual systems might see as important to  
8 them but not something that could be accommodated in that kind  
9 of an approach. So I think that's a useful conversation.

10 MR. GADBOIS: That's a fair -- fair way to put  
11 it.

12 MR. STEPHENS: Thank you. Ryan?

13 MR. GRANGER: This is Ryan Granger again. Let's  
14 see. The last program that I promise not to bore you any -- too  
15 much longer about is the 5340, Growing States and High Density  
16 State formula. It retains both sections of -- Section -- this  
17 section I think that there is some discussion during conference  
18 about getting rid of one or the other but they have both been  
19 maintained. Growing states tier increases by almost 14 and a  
20 half percent over five years in the bill while that High Density  
21 tier increases a little more than 2 percent for the five years.  
22 But you could tell that their focus was more on the growing  
23 states than the high density states based on the funding.

24 Let's see. Aside from changing the relative  
25 share of high density versus growing, there really aren't any

1 changes under this section of the FAST Act. And this is not in  
2 the PowerPoint presentations in your handouts. But it's also  
3 worth noting that the transportation alternatives program does  
4 not end under the FAST Act and it's just not in the public  
5 transportation title of the FAST Act. The FAST Act repeals the  
6 sections of U.S. Code that authorize cap but then it sets aside  
7 funds from a new surface transportation block grant program  
8 under the fight or federal aid highway program and then directs  
9 that money. May be obligated for projects or activities  
10 described in the TAP provisions in U.S. Code as such provisions  
11 were in effect on the day before the enactment of the FAST Act.

12 So the -- in effect, those set aside amounts are  
13 higher than what was authorized in MAP-21. TAP still exists and  
14 it's not -- not going anywhere. Under the FAST Act, Texas's  
15 percentage of the total apportionment -- let's see -- Texas is  
16 about 8.8 percent. Texas receives almost 66.2 million in the  
17 first two years of the bill, a little more than 67 and a half  
18 million in 2018 through '20 and under the new -- under this TAP  
19 structure as its set aside of different program TxDOT gets 50  
20 percent of those funds just mentioned, if that makes sense.

21 MR. STEPHENS: Does that conclude your  
22 presentation?

23 MR. GRANGER: I think I've got a couple more  
24 slides.

25 MR. STEPHENS: Let's finish up your presentation.

1 We'll take questions when you're done.

2 MR. GRANGER: Let's see. So as far as the actual  
3 makeup of the transit apportionments, there is a very colorful  
4 slide here with a pie chart that shows basically where the funds  
5 will be going within Texas in fiscal year 2016. So you can see  
6 the -- a large packman eating the rest of the pie. That is the  
7 urban area formula and you can see the non-urbanized area is  
8 there in orange. And let's see.

9 Bus and bus facilities is next. The high  
10 intensity fixed guideway is there in blue. Enhanced mobility is  
11 in brown. And let's see. And then there are also some amounts  
12 for metro planning, high intensity motorbus, state safety  
13 oversight and RTAP, which is just difficult to see even with  
14 looking straight at it from a foot away.

15 And just to show you what the trend is for the  
16 funding established just to FY16 there in the pie chart, this  
17 shows funding starting in FY15 under MAP-21 and continuing  
18 through the FAST Act to FY20. You can see that it goes  
19 pretty -- pretty much up linear. But it's worth noting that --  
20 that when you look at this with the access of this chart  
21 actually at zero instead of starting at 390 million it's pretty  
22 much flat, unfortunately. It does go up but not all that  
23 much, unfortunately. So these are the Texas apportionments for  
24 the information of the bill.

25 And back to -- I would recommend that anyone who

1 is interested in more information take a look at the sources and  
2 see also slides or my contact information on the last slide.  
3 You're welcome to contact me by phone or e-mail or any other  
4 form of communication if I can help with anything. And that  
5 concludes my presentation unless there are questions or  
6 comments.

7 MR. STEPHENS: Thank you, Ryan. Does anyone have  
8 questions?

9 MR. GADBOIS: I've got a quick clarification  
10 question and then a question about 5340. When you say, you  
11 know, increases by 14.3 percent, what's the baseline? Is that  
12 MAP-21 as authorized, MAP-21 after recisions?

13 MR. GRANGER: That would include, yeah, the  
14 MAP-21 fiscal year 2015.

15 MR. GADBOIS: Okay. So after all the recisions?

16 MR. GRANGER: That would be -- that would be post  
17 recisions, yes.

18 MR. GADBOIS: Okay. And then program 5340.  
19 That's not new, but I don't know much of anything about it. Can  
20 you give me just a quick explanation of what that formula  
21 actually distributes?

22 MR. GRANGER: Let's see. You know, off the top  
23 of my head -- like I said before, my -- my knowledge is a mile  
24 long and an inch deep and I can't really speak to a great amount  
25 of knowledge.

1 MR. GADBOIS: So let me just speculate and maybe  
2 Eric or somebody can -- can jump in. What it sounds like is  
3 they have created an extra portion of money, given it a 5340  
4 title and that's then formula distributed based on these two  
5 formulas to make up for or compensate for some specific issues  
6 that some states are having, fast growing or, you know, overly  
7 dense. But that's a specific pot of money. Does that  
8 accurately --

9 MR. MCBETH: I think what they did is in  
10 the -- not in MAP -- not in MAP-21 but in the bill prior to  
11 MAP-21 you had seven states, all in the northeast, all of them  
12 with very powerful senators, one of which is now a chairman of  
13 Senate transportation. They created the 5340 program and they  
14 went into the bus and bus facilities program. They took 95  
15 percent of the money out of bus and bus facilities program and  
16 put it in 5340 and they distributed it amongst seven states  
17 because those were high intensity transit states. It was  
18 supposed to be a one time --

19 MR. GADBOIS: Okay. So they bracketed -- they  
20 bracketed and they redirected that money --

21 MR. MCBETH: It was supposed to be a one-time  
22 takeaway but one-time takeaways among greedy people are never  
23 one-time takeaways. So they continued to go on through that  
24 authorization. It was carried into MAP-21. What we did is as  
25 we saw -- as -- as -- the rural and small urban saw all of our

1 5339 bus and bus facility money be eaten up by basically seven  
2 states every year and we were getting less and less and less --

3 MR. GADBOIS: And Texas isn't one of those.

4 MR. MCBETH: So we couldn't -- we couldn't buy  
5 new buses, we couldn't replace capital. So in this  
6 reauthorization we began working four years ago to alert  
7 Congress as to how unfair this was. It was supposed to be one  
8 time and it just kept going on and on and on.

9 The reason we got more money in 5339 -- which is  
10 great. Our goal was to eliminate 5340, totally get rid of it  
11 because it's unfair, period. It's just unfair. We got that  
12 done in the house -- in the house bill before it went on  
13 committee. We eliminated --

14 MR. GADBOIS: Give me the summary.

15 MR. MCBETH: -- 5340 and 5339 got big. But when  
16 it got over to the other body they were, like, over our dead  
17 body. We're not giving up our money. This is our money. Well,  
18 it wasn't really their money. So they -- they put it back into  
19 the bill. They funded it all the time still funding the 5339.  
20 So in committee there really wasn't a germane argument to be  
21 made and so the house members that were very vehemently  
22 supporting eliminating 5340, we basically called them off and  
23 said as long as we get our 5339 they can have the money as long  
24 as they're not taking it from --

25 MR. GADBOIS: So it's now money --

1 MR. MCBETH: And that's what happened. So now  
2 you have 5339 that gives us all a bunch -- a bunch of more bus  
3 and bus facility money and you have 5340 that's still going to  
4 go to those. They are very transit intensive states. New York  
5 is very transit intensive. I don't -- I don't argue with that.  
6 But Texas is a big state. We've got a lot of acreage to cover.  
7 We need buses. So we -- we fought the good fight and we won,  
8 kind of. But that's -- that's where 5340 came from.

9 MR. STEPHENS: Anything else for --

10 MR. MCBETH: With editorial comment added to it.

11 MR. STEPHENS: Anything else -- anything for  
12 Ryan? Anything else? I'd recommend, of course, bring him back  
13 next time and have maybe --

14 MR. GLEASON: Ryan?

15 MR. STEPHENS: Maybe flesh out some of those  
16 details and implications, you know, we have for TxDOT and  
17 operators and, you know, kind of questions we were having here,  
18 if there is guidance prepared or -- and hopefully, please let  
19 Eric know before --

20 Okay. All right. So we're all agreed that we  
21 got what we need out of Ryan? Then we'll move on to the next  
22 agenda item, which is Item Number 6 --

23 Thank you, Ryan.

24 Item Number 6, presentation on TxDOT's federal  
25 TIGER VII grant applications and the subrecipients.

1 MR. GLEASON: Yes, sir. This is Eric Gleason.  
2 Kelly Kirkland is going to do this presentation for us and it  
3 will be a quick overview of our rural transportation asset  
4 replacement project which was a recipient of TIGER funding  
5 recently. So Kelly?

6 MR. KIRKLAND: Good afternoon, members. My name  
7 is Kelly Kirkland and I'm representing here public  
8 transportation division of TxDOT. I'm going to be talking a bit  
9 about the A-TARP project, as Eric mentioned. I'll try to come  
10 up with a better acronym for that. One reason I don't want to  
11 just say the Texas TIGER project is because there is more in it  
12 than just TIGER funding. And I also want to apologize for those  
13 of you who were here yesterday afternoon or yesterday morning,  
14 you would have seen most of this presentation already.

15 So looking at the first slide it shows the map of  
16 Texas with counties in green and various colored dots around it.  
17 The green counties on that are counties in rural transit  
18 districts that have vehicles that were identified for  
19 replacement as part of this project. And as it mentions there,  
20 the cutoff line to that was 133 percent of their useful life  
21 mileage compared to the mileage used in the alternate testing by  
22 vehicle type.

23 The blue dots on there are facility projects  
24 around the state, A, B, C and D, and the red dots are future  
25 facility projects that might be able to receive some funding due

1 to funds freed up by receiving the TIGER grant here in one shot.

2 The next page has a bit more description about

3 two elements, the fleet and the passenger facilities talking

4 about how the fleet needs are growing. We're going to be over

5 72 percent over the expected useful life by 2017. That's rural

6 fleet vehicles. And as Ryan mentioned, we're getting 1.75

7 million a year up from 1.25 million but the need is still much

8 greater than that. It's in excess of 5 million a year.

9 Facilities were identified because they received funding through

10 TxDOT already in various stages for planning, development, in

11 some cases construction, partial construction. The R-TARP

12 builds out those projects to completion.

13 Next slide shows some of the vehicle types that

14 might be acquired for this project, and the slide after that

15 shows examples of some of the current facilities in use or lack

16 of facilities and how they're going to be used by rural transit

17 district. And these four areas represent the four facility

18 projects that will be funded through this project.

19 Now for finance. About 36 million is the total

20 funding for what we're going to have in the TIGER and the flex

21 funds and the state funds. 20.8 million from TIGER. 10.1

22 million is going to be federal highway funds that are flexed

23 over to FTA to help fund this project. That -- all the flex

24 funds are going to the vehicles and not to the facilities, to

25 answer that question. And state funds that are 5.2 million,

1 some of that going to vehicles and some going to facilities.

2 I had a little footnote there. That's part of, I  
3 think, the success why we have an award here for the TIGER  
4 project is commitment by local by TxDOT showing that this is an  
5 important enough project that funding that we have control over  
6 we're putting towards this and that -- that -- I think that  
7 helped out.

8 Additionally, I want to mention the great service  
9 done by TTI in helping us prepare this proposal and, in  
10 particular, the benefit cost analysis with a great level of  
11 detail and putting together all the other ancillary information  
12 that made this proposal made it what it was.

13 MR. GADBOIS: So Kelly?

14 MR. KIRKLAND: Yes, Glenn.

15 MR. GADBOIS: You say proposal. Y'all have made  
16 the proposal?

17 MR. KIRKLAND: Yes.

18 MR. GADBOIS: But you still need to get a letter  
19 of funding or some funding decision or do you have that?

20 MR. GLEASON: So what we have is we have the --  
21 we have the -- we have three streams of money coming together  
22 for a total of 36 million dollars.

23 MR. GADBOIS: So rural program funding you have  
24 already?

25 MR. GLEASON: We have the --

1 MR. GADBOIS: And this you have already?

2 MR. GLEASON: We have -- yes.

3 MR. GADBOIS: Do you have this already?

4 MR. GLEASON: No. Is that the TIGER you're  
5 pointing to?

6 MR. GADBOIS: Yes.

7 MR. GLEASON: What we have -- what we have is  
8 intent to fund. We've been awarded. Under the TIGER program  
9 the way this works is you have to enter into an overarching  
10 agreement with US DOT for use of those funds and then we can  
11 proceed to obligate it on the FTA side the way you typically  
12 obligate any grant with FTA.

13 MR. GADBOIS: But you already have intent to fund  
14 on TIGER?

15 MR. GLEASON: Yeah. I mean, this is a huge  
16 success for the program. There was nine billion dollars worth  
17 of project proposals across all modes, 500 million available  
18 across all. There is 100 million set aside for rural areas,  
19 again, any kind of transportation project, and we got 20  
20 percent.

21 MR. GADBOIS: Congratulations.

22 MR. GLEASON: So it's an enormous success for the  
23 program. It's a fantastic opportunity for us to not only get  
24 some things done we need to get done but I think very  
25 importantly those three -- those eight red dots on the map we've

1 actually got now the capacity to move those projects either  
2 through construction in some cases or up to ready to construct,  
3 which of course will make us more competitive for discretionary  
4 funding. So it's an enormous opportunity for the program.

5 MR. GADBOIS: Very good. Great. Good for y'all.

6 MR. STEPHENS: Kelly, anything else?

7 MR. KIRKLAND: Just the last slide on here. It  
8 talks about the next steps and schedule. Of course, there have  
9 already been changes to this. We know that the order to award  
10 these funds is going to be at the February commission meeting on  
11 February 25th and then there is some more details about things  
12 like the agreement with US DOT. That's something brand-new to  
13 us. Usually we do everything electronically. In addition to  
14 that, there is a requirement for a written agreement that's  
15 going to be between TxDOT and the office of the secretary of  
16 transportation and we're working out the details of that with  
17 FTA Region 6 right now.

18 MR. GADBOIS: He'll be here in March. You can  
19 get his signature then.

20 MR. GLEASON: There is a daunting, daunting  
21 amount of layer approval process associated with that US DOT  
22 agreement and we are going to try to be just like this with our  
23 colleagues up at Region 6 so that whatever we put forward to  
24 Washington is going to be right the first time. Because you  
25 only want to go through -- up and down that approval ladder

1 once. You really don't want to have to come back and do it  
2 again.

3 MR. GADBOIS: Burn a lot of time.

4 MR. STEPHENS: Kelly, that concludes your -- is  
5 that it? Anything for Kelly from the committee?

6 MR. GLEASON: It's more of an FYI.

7 MR. SALAZAR: I just had one question, not a  
8 comment. I don't mean to get ahead of ourselves, but I don't  
9 know if there is going to be any issue with procurement of the  
10 vehicles once -- once everything is -- all the money is there.  
11 Is there anybody -- do you foresee anyone having problems  
12 procuring vehicles?

13 MR. GLEASON: In what way? What are you thinking  
14 about?

15 MR. SALAZAR: Well, like, for example, like our  
16 agency, we just have body on chassis vehicles. Where are we  
17 going through the statewide procurement to do that? Do you see  
18 someone having 35 foot buses that isn't on that statewide  
19 contract?

20 MR. GLEASON: Possibly. I guess our approach  
21 will be as it has always been, that the agencies will be awarded  
22 an amount of funding and with the normal procurement options  
23 that they avail themselves of. So I guess I'm not seeing --  
24 this is business as usual for us from a fleet replacement  
25 standpoint unless you're aware of something that's different out

1 there. You know, there are the Increased by America provisions  
2 that are part of the FAST Act that we'll need to adapt to as a  
3 part of this. But, yeah, all of the usual sources that are  
4 available and all of usual processees are there.

5 MR. SALAZAR: Okay. Fair enough.

6 MR. STEPHENS: Anyone online? Michelle, do you  
7 have anything for -- any questions for Eric or Kelly?

8 MS. BLOOMER: Nope, no questions.

9 MR. STEPHENS: You're good. Okay. All right.  
10 So if that concludes your presentation and everyone's got  
11 nothing else for Kelly, we'll move on to the next agenda item.  
12 Next agenda, Item Number 7, is discussion/development of the  
13 Public Transportation Advisory Committee work plan based on  
14 PTAC's guiding principles and some comments made at the January  
15 22nd, 2015 meeting. I know that there has been discussion about  
16 the work plan and some elements involved in the work plan  
17 probably ongoing this past year. I've looked some of them up  
18 and tried to make notes of the kinds of things we talked about  
19 because we talked at great length on several different items.  
20 So I want to give -- I want to give Eric a chance -- or I'm  
21 trying to find out how to dive right into this thing. But put  
22 that right out there and start visiting about it. So I know  
23 Glenn has got to leave here about 2:30 so I want to make sure we  
24 review this piece and we give folks a chance to comment on it.

25 I know there were several different items. I'll

1 talk -- the first one is the effects of organization on transit  
2 funding. The TTI research that kind of uncovered, you know,  
3 some data that we need to be aware of, you know, as a state and  
4 as a funding agency -- as TxDOT as a funding agency is how --  
5 how we're going to tackle moving forward with the effects of the  
6 organization. I know John McBeth has a white paper. He's  
7 talked about some of the possible solution, the legislative  
8 solution, but I want to make sure that we cover all the tools,  
9 you know, legislative action, policy or -- or any -- anything  
10 that we can do here to kind of, you know, put -- put some of  
11 these things into action and help give TxDOT and Eric what they  
12 need from us to move some of these forward, or at least state  
13 some of them in a way that, you know, we can take care of the  
14 low lying fruit, whatever we can get a hold of now and move  
15 forward. So I know that's on board.

16 I know a couple other things we've talked about,  
17 we've talked about -- the 5310 discussion, I think, was involved  
18 here a little. I know I mentioned census impact funding pool  
19 that expires in 2017. I don't know if there is anything we can  
20 do there or anything differently or extend that or do something  
21 different there. And then I've been interested in exploring the  
22 use of TECs as the transportation development critics for  
23 operating. So I'm interested in those things.

24 I've got those things on -- that I'm aware of  
25 that we talked about to include in a work plan. So let's dive

1 right in. I'd like to give John McBeth an opportunity to talk  
2 about his white paper. It seems to be the most developed idea  
3 moving forward, you know, to help solve a problem. So  
4 John, would you please share that --

5 MR. GLEASON: John, I'm sorry. Let me -- if I  
6 can interject. I think the appropriate level of discussion for  
7 this item is --

8 MR. MCBETH: Next meeting.

9 MR. GLEASON: -- is content and what the next  
10 meeting might cover as opposed to the committee getting into  
11 substantive conversations on what John will describe.

12 MR. MCBETH: I think -- basically what I did was  
13 looking -- look at two -- two things I really -- I really delved  
14 into the TTI report, two things. One of them was the effect of  
15 the 200,000 plus cities continuing to be able to draw funds out  
16 of the state fund for small urban areas. That's what this white  
17 paper is about. I actually was going to pass this out under  
18 Item Number 9 for a future agenda item because I would like for  
19 us to discuss this at the next -- at the next meeting.

20 It's a white paper. It was developed in-house at  
21 Brazos Transit based upon my experience and the experience of  
22 the people that work for me relative to how we could solve this  
23 problem hopefully without anybody getting hurt. But it's --  
24 it's going to require a lot of discussion.

25 The second issue that Linda pointed out in her

1 TTI report was the urban gap. We -- my group worked on that for  
2 the last two months. That's a very complicated issue and it's  
3 something that I think could take up an entire PTAC meeting  
4 because it is so complicated and I really don't think that we  
5 can discuss that. If we're going to -- if we're going to put  
6 that in our work plan we're going to need to have Linda and her  
7 people here, her scientists from TTI, because it is truly a very  
8 complex problem. It involves metropolitan transit authorities,  
9 small urban areas, cities that don't have transit. It just --  
10 it's definitely something that needs to be in a work plan in a  
11 section of its own.

12 So those -- those are the two things and the  
13 first white paper is just something we put together. I throw it  
14 out there so people can look at it over the next couple of  
15 months and come back. Somebody may have a better idea.

16 MR. GADBOIS: TTI did some really smart gaps  
17 analysis around urban areas a couple years back.

18 MR. MCBETH: Linda -- Linda has really flexed  
19 that out. When you sit down and start talking to her and her  
20 staff it just makes your head hurt. They're scientists so  
21 they're looking at it from a different point of view than any of  
22 us are.

23 Another -- another issue, though, is it is -- it  
24 is the 28th of January, which means in less than 11 months the  
25 legislature comes back to Austin. But prior to that, Eric and

1 his people are going to have to put together their legislative  
2 appropriations request and go up into the Texas hierarchy so the  
3 TxDOT can put together theirs. I think we need to probably at  
4 the next PTAC meeting have a discussion, again, about our work  
5 plan and about the LAR and perhaps have public transportation  
6 division come and talk to us about what they have in mind for  
7 the legislative appropriations request. Because this committee  
8 is all appointed by the leadership of the house, the Senate and  
9 the Governor's house. I think we as PTAC members can then go  
10 back to our appointing member and say we're in support of the  
11 TxDOT LAR but we -- you know, in my case I'm going to say we're  
12 in support of it but we want to double it.

13 MR. GLEASON: No matter what it is.

14 MR. MCBETH: No matter what it is I want it  
15 doubled.

16 MR. STEPHENS: In the context of this  
17 conversation I want to make sure I'm clear. I'm not doing --  
18 you know, I'm not doing any -- any -- doing a favor and not a  
19 disservice to you, Eric. But how did you want to approach?  
20 Maybe just coming up with a list of things that we could tackle  
21 or a timeline or --

22 MR. GLEASON: The work plan in general?

23 MR. STEPHENS: Well, not the work plan. Maybe  
24 some of the ideas that we had to insert in the work plan. I  
25 think the work plan in general is fine. I think the way, you

1 know, we've got -- most of what we talked about falls under, you  
2 know, support public transit, the first part. And then the  
3 financial stability I think is most of the stuff that we've  
4 talked about falls in there. But maybe what we need to do is  
5 talk about, you know, how to tackle this in a way that, you  
6 know, gives you time to prepare. Because I don't know when  
7 you're going to start putting your LAR request information  
8 together. I don't know how the process works or where we can  
9 plug in for you or assist you in moving that forward, whatever  
10 it is.

11 MR. GLEASON: This is Eric Gleason. Some  
12 thoughts on that. In thinking about how this has come together  
13 for previous LAR rounds -- and Michelle, you probably have the  
14 longest stretch of continuity of this process of any member.  
15 You know, my experience has been in thinking back about the last  
16 couple processees that the committee has gotten into the game,  
17 if you will, a little later than I think in hindsight you would  
18 have liked or they would have liked at the time. And it's  
19 largely because we just simply didn't anticipate and start the  
20 discussion soon enough to allow you to consider options and  
21 deliberate and come up with a -- with a -- with a statement.

22 You know, in the past at the end of -- at the end  
23 of this conversation the committee has been able to present to  
24 its commission during its LAR discussions, you know, position  
25 papers, positions, things -- but it's been at the last moment.

1 And I think what we -- a useful schedule for you-all to  
2 contemplate would be one that would have you in the position of  
3 delivering that message, say, in the May time frame as opposed  
4 to the July time frame, which is when I think we were able to  
5 get it together the last time.

6 MR. GADBOIS: And so not talking about just that  
7 one because there are several topics that have been brought up.  
8 We have done in the past just that, sort of looked at a schedule  
9 what needs to be done by when and worked back to when should we  
10 actually start those items at what meetings. We've done that.  
11 And I think that's what you're suggesting or asking for. What  
12 we don't have yet is a very clear list of what those items might  
13 be, right? So -- so we need to get that settled fairly quickly.  
14 And then for the ones like LAR, you know, that's first up giving  
15 the timeline you just mentioned, right?

16 MR. GLEASON: Correct. That would be my  
17 recommendation is that between LAR and then what you might also  
18 want to talk about is legislative issues. Keep in mind that the  
19 department doesn't create a legislative agenda mindful of your  
20 independence from the department. I mean, you are appointed by  
21 the three offices John mentioned and you are not appointed by  
22 our commission so you do have an independent standing that way.

23 I think that, you know, the LAR conversation  
24 should focus on, you know, if there -- you know, what an  
25 additional resource request might look like, obviously. And

1 then there's a bunch of things that might fall into legislative  
2 type issues, particularly perhaps around a lot of the growth and  
3 organization. Growth and organization can also possibly  
4 translate into rule making, rule changes, you know. And the  
5 very specific example would be the census impact funding.  
6 Current administrative code identifies 2017 as as long as that  
7 funding is distributed for that purpose. So this committee  
8 could also go on into the rules as a result of that  
9 conversation.

10 MR. GADBOIS: By rule making could we pull money  
11 out of 5309 and put it into a state 5340? But -- but there are  
12 all sorts of things we can do --

13 MR. GLEASON: So one of the things we should  
14 do -- one of the things that the committee could do as it gets  
15 into this growth and urbanization and whatever conversation is  
16 separate out the things we can do as a state and things that  
17 might need to be part of a legislative agenda back in D.C., you  
18 know, and just kind of make your way through that. I think  
19 between the growth and urbanization topic and all that might  
20 come under that and then funding, those are two pretty meaty --  
21 meaty topics and they provide you with an opportunity to flesh  
22 out and tackle some pretty difficult issues.

23 MR. MCBETH: I think they're tied together. The  
24 LAR is important because that's where our money comes but the  
25 white paper I passed out -- if we want to keep the current over

1 200,000 population cities whole that are drawing money out of  
2 the small urban state funds that's going to require a  
3 legislative fix. We're going to have to create a new category.  
4 That's going to have to be something that TxDOT would have to  
5 agree that they think needs to be done and it would have to also  
6 be included in their LAR because it's going to take about  
7 another five million dollars of buying in for that to work  
8 without taking it out of the current smaller pot.

9 So they're tied together but the LAR is certainly  
10 like -- like Glenn said, that -- that's -- that's the elephant  
11 in the room right there. That's the big one. That's the one  
12 we've got to be willing to stand behind TxDOT and back up.

13 MR. GADBOIS: Glenn didn't say that part, the  
14 elephant in the room part.

15 MR. MCBETH: It's a big item. It's a big item.

16 MR. GADBOIS: And I don't disagree with that. So  
17 Mr. Chairman, is your -- is your thought to develop a list today  
18 and we then start building a calendar from that?

19 MR. STEPHENS: Yeah. I would suggest we  
20 prioritize, you know, what -- what we can conceivably achieve.  
21 You know, I want to be effective, you know, so we can  
22 conceivably achieve some things within our work plans, ideas  
23 that we've discussed with -- you know, with TxDOT and Eric  
24 Gleason's assistance and of course his advisement on what we  
25 think we can do to move this through. I mean, as John said, 11

1 months to get to the new Legislative session, LAR. I don't know  
2 what the timeline is.

3 MR. GADBOIS: 11 months and about three or four  
4 meetings, right?

5 MR. MCBETH: You know, the LAR is going to --  
6 most of those people are going to have their LAR -- they're  
7 going to have it ready by July at the latest. Hearing is  
8 probably going to start soon. The LBB is going probably start  
9 asking for stuff.

10 MR. GLEASON: Our typ -- we -- we need to deliver  
11 an LAR to the LBB by the end of August. That's the schedule.  
12 So the typical schedule has a proposed LAR being introduced to  
13 the commission in July, I believe. And our conversations with  
14 him about it will kind of ramp up over the spring and then with  
15 an August adoption. That's what happened last time. Now, the  
16 way these things typically work, by the time the proposed one is  
17 proposed or that's in play, most of the decision has been made.  
18 And so the timeline I think for this committee to think about  
19 is -- is how -- what's a timeline that has -- whatever thoughts  
20 and ideas y'all have for the LAR, when is the best time to get  
21 those in play. And I would advise that the May time frame is  
22 better than July.

23 MR. MCBETH: Oh, yeah, the sooner the better.

24 MR. GLEASON: And I think that's achievable.

25 MR. GADBOIS: Yeah. And so there -- there are

1 several topics. Let me just start kind of tossing a list and  
2 y'all can decide which ones. LAR, sooner rather than later.  
3 Legislative by early fall at the latest if we're going to have  
4 some communication to the legislature. We've got our look  
5 forward toward census and keeping that kind of in the process.  
6 What we also have, what implications the federal -- the new  
7 federal bill is actually going to have for our business and are  
8 there items there we need to deal with. And so in terms of  
9 micro, those are at least the four big ones we've been kind of  
10 struggling with that I -- that I remember. You may have more.

11 But now I want to take the chance to put the  
12 elephant in the room -- my elephant that's in the room but  
13 nobody talks about it is all of this is hugely critical and this  
14 is what this organization and you separately as organizations  
15 focus on on a daily basis. But -- but at some point I think  
16 that we need to start stepping back to a more macro look. And  
17 in my macro world that I deal with all the time, big pots of  
18 money are going from companies like GM that build cars into how  
19 do we prepare for a world where transportation is on demand, not  
20 I have a vehicle and I'm going to operate it and certainly not  
21 I'm going to go to transit for my only option world.

22 People are going to become shoppers. GM knows  
23 it, Ford knows it and just about everybody else knows it. AT&T  
24 did a fabulous paper on what they expect to come out of this  
25 marketplace. And what hasn't happened here at all, what transit

1 really isn't doing much of is having a conversation about what's  
2 our role in that new world that's coming. And at some point we  
3 do a disservice to our interest in transit if we don't interject  
4 and start facing up to that new world that's coming in clearly  
5 in a relatively short amount of time, 10 years, maybe 15 years.  
6 There will be serious reorientations of money on both public and  
7 private sector.

8 MR. STEPHENS: And you're speaking specifically  
9 to new technologies like Smart Car or --

10 MR. GADBOIS: Well, so the mis -- for example, US  
11 DOT just put out a smart city city challenge. They're going to  
12 pay a city -- one city 40 million dollars with another 10  
13 million dollars in private money to answer the question of what  
14 their smart city plan might look like in transportations role  
15 and that, among other things, right. But it's all DOT driven so  
16 it's all different aspects of transportation, right. That level  
17 of investment is only going to go up. That level of answers to  
18 how we're going to invest publicly and privately is only going  
19 to go, you know, in a direction and that isn't I drive, my car,  
20 need a road. That also isn't we've got a public transportation  
21 system and we're over here just managing the hell out of it  
22 trying to squeeze every dime out of it we can.

23 MR. STEPHENS: Agreed. All right. So where are  
24 we going to put that? We've got LAR.

25 MR. GADBOIS: So I'm saying that as a parting

1 shot because I'm not going to be here to help y'all with that.  
2 But y'all -- y'all get to figure out where you want it on the  
3 work plan.

4 MR. SALAZAR: Well, I think -- I think Glenn  
5 brings up a good point. We once several years ago worked on a  
6 plan and broke into different sections. I forgot who was on  
7 what committee. There was two committees.

8 MR. GLEASON: Thing 1 and Thing 2, yeah.

9 MR. SALAZAR: There's Committee 1 and Committee 2  
10 and then now we don't have enough members here to break into  
11 committees because, you know -- so I am a little concerned about  
12 the committee membership and I don't know what we need to do to  
13 address that. We've talked about that for a long time about  
14 those open seats and now we're going to have even more open  
15 seats and what do we need to do. But I think at some point we  
16 need to do something to be effective.

17 MR. GADBOIS: I think your chairman is working on  
18 that.

19 MR. STEPHENS: Yeah, a little bit, guys.

20 MR. GADBOIS: As he can find spare time.

21 MR. STEPHENS: Right. This is Rob Stephens.  
22 Glenn and I talked a little bit about diversity on the group  
23 here and I think -- I think you and I have talked a little bit  
24 about that. I've talked to lots of folks, anyone who will  
25 listen to me. But I am worried a little bit about the diversity

1 of the group here. I want to be effective. I want to be an  
2 effective group, not just in our micro world as -- as Glenn  
3 talks about, you know, managing the heck out of the transit fund  
4 and our -- and our systems but looking from a macro point of  
5 view, looking broader into, you know, what -- what's our future  
6 look like because it's going to pass by in a big, big hurry,  
7 USDOT being involved in the smart technology stuff and where --  
8 how do we -- how do we participate in that and get ready for it.  
9 I mean, and we're struggling with just trying to get ready for  
10 the 2020 census. So we've got a lot of work to do.

11 You know, but coming back home I think is -- you  
12 know, looking at, you know, what -- what does -- what does TxDOT  
13 need from us. What do you need from us, Eric, to help move  
14 forward these four things that Glenn kind of put in a capsule,  
15 these four things, LAR being the most, I guess, important  
16 things. You know, get the elements in LAR in front of the  
17 people that they need to be in front of so we can move something  
18 forward that makes sense, supported and that will help the  
19 industry. So I think that's kind of where I'd like to begin.

20 MR. GLEASON: Well, I think I don't know so much  
21 that we absolutely need something from the committee because  
22 these things happen with or without you.

23 MR. STEPHENS: Right, right.

24 MR. GLEASON: So I think it's more how does the  
25 committee want to influence these upcoming decisions. I don't

1 mean to be argumentative about it, but really, you know, this is  
2 an independent committee. It is charged with the responsibility  
3 of advising the commission on policy matters that are important  
4 to the industry but it's an independent committee. And so what  
5 do y'all want to do?

6 MR. STEPHENS: Well, I mean, we are independent  
7 but, I mean, we don't work alone.

8 MR. GLEASON: Oh, no, I understand.

9 MR. STEPHENS: We want to make sure that we have  
10 ideas that are supported by --

11 MR. GLEASON: So what I would need from the  
12 committee would be, one, a clear idea of what -- of what you  
13 want to kind of weigh in on. You know, extensive what you want  
14 to see what we've done in the past as a -- as a way of kicking  
15 off that conversation, and, you know, how and when you want to  
16 communicate that, you know. It's your deal.

17 MR. STEPHENS: Right.

18 MR. MCBETH: Well, I think the LAR -- the next  
19 meeting we have will be March and it would be really good if we  
20 could get a presentation from TxDOT.

21 MR. GLEASON: What we've done in the past. What  
22 we've done in the past.

23 MR. MCBETH: What you've done in the past and  
24 what you envision the future of the next LAR being so that we  
25 know what it is. And then if we have to meet two months in a

1 row to get it ready to get our recommendation to the commission  
2 in support of the LAR public transportation division prepares  
3 then that's what we would have to do. I think, like you said,  
4 sooner is better than -- I wouldn't want to wait around until  
5 July because then we're table scraps basically. I'd rather --  
6 I'd rather us say what we want.

7 MR. GADBOIS: So we have meetings in March and  
8 May. I think that, you know, if we're going to be relevant, and  
9 I would vote you should be relevant in that conversation, then  
10 both March and May with, you know, action and communication  
11 taken in May would be very timely to, you know, have any impact  
12 you can have on the LAR. So you put that on the calendar and a  
13 schedule, right. You can -- you know, once you've decided that  
14 then you can pick up in May, June, July, you know, any  
15 legislative policy-related issues you wanted to look at and  
16 define and you decide then by Septemberish.

17 MR. STEPHENS: That sounds like a doable schedule  
18 to me.

19 MR. GADBOIS: That's two of the four items,  
20 though.

21 MR. STEPHENS: Two of the four items.

22 MR. GADBOIS: Because the other one was figure,  
23 you know, what we need to do for census and what do we need to  
24 do for the federal bill. The federal bill is less clear, right,  
25 so we need to kind of wait to see what we might need to deal

1 with and what the timeline would be on that. It's doubtful it  
2 would be pronto, but we wait and figure that out and put that on  
3 the calendar when we know it. The census stuff, you or TTI  
4 could help us, you know, see what -- what kind of a timeline we  
5 would need to deal with census -- any census issues on,  
6 right, Eric?

7 MR. GLEASON: Yes. Yes. There is a bit of an  
8 overlap with the census impact funding on the next LAR and I  
9 think strategically we can talk about the fact that there was  
10 1.6 million dollars annually in the -- in public transportation  
11 grant funding -- state public transportation grant funding which  
12 is currently a program for use to help with census impacts. And  
13 that, you know, I don't think -- strategically we don't want to  
14 necessarily call it out that it was in addition several years  
15 ago as much as it's part of the program. And the question is,  
16 do we want to continue to use it for those purposes or do we  
17 want to do something different with it.

18 So whether it's an LAR issue or not, is -- it  
19 kind of begins to border on it. And then again if you want to  
20 leave it alone and just simply talk about redirecting use of the  
21 funds then it doesn't need to be part of that.

22 MR. MCBETH: That would -- that would be my --  
23 that would be my best guess to do was --

24 MR. GLEASON: And in that context we're good  
25 through '17 with rural.

1 MR. GADBOIS: So we at least ought to have that  
2 conversation within the context of LAR.

3 MR. GLEASON: You could or you could decide not  
4 to do anything with it there and set it off in a schedule that  
5 would have you do some rulemaking around it. So fiscal year '18  
6 would be the first year that we don't have any rules with it so  
7 you could do that. You've got plenty of time to do that.

8 MR. GADBOIS: Well, and '18 is a perfect time to  
9 start priming up for '20 and the whole reshuffling --

10 MR. GLEASON: That could be -- that could be. We  
11 could just kind of keep it census oriented but kind of shift  
12 maybe towards something to do with urban gap and things like  
13 that.

14 MR. MCBETH: Which would be the best way --

15 MR. GLEASON: I think so.

16 MR. MCBETH: -- to deal with the urban gap  
17 because those two are natural friends.

18 MR. GLEASON: So we'll touch on it maybe next  
19 time but with the general strategy being we'll just kind of move  
20 that conversation off and deal with it in FY'17 sometime.

21 MR. GADBOIS: With all that, I've got to get off  
22 to Lake Austin Boulevard.

23 MR. STEPHENS: Thank you, sir.

24 MR. GADBOIS: Thank y'all.

25 MR. STEPHENS: All right. Any -- anything else

1 on Agenda Item No. 7 or work plan? We have to -- is that an  
2 action item?

3 MR. GLEASON: I would like a summary of what  
4 you-all would like us to bring back to the next meeting. Maybe  
5 that's the next agenda item. I don't know where it's most  
6 appropriate. But before we leave today I'd like to hear from  
7 the committee what -- given the topics for the next meeting what  
8 y'all would like us to prepare. So I don't know if that's now  
9 or next or whatever.

10 MR. STEPHENS: Yeah, I don't know either. I  
11 know we've got -- it's an action item so -- on the work plan so  
12 we've had a lot of discussion on the work plan. We've talked  
13 about some of the different items on the work plan. Do we need  
14 to -- and given Eric's discussion about bringing it back maybe  
15 to a list of items. Should we just go to a count or should we  
16 vote on maybe a timeline to tackle the LAR and the things that  
17 we want to see in the LAR?

18 MR. GLEASON: So Item 9 is -- so yeah, you can  
19 generally talk about it that way or you can just identify them  
20 in 7 and then come back to them in Item 9, Mr. Chair, where you  
21 are proposing and discussing agenda items. You could be more  
22 specific at that point in time about what you are looking for  
23 for the next meeting or two.

24 MR. STEPHENS: Okay, good.

25 MR. GLEASON: That would be my recommendation.

1 MR. STEPHENS: All right. Well, I'm ready to  
2 wrap agenda Item Number 7 if someone will make a motion to get  
3 us moved forward.

4 MR. MCBETH: So move.

5 MR. SALAZAR: This is J.R. I'll second that.

6 MR. STEPHENS: All right, then. So Michelle, you  
7 still with us?

8 MS. BLOOMER: Aye. Yes.

9 MR. GLEASON: "Aye" as in a-y-e and not "I".

10 MR. STEPHENS: Okay. All in favor?

11 (Aye spoken in unison.)

12 MR. STEPHENS: None opposed? None opposed.

13 Motion carries. We'll close discussion on that and close that  
14 one out, Item Number 7. We'll move on to Item No. 8, public  
15 comment. And I have one -- one speaker, Judy Telge, with  
16 Independent Living Center. Want to go ahead and approach, come  
17 up here?

18 MR. GLEASON: Come up over here, Judy, right next  
19 to J.R.

20 MS. TELGE: Thank you, Mr. Chair and the members  
21 of the committee. My name is Judy Telge. I'm with the Coastal  
22 Bend Center for Independent Living. I run a few projects. One  
23 in particular that has much to do with TxDOT is our mobility  
24 options project. Current recipients of 5310 funding, have been  
25 for a couple of years and look forward to hopefully more years.

1 I've got a couple -- two things I'd like to  
2 mention to the committee and one is the decision to move to a  
3 two-year funding, which is the 5310, I think is wonderful. I  
4 think we all know how difficult it is to plan for and manage and  
5 provide a continuity of service if you only get funded one year  
6 at a time and there is not an allocation that you know you can  
7 look forward to. So for that reason we're really excited about  
8 having a two-year process. And of course it reduces the  
9 administrative burden for everybody all the way around. So  
10 thank you, Eric, if you had anything to do with that  
11 and, committee, you need to know that there is one real happy  
12 camper.

13 The other comment has to do with Number 7 and the  
14 discussion that y'all had relative to what needs to be in the  
15 plan. Your Chairman's comment about more diversity on this  
16 committee and Glenn's comment about his elephant in the room  
17 also speaks to input and change, perhaps, and creativity and  
18 additional input. I know you don't make the decisions as to who  
19 sits on this committee. I understand that.

20 But I think if you have any influence, which you  
21 may, you would hopefully consider something that's really hard  
22 to do and that is what group -- what organized group in Texas  
23 can actually represent some of your riders. We as Centers for  
24 Independent Living, I mean, just about everybody we serve on a  
25 daily basis utilizes public transportation. We serve people

1 with disabilities of all ages so that means we've got seniors,  
2 we've got people with disabilities, we've got kids, you know,  
3 the gamut. And I think if you really would like to see some  
4 diversity you get an end user on this committee and/or a really  
5 solid representative of end users. Those of us who are involved  
6 in Centers for Independent Living have federal funding. We are  
7 statutorily embedded, if you will. We're not going away. Our  
8 federal -- the centers that are federally funded are probably  
9 the ones that have the most sustainability. If they're just  
10 state funded as we know that may be a little bit more tenuous  
11 issue.

12 But there are two groups representing centers.  
13 We represent all the centers that way. That would be a great  
14 body to be able to pick from because a div -- not just the fact  
15 that we serve people with disabilities but it's all  
16 disabilities. I mean, you could look to the ARD but you'd only  
17 be seeing some disability, but if you look to the centers we  
18 serve all types. So I submit that. We will be pursuing with  
19 the appropriate channels at the legislative level and wanted to  
20 just put that out there with y'all so you could, you know, do  
21 with it what -- what y'all want. And we do have experience with  
22 policy and funding, or the lack thereof. So I think we can help  
23 with the discussion. So thank you very much for all that you  
24 do.

25 MR. STEPHENS: Thank you, Judy. Thank you very

1 much. Do we have anyone else, any other comments? No. Having  
2 no other public comment we will move to agenda -- last item on  
3 the agenda, Agenda Number 9 -- Number 9, the proposed discussion  
4 of agenda items for next meeting, confirm date and next meeting  
5 times.

6 MR. RIBAKOVE: Let me just interject and say if  
7 we go according to the general timeline we've been using our  
8 next meeting would be at 1:00 in the afternoon on Tuesday, the  
9 29th of March.

10 MR. MCBETH: I'll make -- I'll make a motion that  
11 we definitely have a presentation from public transportation  
12 division on the LAR, what they have recommended in the past and  
13 what they are apt to recommend in the future as at least one  
14 agenda item. I would also like to have discussion on the over  
15 200,000 white paper that I put together because I think that --  
16 that's going to be tied directly into the LAR. If the committee  
17 decides that they would like to take that solution to the  
18 problem and move it forward, that's -- we're going to have to  
19 include that in our recommendations on the LAR because it does  
20 have a -- it does have a physical note attached to it.

21 MR. STEPHENS: Okay. And we've talked about  
22 having Ryan back, right, Mr. Granger? We did talk about having  
23 Mr. Ryan Granger back to kind of flesh out some details. We  
24 have a lot of questions for him. Maybe by the next meeting we  
25 can have a little more details about implications and changes

1 and things like that. Ryan, are you okay to come back?

2 MR. GRANGER: Absolutely. Love to.

3 MR. STEPHENS: LAR history, historical kind of  
4 perspective, what -- what your ideas are for the LAR, white  
5 paper discussion, Ryan coming back. Anything else?

6 MR. GLEASON: Mr. Chair, if I could clarify.  
7 John, are you going to lead that white paper discussion?

8 MR. MCBETH: Yeah, I'll lead it.

9 MR. GLEASON: So we don't -- we don't -- we don't  
10 need to --

11 MR. MCBETH: No.

12 MR. GLEASON: It's all yours?

13 MR. MCBETH: All I want to do is discuss it and  
14 get it out on the table and see what the rest of the  
15 committee -- they'll have two months to read it and if you see  
16 anything obscure or weird about it call me and we can make  
17 those -- we can make changes. But it's just -- it's just  
18 something that needs to --

19 MR. STEPHENS: Right. I agree with you.

20 MR. MCBETH: It's something that needs to be  
21 discussed.

22 MR. STEPHENS: Well, I can tell you you got me in  
23 there right now and I'm not one of those cities. There are two  
24 separate cities. So we're not -- they don't receive an  
25 allocation as a two city system so we won't be over 200,000

1 population. We should be but we're not. I won't fit in there.

2 MR. GLEASON: A little sidebar.

3 MR. STEPHENS: Just trying to help you out right  
4 now, John, to get that worked out.

5 MR. MCBETH: All of our data came from the  
6 scientists at TTI.

7 MR. STEPHENS: The scientists. All right.

8 MR. MCBETH: They call themselves scientists and  
9 I'm not going to doubt them.

10 MR. STEPHENS: So you don't need any help from --  
11 just going to put that on the table. The LAR discussion. J.R.,  
12 do you have anything for the next agenda?

13 MR. SALAZAR: No. I just had the more  
14 information on the FAST Act.

15 MR. STEPHENS: Ryan will take care of that.

16 MR. SALAZAR: And Ryan will be good with that.  
17 And that's really all I have.

18 MR. STEPHENS: Okay. Well, I didn't really get  
19 any kind of feedback from Glenn before he left.

20 MR. SALAZAR: Do we know when he's going to --

21 MR. STEPHENS: Pardon?

22 MR. SALAZAR: Do we know when Glenn is going to  
23 leave?

24 MR. STEPHENS: No. He told me he was -- he  
25 was -- he was probably going to be leaving the committee

1       sometime soon, but I don't -- he didn't give me a date. I don't  
2       have a timeline. I've asked him to help me, you know, find his  
3       replacement. I did ask him that.

4                   MR. MCBETH: Yeah, that would be a -- that would  
5       be a no brainer because he -- the most difficult positions to  
6       fill on this committee are the transit users. I was going to  
7       recommend that we reach out to the Centers for Independent  
8       Living because they've made two presentations in front of us.  
9       It would be absolute wonderful to have somebody from -- from  
10      that organization. They do good work. We work with them in  
11      our -- in Bryan/College Station. They are -- they are a close  
12      partner of ours. And Glenn, as a user, he's been very active  
13      and it -- it makes a big difference if he goes over to the  
14      speaker's office and says I'm leaving but I've got a replacement  
15      that is a transportation user and will be an -- will be an  
16      advocate for your office.

17                   MR. STEPHENS: So you're suggesting maybe  
18      something like that for the next -- an agenda item talking  
19      about?

20                   MR. MCBETH: Yeah. If Glenn is going to be here,  
21      yeah.

22                   MR. STEPHENS: If Glenn will be here.

23                   MR. MCBETH: I mean, if he -- I mean, you said  
24      he -- you said he was going to leave soon.

25                   MR. STEPHENS: I don't know how soon.

1 MR. MCBETH: I don't know how soon soon is with  
2 Glenn.

3 MR. GLEASON: What I'm hearing is that an agenda  
4 item that might be worded discussion of current committee  
5 membership and something, da, da, da, da. Just kind of open  
6 like that that would allow the committee to talk about these  
7 things generally.

8 MR. MCBETH: There are currently two open  
9 positions and both of them are transit users.

10 MR. STEPHENS: Got ya. Got ya.

11 MR. MCBETH: One from the lack of and one from  
12 the --

13 MR. STEPHENS: Yeah. We can lean on Glenn to  
14 help us with that discussion because I asked him if he'd help  
15 me. He did tell me he was going to be leaving soon. Michelle,  
16 don't want to forget you. Do you have anything for next -- next  
17 agenda item, next time's agenda?

18 MS. BLOOMER: No. I did have a question, though,  
19 since I'm not there, John's white paper.

20 MR. GLEASON: Yeah, we'll get that to you.

21 MS. BLOOMER: If I could get a copy. Okay.  
22 Thank you.

23 MR. STEPHENS: You bet. You bet.

24 MR. GLEASON: You'll take care of that, John.  
25 You'll send it to Michelle?

1 MR. MCBETH: Yeah, I'll send it to her.

2 MR. STEPHENS: I don't -- I don't see anything  
3 else, guys, I mean, division report.

4 MR. GLEASON: Do you have a date on that?

5 MR. STEPHENS: March 29th. Did anybody have  
6 a problem with that?

7 MR. SALAZAR: Works for me.

8 MR. STEPHENS: Does it work for you?

9 MR. MCBETH: Yes.

10 MR. STEPHENS: Michelle, does the 29th work for  
11 you?

12 MS. BLOOMER: I have it on my calendar. I was  
13 trying to look up spring break. Does anybody know?

14 MR. STEPHENS: That's usually the second or third  
15 week of March. Like, March the 15th is usually when it starts.

16 MR. GLEASON: You don't get a spring break,  
17 Michelle.

18 MR. STEPHENS: It's like -- it's usually the week  
19 of the 14th through the 18th is when it usually is, like the  
20 middle of March.

21 UNIDENTIFIED SPEAKER: At least for Austin it's  
22 the 14th --

23 MS. BLOOMER: I pulled up the Austin ISD calendar  
24 and it says it's from the 4th through the 26th or something.  
25 I'm, like, I don't think so.

1 MR. STEPHENS: That's not a spring break. That's  
2 a --

3 UNIDENTIFIED SPEAKER: The Austin Independent  
4 School District is the 14th through the 18th.

5 MS. BLOOMER: Okay. That's spring break. No,  
6 I'm fine with the 29th.

7 MR. STEPHENS: Okay. Very well. I don't see a  
8 problem with that currently. So 29th for the next meeting date.  
9 Time and place? Be at --

10 MR. GLEASON: Might be at Camp Hubbard.

11 MR. STEPHENS: Camp Hubbard.

12 MR. GLEASON: Probably Camp Hubbard.

13 MR. STEPHENS: Same time, same bat channel, same  
14 place. Okay. Good thing. Anyone else have any -- are we done  
15 with agenda items?

16 MR. SALAZAR: Move to adjourn.

17 MR. STEPHENS: Move to adjourn.

18 MR. GLEASON: Second.

19 MR. STEPHENS: All in favor?

20 (Aye spoken in unison.)

21 MR. STEPHENS: All opposed? Good deal. No one  
22 has opposed, we are adjourned.

23 (Proceedings concluded.)

24

25

1  
2  
3  
4  
5  
6  
7  
8  
9  
10  
11  
12  
13  
14  
15  
16  
17  
18  
19  
20  
21  
22  
23  
24  
25

REPORTER'S CERTIFICATE

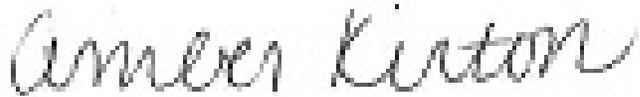
COUNTY OF TEXAS

STATE OF TEXAS

I, Amber Kirton, a fully trained, qualified, and certified court reporter, do hereby certify that this transcript was a true record of the proceedings.

I further certify that I am not related nor employed by any of the parties in which this proceeding was taken nor do I have a financial interest in the actions taken.

Subscribed and sworn to on this 15th day of February, 2016.



Amber Kirton, CSR#8110  
Certificate Expires: 12/31/17  
Veritext Legal Solutions  
Firm Registration No. 571  
300 Throckmorton, Suite 1600  
Fort Worth, Texas 76102  
(817) 336-3042

[1 - ad]

<b>1</b>	<p><b>2015</b> 4:20 7:24 10:23 29:14 39:15 <b>2016</b> 1:8 28:5 68:12 <b>2017</b> 34:5 40:19 46:6 <b>2018</b> 27:18 <b>2019</b> 19:3 <b>2020</b> 11:9 18:19 52:10 <b>21</b> 9:1,6,6 10:9,12 10:23 11:21 12:13 18:2 19:6 22:3,9 27:13 28:17 29:12 29:12,14 30:10,11 30:24 <b>22nd</b> 39:15 <b>24</b> 23:14 <b>25</b> 11:8 12:23 19:19 <b>25th</b> 37:11 <b>26th</b> 66:24 <b>28</b> 1:8 <b>28th</b> 42:24 <b>29th</b> 4:20 61:9 66:5 66:10 67:6,8 <b>2:30</b> 39:23</p>	<p><b>5.2</b> 34:25 <b>50</b> 27:19 <b>500</b> 36:17 <b>52</b> 10:11 <b>5303</b> 13:18 <b>5307</b> 18:13,25 19:1 20:4 <b>5309</b> 19:4,5 46:11 <b>5310</b> 19:22 20:5,13 21:9 40:17 58:24 59:3 <b>5311</b> 20:4 22:24 <b>5337</b> 23:12 <b>5339</b> 15:5 23:19 31:1,9,15,19,23 32:2 <b>5340</b> 26:15 29:10,18 30:3,13,16 31:10,15 31:22 32:3,8 46:11 <b>55</b> 3:16 <b>571</b> 68:18</p>	<p><b>80</b> 19:14,15 <b>80/20</b> 23:17 <b>8110</b> 68:17 <b>817</b> 68:20 <b>89</b> 23:21</p>
<p><b>1</b> 18:24 51:8,9 <b>1.25</b> 23:24,24 34:7 <b>1.6</b> 55:10 <b>1.75</b> 23:25 24:19,19 34:6 <b>1.8</b> 18:18 <b>10</b> 8:9 18:13,18 19:25 24:6,7 50:5 50:12 <b>10.1</b> 34:21 <b>100</b> 18:19 36:18 <b>105</b> 10:10 <b>11</b> 23:1 42:24 47:25 48:3 <b>11494</b> 7:25 <b>12/31/17</b> 68:17 <b>133</b> 33:20 <b>14</b> 26:19 <b>14.3</b> 29:11 <b>14th</b> 66:19,22 67:4 <b>15</b> 10:24 50:5 <b>15th</b> 66:15 68:11 <b>16</b> 10:12 18:18 23:13 <b>1600</b> 68:19 <b>167</b> 10:15 <b>17</b> 55:25 <b>18</b> 10:22,23 56:5,8 <b>18th</b> 66:19 67:4 <b>199</b> 11:11 <b>1:00</b> 1:9 61:8 <b>1:03</b> 3:2 <b>1:04</b> 3:2</p>	<p><b>3</b></p> <p><b>3</b> 4:19 <b>300</b> 19:10 68:19 <b>3019</b> 13:6 <b>305</b> 8:23 10:11 <b>31</b> 10:13 <b>336-3042</b> 68:20 <b>35</b> 38:18 <b>36</b> 34:19 35:22 <b>390</b> 28:21</p>	<p><b>6</b></p> <p><b>6</b> 5:11 10:2 32:22,24 37:17,23 <b>60</b> 19:14 <b>620</b> 23:1 <b>63</b> 23:20 <b>66.2</b> 27:16 <b>67</b> 27:17 <b>673</b> 23:2</p>	<b>9</b>
<p style="text-align: center;"><b>2</b></p> <p><b>2</b> 26:21 51:8,9 <b>20</b> 18:22 27:18 36:19 56:9 <b>20.8</b> 34:21 <b>200</b> 1:10,10 3:14 18:4 <b>200,000</b> 20:14 41:15 47:1 61:15 62:25</p>	<p style="text-align: center;"><b>4</b></p> <p><b>4</b> 5:5,5 13:18 <b>4.2</b> 11:2 <b>40</b> 50:12 <b>4th</b> 7:24 66:24</p>	<p><b>7</b></p> <p><b>7</b> 5:22 25:18,19 39:12 57:1,20 58:2 58:14 59:13 <b>7.9</b> 11:3 <b>70</b> 9:24 11:9 <b>72</b> 34:5 <b>76102</b> 68:19 <b>78704</b> 1:12</p>	<b>a</b>
	<p style="text-align: center;"><b>5</b></p> <p><b>5</b> 5:11 7:9 13:18 14:12 34:8</p>	<p style="text-align: center;"><b>8</b></p> <p><b>8</b> 58:14 <b>8.8</b> 27:16</p>	<p><b>9</b> 14:11 15:18 41:18 57:18,20 61:3,3 <b>95</b> 30:14</p>
			<p><b>aashto</b> 10:16 <b>aashto's</b> 8:23 <b>able</b> 25:8 33:25 41:15 44:23 45:4 60:14 <b>absolute</b> 64:9 <b>absolutely</b> 16:15 52:21 62:2 <b>access</b> 11:22 14:6 28:20 <b>accommodated</b> 26:8 <b>accommodates</b> 24:16 <b>account</b> 9:21 10:3 <b>accurately</b> 30:8 <b>achievable</b> 48:24 <b>achieve</b> 47:20,22 <b>acquired</b> 34:14 <b>acreage</b> 32:6 <b>acronym</b> 33:10 <b>act</b> 7:23 8:1,1,3,4,5 8:8 10:11,14 13:7 13:21 17:12 18:14 19:5 27:1,4,5,5,11 27:14 28:18 39:2 63:14 <b>action</b> 40:9,11 54:10 57:2,11 <b>actions</b> 6:5,18 68:9 <b>active</b> 64:12 <b>activities</b> 12:19 27:9 <b>actual</b> 10:21 28:2 <b>ad</b> 18:20</p>

[ada - aye]

<p><b>ada</b> 18:20,23  <b>adapt</b> 39:2  <b>added</b> 19:20 32:10  <b>addition</b> 37:13              55:14  <b>additional</b> 45:25              59:18  <b>additionally</b> 35:8  <b>additive</b> 18:1  <b>address</b> 23:22 51:13  <b>addressed</b> 15:13  <b>adjourn</b> 67:16,17  <b>adjourned</b> 67:22  <b>adjust</b> 22:6  <b>adjustments</b> 9:18              22:12  <b>administration</b>              10:15  <b>administrative</b> 6:21              46:6 59:9  <b>adoption</b> 48:15  <b>advertisements</b> 23:5  <b>advise</b> 48:21  <b>advisement</b> 47:24  <b>advising</b> 53:3  <b>advisory</b> 1:7 39:13  <b>advocate</b> 64:16  <b>affairs</b> 2:12 7:18  <b>afternoon</b> 3:9 33:6              33:13 61:8  <b>agencies</b> 12:18,18              13:13 38:21  <b>agency</b> 38:16 40:4,4  <b>agenda</b> 3:4 5:5,11              7:9 25:18 32:22              39:11,12 41:18              45:19 46:17 57:1,5              57:21 58:2 61:2,3,3              61:4,14 63:12 64:18              65:3,17,17 67:15  <b>agendas</b> 4:8  <b>ages</b> 60:1  <b>ago</b> 6:23 31:6 51:5              55:15</p>	<p><b>agree</b> 47:5 62:19  <b>agreed</b> 32:20 50:23  <b>agreement</b> 36:10              37:12,14,22  <b>agreements</b> 19:14  <b>ahead</b> 7:16 15:1              18:9,10 38:8 58:16  <b>aid</b> 27:8  <b>alert</b> 31:6  <b>allocation</b> 18:23              22:11 23:23 24:18              59:6 62:25  <b>allow</b> 13:11,15 16:8              24:9 44:20 65:6  <b>allows</b> 9:18 13:9,13              18:22 19:1 23:4              24:15  <b>alternate</b> 33:21  <b>alternatives</b> 27:3  <b>amalgamated</b> 8:11  <b>amber</b> 68:4,17  <b>america</b> 10:14 11:9              39:1  <b>america's</b> 7:23  <b>american</b> 8:12,13  <b>amount</b> 23:6 29:24              37:21 38:22 50:5  <b>amounts</b> 24:7 27:12              28:11  <b>analysis</b> 35:10 42:17  <b>ancillary</b> 35:11  <b>annual</b> 10:2 12:24  <b>annually</b> 55:10  <b>answer</b> 14:23 15:2              15:11,16 16:5 34:25              50:13  <b>answers</b> 50:17  <b>anticipate</b> 5:17 6:1              22:19 44:19  <b>anticipation</b> 22:17  <b>anybody</b> 7:1 13:2              38:11 41:23 66:5,13  <b>anyways</b> 5:12  <b>apartment</b> 4:2</p>	<p><b>apologize</b> 33:12  <b>appetite</b> 9:11  <b>application</b> 24:8              25:8,15  <b>applications</b> 32:25  <b>appointed</b> 43:8              45:20,21  <b>appointing</b> 43:10  <b>apportionment</b>              27:15  <b>apportionments</b>              28:3,23  <b>appreciate</b> 4:5              16:14 18:10  <b>approach</b> 26:6,9              38:20 43:19 58:16  <b>appropriate</b> 6:5,5              25:12 41:6 57:6              60:19  <b>appropriations</b>              12:25 43:2,7  <b>approval</b> 4:19,22,25              5:4 37:21,25  <b>april</b> 5:18  <b>apt</b> 61:13  <b>apta</b> 8:12 10:16  <b>ard</b> 60:16  <b>area</b> 5:25 12:3 15:21              18:13 22:25 28:7,7  <b>area's</b> 13:24  <b>areas</b> 12:5 14:2              20:12,14 23:24              34:17 36:18 41:16              42:9,17  <b>arena</b> 6:20  <b>argue</b> 32:5  <b>argument</b> 31:20  <b>argumentative</b> 53:1  <b>art</b> 8:15  <b>artificial</b> 22:9  <b>aside</b> 24:6 26:24              27:6,12,19 36:18  <b>asked</b> 64:2 65:14  <b>asking</b> 10:17 45:11              48:9</p>	<p><b>aspects</b> 50:16  <b>asset</b> 33:3  <b>assets</b> 13:10  <b>assist</b> 44:9  <b>assistance</b> 11:24              23:4 47:24  <b>associated</b> 5:24              18:25 37:21  <b>association</b> 8:12,12  <b>associations</b> 14:5  <b>assured</b> 18:7  <b>at&amp;t</b> 49:23  <b>attached</b> 61:20  <b>attention</b> 21:16  <b>audience</b> 16:25  <b>auditorium</b> 1:11  <b>august</b> 48:11,15  <b>austin</b> 1:12 3:15,18              5:13 42:25 56:22              66:21,23 67:3  <b>authoritative</b> 16:5  <b>authorities</b> 42:8  <b>authorization</b> 7:10              9:23 17:20 22:7              30:24  <b>authorize</b> 27:6  <b>authorized</b> 27:13              29:12  <b>automatic</b> 9:18  <b>avail</b> 38:23  <b>available</b> 11:11              24:14 36:17 39:4  <b>averaged</b> 10:10  <b>avoid</b> 8:3  <b>award</b> 35:3 37:9  <b>awarded</b> 24:7,10              36:8 38:21  <b>aware</b> 3:15,18 38:25              40:3,24  <b>awesome</b> 7:8  <b>aye</b> 5:2 58:8,9,11              67:20</p>
---	---	--	--

[b - changes]

<p><b>b</b></p> <p><b>b</b> 33:24</p> <p><b>back</b> 4:3 14:10,11 15:17 18:4 22:14 28:25 31:18 32:12 38:1 42:15,17,25 43:10 44:15 45:9 46:17 47:12 49:16 52:11 57:4,14,20 61:22,23 62:1,5</p> <p><b>bad</b> 8:16 9:13</p> <p><b>ban</b> 3:17</p> <p><b>bandits</b> 24:23</p> <p><b>banks</b> 10:2</p> <p><b>bar</b> 10:7</p> <p><b>barriers</b> 22:9</p> <p><b>based</b> 19:11 26:23 30:4 39:13 41:21</p> <p><b>baseline</b> 29:11</p> <p><b>basically</b> 28:4 31:1 31:22 41:12 54:5</p> <p><b>basis</b> 26:6 49:15 59:25</p> <p><b>bat</b> 67:13</p> <p><b>becoming</b> 21:10</p> <p><b>began</b> 31:6</p> <p><b>begins</b> 55:19</p> <p><b>believe</b> 17:11 48:13</p> <p><b>believes</b> 25:14</p> <p><b>bend</b> 2:14,14 58:22</p> <p><b>benefit</b> 6:11 35:10</p> <p><b>benefits</b> 26:5</p> <p><b>best</b> 22:18 48:20 55:23 56:14</p> <p><b>bet</b> 15:12 65:23,23</p> <p><b>better</b> 10:19 33:10 42:15 48:22,23 54:4</p> <p><b>beyond</b> 5:12</p> <p><b>bicycle</b> 11:22</p> <p><b>big</b> 5:18,18 10:19 19:5 21:25 23:13,20 31:15 32:6 47:11,15 47:15 49:9,17 52:6 52:6 64:13</p>	<p><b>bikes</b> 8:14</p> <p><b>bill</b> 8:22,23 9:2,5,24 15:13 16:2 18:1 20:1 21:20 24:1 26:20 27:17 28:24 30:10 31:12,19 49:7 54:24,24</p> <p><b>billion</b> 8:23 9:25 10:10,11 36:16</p> <p><b>bit</b> 7:19 11:1 21:9 23:10 33:8 34:2 51:19,22,23,25 55:7 60:10</p> <p><b>block</b> 27:7</p> <p><b>bloomer</b> 2:7 3:9 7:7 39:8 58:8 65:18,21 66:12,23 67:5</p> <p><b>blue</b> 10:17,18 28:10 33:23</p> <p><b>board</b> 14:1 16:24 20:10 40:15</p> <p><b>body</b> 31:16,17 38:16 60:14</p> <p><b>boost</b> 11:16</p> <p><b>boosts</b> 18:17</p> <p><b>border</b> 55:19</p> <p><b>bore</b> 26:14</p> <p><b>bottom</b> 15:5</p> <p><b>boulevard</b> 56:22</p> <p><b>boys</b> 16:12</p> <p><b>bracketed</b> 30:19,20</p> <p><b>brain</b> 23:10</p> <p><b>brainer</b> 64:5</p> <p><b>brand</b> 12:10 37:12</p> <p><b>brazos</b> 41:21</p> <p><b>break</b> 22:8 51:10 66:13,16 67:1,5</p> <p><b>brief</b> 5:10</p> <p><b>briefing</b> 3:5,13</p> <p><b>bring</b> 5:16 7:14 32:12 57:4</p> <p><b>bringing</b> 57:14</p> <p><b>brings</b> 51:5</p> <p><b>broad</b> 14:18</p>	<p><b>broader</b> 52:5</p> <p><b>broke</b> 51:6</p> <p><b>brought</b> 45:7</p> <p><b>brown</b> 10:13 28:11</p> <p><b>bryan</b> 64:11</p> <p><b>build</b> 49:18</p> <p><b>building</b> 1:10 3:25 18:2,5 47:18</p> <p><b>builds</b> 34:12</p> <p><b>bump</b> 19:8</p> <p><b>bunch</b> 24:22 32:2,2 46:1</p> <p><b>burden</b> 59:9</p> <p><b>burn</b> 38:3</p> <p><b>bus</b> 8:12 11:15,15 11:19,19 12:6,6 13:22 18:19 19:11 23:7,19,19 24:9 25:8 28:9,9 30:14 30:14,15,15 31:1,1 32:2,3</p> <p><b>buses</b> 25:15 31:5 32:7 38:18</p> <p><b>business</b> 5:17 38:24 49:7</p> <p><b>buy</b> 11:8 31:4</p> <p><b>buying</b> 47:7</p> <hr/> <p style="text-align: center;"><b>c</b></p> <hr/> <p><b>c</b> 2:1 3:1 33:24</p> <p><b>calendar</b> 47:18 54:12 55:3 66:12,23</p> <p><b>call</b> 3:3 4:17 55:14 62:16 63:8</p> <p><b>called</b> 31:22</p> <p><b>camp</b> 67:10,11,12</p> <p><b>camper</b> 59:12</p> <p><b>cap</b> 27:6</p> <p><b>capacity</b> 12:20 19:15,18 37:1</p> <p><b>capital</b> 11:6 12:4,12 13:10 14:13 19:4,18 23:9,22 31:5</p> <p><b>capsule</b> 52:14</p>	<p><b>car</b> 50:9,19</p> <p><b>care</b> 15:14 40:13 63:15 65:24</p> <p><b>careful</b> 3:18</p> <p><b>carried</b> 30:24</p> <p><b>carries</b> 58:13</p> <p><b>cars</b> 49:18</p> <p><b>case</b> 43:11</p> <p><b>cases</b> 21:2,5 34:11 37:2</p> <p><b>cash</b> 10:3</p> <p><b>category</b> 47:3</p> <p><b>caught</b> 15:19 16:16</p> <p><b>cell</b> 3:17,21</p> <p><b>census</b> 40:18 46:5 49:5 52:10 54:23 55:3,5,5,8,12 56:11</p> <p><b>center</b> 2:14 58:16,22</p> <p><b>centers</b> 59:23 60:6,8 60:12,13,17 64:7</p> <p><b>certain</b> 18:24</p> <p><b>certainly</b> 6:9,10 21:19 47:9 49:20</p> <p><b>certificate</b> 68:1,17</p> <p><b>certified</b> 68:4</p> <p><b>certify</b> 68:5,7</p> <p><b>chair</b> 2:4,4 5:9 16:21 17:2 20:6 57:20 58:20 62:6</p> <p><b>chairman</b> 30:12 47:17 51:17</p> <p><b>chairman's</b> 59:15</p> <p><b>challenge</b> 50:11</p> <p><b>champion</b> 24:1</p> <p><b>chance</b> 4:20,21 14:23 39:20,24 49:11</p> <p><b>change</b> 20:25 21:16 59:17</p> <p><b>changed</b> 13:7 20:19 22:10</p> <p><b>changes</b> 11:18 21:14 22:4 27:1 37:9 46:4 61:25 62:17</p>
---	---	---	--

[changing - current]

<p><b>changing</b> 26:24  <b>channel</b> 67:13  <b>channels</b> 60:19  <b>charged</b> 53:2  <b>charging</b> 24:13  <b>chart</b> 28:4,16,20  <b>chassis</b> 38:16  <b>cig</b> 11:20  <b>cities</b> 8:14 19:3              41:15 42:9 47:1              62:23,24  <b>city</b> 50:11,11,12,12              50:14 62:25  <b>clarification</b> 29:9  <b>clarifications</b> 16:25  <b>clarifies</b> 13:24  <b>clarify</b> 62:6  <b>clarifying</b> 22:1  <b>clear</b> 43:17 45:12              53:12 54:24  <b>clearinghouse</b> 13:15  <b>clearly</b> 23:11 50:4  <b>close</b> 58:13,13 64:11  <b>closure</b> 7:15  <b>coastal</b> 2:14 58:21  <b>code</b> 6:21 27:6,10              46:6  <b>codifies</b> 23:17  <b>codifying</b> 17:12  <b>collaborative</b> 21:12  <b>colleagues</b> 37:23  <b>collect</b> 18:4  <b>college</b> 64:11  <b>colored</b> 33:16  <b>colorful</b> 28:3  <b>come</b> 6:2 9:20 14:11              17:21 21:16 22:14              33:9 38:1 42:15              43:6 44:12,21 46:20              49:24 57:20 58:16              58:18 62:1  <b>comes</b> 11:2 42:25              46:24  <b>coming</b> 9:12 17:18              22:17 35:21 43:20</p>	<p>50:2,4 52:11 62:5  <b>comment</b> 4:12 13:24              16:19 17:8 32:10              38:8 39:24 58:15              59:13,15,16 61:2  <b>comments</b> 5:11 7:2              16:25 22:22 29:6              39:14 61:1  <b>commission</b> 37:10              44:24 45:22 48:13              53:3 54:1  <b>commitment</b> 35:4  <b>committee</b> 1:7 2:3,6              4:16 5:7,15 6:21              7:15,23 8:6 14:25              22:13 25:13,21              31:13,20 38:5 39:13              41:10 43:7 44:16,23              46:7,14 48:18 51:7              51:9,9,12 52:21,25              53:2,4,12 57:7              58:21 59:2,11,16,19              60:4 61:16 62:15              63:25 64:6 65:4,6  <b>committees</b> 51:7,11  <b>communicate</b> 53:16  <b>communication</b>              29:4 49:4 54:10  <b>communications</b>              2:10  <b>commuter</b> 13:23  <b>companies</b> 49:18  <b>compared</b> 33:21  <b>compensate</b> 30:5  <b>competitive</b> 11:15              15:5 24:5 37:3  <b>competitively</b> 24:10  <b>completely</b> 9:17  <b>completion</b> 34:12  <b>complex</b> 4:2,3 42:8  <b>complicated</b> 42:2,4  <b>components</b> 13:14  <b>conceivably</b> 47:20              47:22</p>	<p><b>concerned</b> 51:11  <b>concessions</b> 23:5  <b>conclude</b> 27:21  <b>concluded</b> 67:23  <b>concludes</b> 29:5 38:4              39:10  <b>conclusion</b> 6:2  <b>conditions</b> 18:24  <b>conduit</b> 7:13  <b>conference</b> 8:13,15              26:17  <b>confirm</b> 61:4  <b>confusion</b> 8:3  <b>congestion</b> 14:3              15:21  <b>congratulations</b>              36:21  <b>congress</b> 9:20 31:7  <b>congressional</b> 9:9              15:10  <b>connects</b> 23:7  <b>consider</b> 44:20              59:21  <b>consideration</b> 5:22  <b>consistent</b> 6:19  <b>consolidated</b> 11:23  <b>construct</b> 37:2  <b>construction</b> 3:16              12:19 34:11,11 37:2  <b>contact</b> 29:2,3  <b>contemplate</b> 45:2  <b>content</b> 41:9  <b>context</b> 43:16 55:24              56:2  <b>continue</b> 17:5,6              22:23 55:16  <b>continued</b> 23:4              30:23  <b>continuing</b> 28:17              41:15  <b>continuity</b> 44:14              59:5  <b>contract</b> 38:19  <b>contracts</b> 13:13</p>	<p><b>control</b> 11:12 35:5  <b>conversation</b> 6:2              26:2,9 43:17 44:23              45:23 46:9,15 50:1              53:15 54:9 56:2,20  <b>conversations</b> 7:15              41:11 48:13  <b>cooperative</b> 13:10              13:12  <b>coordinated</b> 11:21  <b>copy</b> 65:21  <b>core</b> 12:20 19:14,18  <b>correct</b> 6:16,17              20:13 45:16  <b>corridor</b> 19:11  <b>cost</b> 19:10 35:10  <b>costs</b> 23:9,16  <b>count</b> 57:15  <b>counties</b> 33:16,17,17  <b>county</b> 2:14 68:2  <b>couple</b> 5:14 11:22              27:23 40:16 42:14              42:17 44:16 58:25              59:1  <b>course</b> 32:12 37:3,8              47:24 59:8  <b>court</b> 68:5  <b>cover</b> 23:16 32:6              40:8 41:10  <b>covered</b> 5:11,14  <b>create</b> 45:19 47:3  <b>created</b> 30:3,13  <b>creates</b> 11:5 13:11              14:12  <b>creativity</b> 59:17  <b>critical</b> 49:13  <b>critics</b> 40:22  <b>crux</b> 16:7  <b>csr</b> 68:17  <b>ctaa</b> 8:18,19  <b>curious</b> 21:13  <b>current</b> 23:2 34:15              46:6,25 47:8 58:24              65:4</p>
---	---	--	--

[currently - elephant]

<p><b>currently</b> 55:12 65:8 67:8 <b>cutoff</b> 33:20</p>	<p><b>dense</b> 30:7 <b>density</b> 26:15,20,23 26:25</p>	<p><b>directs</b> 11:10 27:8 <b>disabilities</b> 60:1,2 60:15,16</p>	<p><b>door</b> 4:1 <b>doors</b> 4:1 <b>dot</b> 36:10 37:12,21 50:11,15</p>
<p><b>d</b></p>	<p><b>department</b> 1:6 5:15,23 6:6 45:19 45:20</p>	<p><b>disability</b> 60:17 <b>disabled</b> 12:4 <b>disagree</b> 47:16</p>	<p><b>dot's</b> 10:15 <b>dots</b> 33:16,23,24 36:25</p>
<p><b>d</b> 3:1 33:24 <b>d.c.</b> 46:17 <b>da</b> 65:5,5,5,5 <b>daily</b> 49:15 59:25 <b>dark</b> 10:18 <b>data</b> 40:3 63:5 <b>date</b> 61:4 64:1 66:4 67:8 <b>daunting</b> 37:20,20 <b>day</b> 27:11 68:11 <b>days</b> 19:12 <b>dead</b> 31:16 <b>deal</b> 21:25 49:8,17 53:16 54:25 55:5 56:16,20 67:21 <b>debate</b> 9:9 <b>december</b> 7:24 <b>decide</b> 49:2 54:16 56:3 <b>decided</b> 54:13 <b>decides</b> 61:17 <b>decision</b> 21:12 35:19 48:17 59:2 <b>decisions</b> 52:25 59:18 <b>deep</b> 14:18 29:24 <b>define</b> 54:16 <b>definitely</b> 9:15 16:2 16:4 42:10 61:11 <b>delawareans</b> 24:22 <b>deliberate</b> 44:21 <b>deliberations</b> 21:9 <b>deliver</b> 48:10 <b>delivered</b> 15:7 <b>delivering</b> 45:3 <b>delivery</b> 11:6,20 12:11,23 14:13 <b>delved</b> 41:13 <b>demand</b> 18:20 49:19</p>	<p><b>deposit</b> 9:20 <b>describe</b> 41:11 <b>described</b> 27:10 <b>describing</b> 6:18 <b>description</b> 34:2 <b>design</b> 12:19 <b>designated</b> 20:20,22 20:24 21:3,4 <b>detail</b> 35:11 <b>details</b> 32:16 37:11 37:16 61:23,25 <b>determining</b> 23:6 <b>develop</b> 14:3,22 15:21 22:18 47:17 <b>developed</b> 41:2,20 <b>developing</b> 17:22 <b>development</b> 11:25 19:2 34:10 39:12 40:22 <b>dicier</b> 13:1 <b>difference</b> 64:13 <b>different</b> 7:20 11:25 13:9 27:19 38:25 39:19,25 40:21 42:21 50:16 51:6 55:17 57:13 <b>differently</b> 40:20 <b>difficult</b> 22:6 28:13 46:22 59:4 64:5 <b>difficulty</b> 22:3 <b>dilberly</b> 12:10 <b>dime</b> 50:22 <b>direct</b> 16:20 20:4,12 20:15,16 21:1,10,18 <b>direction</b> 17:9 50:19 <b>directly</b> 61:16 <b>director</b> 2:10 <b>director's</b> 5:6</p>	<p><b>discretionary</b> 11:18 24:11,11 37:3 <b>discuss</b> 41:19 42:5 62:13 <b>discussed</b> 47:23 62:21 <b>discussing</b> 57:21 <b>discussion</b> 6:11 26:17 39:12,15 40:17 41:6,24 43:4 44:20 57:12,14 58:13 59:14 60:23 61:3,14 62:5,7 63:11 65:4,14 <b>discussions</b> 44:24 <b>disservice</b> 43:19 50:3 <b>distribute</b> 24:10 <b>distributed</b> 30:4,16 46:7 <b>distributes</b> 29:21 <b>district</b> 34:17 67:4 <b>districts</b> 22:2 33:18 <b>div</b> 60:14 <b>dive</b> 39:21 40:25 <b>diversity</b> 26:4 51:22 51:25 59:15 60:4 <b>dividend</b> 10:2 <b>division</b> 2:10 5:6,24 7:12 33:8 43:6 54:2 61:12 66:3 <b>doable</b> 54:17 <b>docket</b> 9:16 <b>doing</b> 25:25 43:17 43:18,18 50:1 <b>dollars</b> 9:25 35:22 36:16 47:7 50:12,13 55:10</p>	<p><b>double</b> 43:12 <b>doubled</b> 43:15 <b>doubt</b> 63:9 <b>doubtful</b> 55:1 <b>dramatic</b> 18:17 <b>draw</b> 41:15 <b>drawing</b> 47:1 <b>drive</b> 1:10 8:3 18:14 50:19 <b>driven</b> 50:15 <b>due</b> 23:22 33:25 <b>dynamic</b> 22:6</p>
			<p><b>e</b></p>
			<p><b>e</b> 1:10 2:1,1 3:1,1 14:25 29:3 58:9 <b>earlier</b> 18:14 <b>early</b> 49:3 <b>east</b> 3:15 <b>eaten</b> 31:1 <b>eating</b> 28:6 <b>editorial</b> 32:10 <b>effect</b> 27:11,12 41:14 <b>effective</b> 47:21 51:16 52:1,2 <b>effects</b> 40:1,5 <b>efficient</b> 26:6 <b>eight</b> 19:17 36:25 <b>either</b> 37:1 57:10 <b>elderly</b> 12:4 <b>electronic</b> 5:16 <b>electronically</b> 37:13 <b>elements</b> 34:3 39:16 52:16 <b>elephant</b> 47:10,14 49:12,12 59:16</p>

[eligibility - formula]

<p><b>eligibility</b> 23:15  <b>eligible</b> 12:17,19                  20:3,4 22:4 23:8,18  <b>eliminate</b> 31:10  <b>eliminated</b> 31:13  <b>eliminates</b> 18:24  <b>eliminating</b> 31:22  <b>embedded</b> 60:7  <b>emission</b> 13:14                  24:12  <b>employed</b> 68:7  <b>employees</b> 12:15,21  <b>employers</b> 14:4  <b>employment</b> 14:6  <b>enactment</b> 27:11  <b>encourage</b> 21:11,12  <b>endorsed</b> 8:19  <b>enforced</b> 3:17,18  <b>engage</b> 6:6  <b>enhanced</b> 19:22                  28:10  <b>enormous</b> 36:22                  37:4  <b>enter</b> 13:12 36:9  <b>entire</b> 25:15 42:3  <b>entities</b> 21:17 22:4  <b>entity</b> 20:2  <b>envision</b> 53:24  <b>equipment</b> 13:14                  24:12  <b>eric</b> 2:10 5:7,9 7:2,6                  14:21,22 20:13 24:1                  25:2,21 30:2 32:19                  33:1,9 39:7,20                  40:11 42:25 43:19                  44:11 47:23 52:13                  55:6 59:10  <b>eric's</b> 57:14  <b>eroded</b> 11:1  <b>established</b> 6:15                  28:16  <b>establishes</b> 13:15  <b>evacuate</b> 3:25  <b>event</b> 6:10</p>	<p><b>everybody</b> 3:10 4:5                  21:10 49:23 59:9,24  <b>everyone's</b> 39:10  <b>exactly</b> 24:21  <b>example</b> 38:15 46:5                  50:10  <b>examples</b> 34:15  <b>excess</b> 34:8  <b>excited</b> 11:14 59:7  <b>excitement</b> 8:8  <b>excuse</b> 23:25  <b>existing</b> 12:15,22  <b>exists</b> 27:13  <b>expect</b> 15:14,15                  49:24  <b>expectation</b> 15:8  <b>expected</b> 14:20 34:5  <b>expecting</b> 3:22  <b>expedited</b> 11:6,19                  12:11 14:13  <b>experience</b> 41:21,21                  44:15 60:21  <b>experimentation</b>                  16:8  <b>expires</b> 40:19 68:17  <b>explanation</b> 29:20  <b>exploring</b> 40:21  <b>extend</b> 40:20  <b>extensions</b> 9:1  <b>extensive</b> 53:13  <b>extra</b> 30:3</p> <hr/> <p style="text-align: center;"><b>f</b></p> <hr/> <p><b>fabulous</b> 49:24  <b>facilitate</b> 19:20  <b>facilities</b> 11:15,19                  11:22 12:6 13:13                  15:6 23:19 24:12,13                  28:9 30:14,15 34:3                  34:9,15,16,24 35:1  <b>facility</b> 31:1 32:3                  33:23,25 34:17  <b>facing</b> 50:4  <b>fact</b> 55:9 60:14</p>	<p><b>fair</b> 26:10,10 39:5  <b>fairly</b> 45:13  <b>fall</b> 46:1 49:3  <b>falls</b> 10:19 44:1,4  <b>familiar</b> 21:6  <b>fantastic</b> 36:23  <b>far</b> 8:7 10:19,21                  13:6,18 23:12,19                  28:2  <b>fast</b> 8:1,5,8 10:11                  13:7,21 17:12 19:5                  27:1,4,5,5,11,14                  28:18 30:6 39:2                  63:14  <b>favor</b> 5:1 43:18                  58:10 67:19  <b>february</b> 37:10,11                  68:12  <b>fed</b> 2:12  <b>federal</b> 2:11,11 7:10                  7:12,14,18 10:1                  12:23 15:23 17:9,14                  17:15,16 19:13,19                  23:17 24:9 25:9                  27:8 32:24 34:22                  49:6,7 54:24,24                  60:6,8  <b>federally</b> 60:8  <b>feds</b> 14:22  <b>feedback</b> 7:2 17:1                  22:22 63:19  <b>feeder</b> 23:7  <b>feel</b> 13:2,4  <b>fees</b> 9:17  <b>felt</b> 6:18  <b>fifth</b> 23:2  <b>fight</b> 27:8 32:7  <b>figure</b> 21:25 51:2                  54:22 55:2  <b>fill</b> 4:7,9 64:6  <b>finance</b> 34:19  <b>financial</b> 5:24 44:3                  68:9  <b>find</b> 14:24 16:13                  39:21 51:20 64:2</p>	<p><b>fine</b> 43:25 67:6  <b>finish</b> 27:25  <b>firm</b> 68:18  <b>first</b> 3:4 6:23,24 8:2                  8:9 15:3 19:6,8                  23:14,21 27:17                  33:15 37:24 40:1                  42:13 44:2 45:14                  56:6  <b>fiscal</b> 10:23 11:9                  18:18,19 19:3 28:5                  29:14 56:5  <b>fit</b> 63:1  <b>fits</b> 10:8  <b>five</b> 8:2,22 9:2 10:12                  10:22 19:25 23:14                  23:21 26:20,21 47:7  <b>fix</b> 47:3  <b>fixed</b> 12:3 19:4,17                  28:10  <b>fixing</b> 7:23  <b>flat</b> 19:7 28:22  <b>fleet</b> 34:3,4,6 38:24  <b>flesh</b> 32:15 46:21                  61:23  <b>flex</b> 34:20,23  <b>flexed</b> 34:22 42:18  <b>flexibility</b> 19:10                  22:8  <b>flexible</b> 16:11  <b>focus</b> 7:20 26:22                  45:24 49:15  <b>focused</b> 9:10  <b>folks</b> 4:6 8:5 23:3                  39:24 51:24  <b>foot</b> 28:14 38:18  <b>footnote</b> 35:2  <b>ford</b> 49:23  <b>foresee</b> 38:11  <b>forget</b> 65:16  <b>forgot</b> 51:6  <b>form</b> 29:4  <b>formula</b> 12:3,4                  18:13 20:1 22:25                  24:15 26:16 28:7</p>
--	---	---	---

[formula - grant]

<p>29:20 30:4  <b>formulas</b> 30:5  <b>fort</b> 68:19  <b>forth</b> 17:18  <b>fortunately</b> 9:5,17  <b>forward</b> 37:23 40:5  40:12,15 41:3 44:9  49:5 52:14,18 58:3  58:25 59:7 61:18  <b>fought</b> 32:7  <b>four</b> 8:24 9:4 31:6  34:17,17 48:3 49:9  52:14,15 54:19,21  <b>frame</b> 45:3,4 48:21  <b>free</b> 13:4  <b>freed</b> 34:1  <b>friends</b> 56:17  <b>front</b> 4:1 52:16,17  64:8  <b>fruit</b> 40:14  <b>ft</b> 2:14  <b>fta</b> 15:12 16:10  21:18 34:23 36:11  36:12 37:17  <b>fts</b> 22:18  <b>full</b> 19:13  <b>fully</b> 9:2,5 68:4  <b>fund</b> 9:21,22,25  34:23 36:8,13 41:16  52:3  <b>funded</b> 9:2,4,5,17  22:25 31:19 34:18  59:5 60:8,10  <b>funding</b> 9:6,10 10:3  10:22,25 11:1,8  12:24,25 19:7,11,13  19:19 21:18 23:18  24:3 26:23 28:16,17  31:19 33:4,12,25  34:9,20 35:5,19,19  35:23 37:4 38:22  40:2,4,4,18 46:5,7  46:20 55:8,11,11  58:24 59:3 60:6,22</p>	<p><b>fun</b> 11:25 18:25  19:1,5 20:5 23:13  24:10,11,15 27:7,20  28:4 34:1,21,21,22  34:24,25 36:10  37:10 41:15 47:2  55:21  <b>further</b> 68:7  <b>future</b> 5:22 9:19,22  33:24 41:18 52:5  53:24 61:13  <b>fy'17</b> 56:20  <b>fy15</b> 28:17  <b>fy16</b> 8:2 23:1 28:16  <b>fy20</b> 8:3 19:8 28:18  <b>fyi</b> 5:15 38:6</p> <hr/> <p style="text-align: center;"><b>g</b></p> <hr/> <p><b>g</b> 3:1  <b>gadbois</b> 2:5 3:20  6:12,15 14:7,10,19  15:3,18 16:6,16  17:2,14 20:6,8,11  20:16,18,21,24 21:8  21:20,23 25:6 26:10  29:9,15,18 30:1,19  31:3,14,25 35:13,15  35:18,23 36:1,3,6  36:13,21 37:5,18  38:3 42:16 45:6  46:10 47:13,16 48:3  48:25 50:10,25  51:17,20 54:7,19,22  56:1,8,21,24  <b>game</b> 44:16  <b>gamut</b> 60:3  <b>gap</b> 42:1 56:12,16  <b>gaps</b> 42:16  <b>general</b> 8:22 9:25  18:20 43:22,25  56:19 61:7  <b>generally</b> 57:19 65:7  <b>germaine</b> 31:20  <b>getting</b> 25:16 26:18  31:2 34:6 41:10,23</p>	<p><b>give</b> 7:22 10:8 13:22  15:3 16:10,11 29:20  31:14 39:20,20,24  40:11 41:1 64:1  <b>given</b> 30:3 57:7,14  <b>gives</b> 10:18 32:2  44:6  <b>giving</b> 31:17 45:14  <b>gleason</b> 2:10 3:19  5:8,9,10 6:14,17  7:11 8:17,21 15:1  16:20 20:14,17,20  20:22 21:6,15,22,24  24:25 25:3,11,21  26:1 32:14 33:1,1  35:20,25 36:2,4,7  36:15,22 37:20 38:6  38:13,20 41:5,9  43:13,22 44:11,11  45:16 46:13 48:10  48:24 51:8 52:20,24  53:8,11,21 55:7,24  56:3,10,15,18 57:3  57:18,25 58:9,18  62:6,9,12 63:2 65:3  65:20,24 66:4,16  67:10,12,18  <b>gleason's</b> 47:24  <b>glenn</b> 2:5 16:23  35:14 39:23 47:10  47:13 51:4,22 52:2  52:14 63:19,22  64:12,20,22 65:2,13  <b>glenn's</b> 59:16  <b>gm</b> 49:18,22  <b>go</b> 4:1 7:16 12:8  18:4,4,9,10 25:9  28:22 30:23 32:4  37:25 43:2,9 46:8  49:21 50:17,19  57:15 58:16 61:7  <b>goal</b> 31:10  <b>goes</b> 13:6 28:18  64:13</p>	<p><b>going</b> 7:11 12:8  14:14,21,22 15:7,8  15:22 16:9 18:4,7  18:10 25:15 27:14  28:5 31:8 32:3 33:2  33:8 34:4,16,20,22  34:24 35:1,1 37:10  37:15,22,24 38:9,17  40:5 41:17,24 42:5  42:5,6 43:1,11 44:7  47:2,3,4,6 48:5,6,7  48:8,8 49:3,7,18,20  49:21,22 50:11,17  50:18,18,24 51:1,14  52:6 54:8 60:7  61:16,18 62:7 63:9  63:11,20,22,25 64:6  64:20,24 65:15  <b>good</b> 3:9,11,11,12  5:3 8:16,21,24,25  12:6 14:16,24 15:9  15:25 17:6 22:21  23:12,16 24:25  25:25 32:7 33:6  37:5,5 39:9 51:5  53:19 55:24 57:24  63:16 64:10 67:14  67:21  <b>gotten</b> 8:7 11:13,16  19:23 44:16  <b>government</b> 12:18  24:9 25:9  <b>governmental</b> 20:2  <b>governor's</b> 43:9  <b>granger</b> 2:11 7:12  7:17,17 8:22 14:9  14:16,24 15:9,25  16:1,15,18,22,24  17:24,24 18:12 21:1  21:4 22:16,16,24  24:21 26:13,13  27:23 28:2 29:13,16  29:22 61:22,23 62:2  <b>grant</b> 6:20 11:7,15  11:17,18 14:14 15:5</p>
---	--	--	---

[grant - intercity]

<p>19:13 23:22 24:5,7                  24:10 25:25 27:7                  32:25 34:1 36:12                  55:11,11  <b>grantee</b> 24:8  <b>grantees</b> 13:15  <b>grants</b> 5:16 12:4,5                  12:12 19:17 20:4                  24:11,14  <b>graph</b> 10:7  <b>great</b> 5:3 29:24                  31:10 35:8,10 37:5                  39:19 60:13  <b>greater</b> 34:8  <b>greedy</b> 30:22  <b>green</b> 33:16,17  <b>group</b> 42:1 51:22                  52:1,2 59:22,22  <b>groups</b> 10:5 60:12  <b>grow</b> 10:14 18:16                  19:25  <b>growing</b> 26:15,19                  26:22,25 30:6 34:4  <b>grows</b> 23:1  <b>growth</b> 19:24 46:2,3                  46:15,19  <b>guess</b> 38:20,23                  52:15 55:23  <b>guidance</b> 15:23 16:4                  16:9,12 32:18  <b>guideway</b> 12:3 19:4                  19:17 28:10  <b>guiding</b> 39:14  <b>guys</b> 51:19 66:3</p>	<p><b>happening</b> 7:13  <b>happens</b> 12:25                  13:20 15:14  <b>happy</b> 59:11  <b>hard</b> 59:21  <b>harder</b> 21:11  <b>he'll</b> 37:18  <b>head</b> 29:23 42:20  <b>heads</b> 15:3  <b>headways</b> 19:12  <b>hear</b> 3:11,12,12 13:4                  57:6  <b>heard</b> 7:18 11:12  <b>hearing</b> 48:7 65:3  <b>heck</b> 52:3  <b>hell</b> 50:21  <b>help</b> 22:3 29:4 34:23                  40:11 41:3 51:1                  52:13,18 55:4,12                  60:22 63:3,10 64:2                  65:14,14  <b>helped</b> 35:7  <b>helping</b> 35:9  <b>helps</b> 13:16  <b>hey</b> 3:8  <b>hi</b> 3:9  <b>hierarchy</b> 43:2  <b>high</b> 23:15 26:15,20                  26:23,25 28:9,12                  30:17  <b>higher</b> 27:13  <b>highlight</b> 5:13  <b>highlights</b> 10:21                  11:5,17 12:9  <b>highway</b> 8:1 9:21,22                  9:25 11:3 27:8                  34:22  <b>highway's</b> 10:18  <b>highways</b> 3:16                  10:24  <b>hindsight</b> 44:17  <b>historical</b> 62:3  <b>history</b> 22:13 62:3  <b>hold</b> 40:14</p>	<p><b>home</b> 52:11  <b>hopefully</b> 7:14,20                  32:18 41:23 58:25                  59:21  <b>hoping</b> 10:5 21:22                  21:24 22:6,7,8  <b>hour</b> 3:16  <b>house</b> 8:4 31:12,12                  31:21 41:20 43:8,9  <b>hubbard</b> 67:10,11                  67:12  <b>huge</b> 11:16,16 36:15  <b>hugely</b> 49:13  <b>hurry</b> 52:6  <b>hurt</b> 23:10 41:23                  42:20</p>	<p>40:25 61:19  <b>included</b> 23:9 47:6  <b>includes</b> 24:5  <b>including</b> 10:2                  12:18 24:12  <b>income</b> 14:6  <b>increase</b> 10:12 19:7  <b>increased</b> 9:5,19                  10:25 11:8 13:19                  19:5,10 21:17 23:13                  24:3 39:1  <b>increases</b> 10:22                  18:17 19:2,8 23:20                  26:19,21 29:11  <b>independence</b> 45:20  <b>independent</b> 2:14                  45:22 53:2,4,6                  58:16,22 59:24 60:6                  64:7 67:3  <b>individual</b> 26:7  <b>individuals</b> 14:6  <b>industry</b> 10:4 52:19                  53:4  <b>inflation</b> 11:1,4  <b>influence</b> 52:25                  59:20  <b>information</b> 28:24                  29:1,2 35:11 44:7                  63:14  <b>infrastructure</b> 9:19  <b>innovation</b> 11:24  <b>innovative</b> 11:21  <b>input</b> 14:3 59:17,18  <b>inquiring</b> 25:5  <b>insert</b> 43:24  <b>insufficient</b> 9:23  <b>intel</b> 16:13  <b>intensity</b> 23:15                  28:10,12 30:17  <b>intensive</b> 19:3 32:4                  32:5  <b>intent</b> 36:8,13  <b>intercity</b> 13:22                  19:20 23:7 26:4</p>
<p><b>h</b></p>		<p><b>i</b></p> <p><b>idea</b> 10:8,19 41:2                  42:15 53:12  <b>ideas</b> 43:24 47:22                  48:20 53:10 62:4  <b>identified</b> 33:18                  34:9  <b>identifies</b> 46:6  <b>identify</b> 9:14 13:16                  57:19  <b>imbalance</b> 9:12  <b>immediately</b> 9:24  <b>impact</b> 40:18 46:5                  54:11 55:8  <b>impacts</b> 55:12  <b>implemented</b> 9:7                  15:24  <b>implications</b> 6:3                  32:16 49:6 61:25  <b>important</b> 26:7 35:5                  46:24 52:15 53:3  <b>importantly</b> 36:25  <b>improvements</b>                  18:25  <b>inch</b> 14:18 29:24  <b>inclement</b> 3:22,23  <b>include</b> 8:11 12:3,17                  12:19 18:19 29:13</p>	

[interest - light]

<p><b>interest</b> 10:25 11:16 50:3 68:9 <b>interested</b> 4:11 29:1 40:21,23 <b>interesting</b> 13:20 <b>interests</b> 6:19 <b>interject</b> 41:6 50:3 61:6 <b>interrupt</b> 8:17 13:3 13:5 <b>interrupted</b> 13:3 17:3 <b>interrupting</b> 14:7 <b>interstate</b> 13:10 <b>introduced</b> 48:12 <b>invest</b> 50:18 <b>investment</b> 9:19 11:7 12:4,12 14:14 19:4 23:23 50:17 <b>involved</b> 39:16 40:17 52:7 60:5 <b>involves</b> 42:8 <b>isd</b> 66:23 <b>island</b> 24:20 <b>islanders</b> 24:22 <b>issue</b> 24:2 25:7,13 38:9 41:25 42:2,23 55:18 60:11 <b>issues</b> 5:24 6:1 9:10 22:17,20 24:1 26:2 30:5 45:18 46:2,22 54:15 55:5 <b>item</b> 4:11,19 5:5,19 5:22 7:9 25:18 32:22,22,24 39:11 39:12 41:7,18,18 47:15,15 57:1,2,5 57:11,18,20 58:2,14 58:14 61:2,14 64:18 65:4,17 <b>items</b> 5:12,22 39:19 39:25 45:10,12 49:8 54:19,21 57:13,15 57:21 61:4 67:15</p>	<p style="text-align: center;"><b>j</b></p> <p><b>j.r.</b> 2:5 5:1 7:2 58:5 58:19 63:11 <b>january</b> 1:8 39:14 42:24 <b>john</b> 2:4 4:25 7:3 8:17 25:2,4,17 40:6 41:1,4,5,11 45:21 47:25 62:7 63:4 65:24 <b>john's</b> 65:19 <b>join</b> 4:14 <b>joint</b> 13:15 19:20 <b>josh</b> 2:10 3:13 4:18 <b>judy</b> 2:14 58:15,18 58:21 60:25 <b>july</b> 45:4 48:7,13,22 54:5,14 <b>jump</b> 30:2 <b>june</b> 54:14 <b>jurisdictions</b> 20:12</p> <p style="text-align: center;"><b>k</b></p> <p><b>keep</b> 5:10 18:10 45:18 46:25 56:11 <b>keeping</b> 49:5 <b>kelly</b> 2:11 33:2,5,7 35:13 37:6 38:4,5 39:7,11 <b>kept</b> 31:8 <b>kicking</b> 53:14 <b>kids</b> 13:3 60:2 <b>kill</b> 23:3 <b>kind</b> 6:1,4,7 7:14 10:8 14:20 16:11 20:1 21:11 22:5 23:8 26:8 32:8,17 36:19 40:2,10 46:18 48:14 49:1,5,9 52:14,19 53:13 54:25 55:4,19 56:11 56:11,19 61:23 62:3 63:19 65:5 <b>kinds</b> 39:18</p>	<p><b>kirkland</b> 2:11 33:2 33:6,7 35:14,17 37:7 <b>kirton</b> 68:4,17 <b>know</b> 3:14 4:6 8:18 14:15,16,20 15:1,10 15:14,16,16,20,22 16:1,10,10,10 17:19 17:25 18:3,5 21:7 21:14,21 22:2,10,13 25:5 29:11,19,22 30:6 32:16,17,19 37:9 38:9 39:1,15 39:22,25 40:2,3,6,9 40:10,13,15,16,18 40:19 41:3 43:11,18 44:1,2,5,6,6,8,15,22 44:24 45:14,23,24 45:24 46:4,18 47:20 47:21,21,23 48:1,5 50:19 51:11,12 52:3 52:5,11,12,12,16,20 53:1,13,15,16,25 54:8,10,11,13,14,23 55:3,4,13 57:5,8,10 57:11 59:4,6,11,18 60:2,10,20 63:20,22 64:2,25 65:1 66:13 <b>knowledge</b> 14:17,17 29:23,25 <b>knows</b> 49:22,23,23</p> <p style="text-align: center;"><b>l</b></p> <p><b>lack</b> 34:15 60:22 65:11 <b>ladder</b> 37:25 <b>lake</b> 56:22 <b>language</b> 16:2,7 21:7 22:2,4 <b>lar</b> 43:5,11 44:7,13 44:24 45:14,17,23 46:24 47:6,9 48:1,5 48:6,11,12,20 49:2 50:24 52:15,16 53:18,24 54:2,12</p>	<p>55:8,18 56:2 57:16 57:17 61:12,16,19 62:3,4 63:11 <b>large</b> 28:6 <b>largely</b> 18:1 23:22 44:19 <b>larger</b> 17:17 24:16 <b>latest</b> 48:7 49:3 <b>law</b> 7:25 <b>layer</b> 37:21 <b>lbb</b> 48:8,11 <b>lead</b> 3:13 62:7,8 <b>leadership</b> 43:8 <b>league</b> 8:14 <b>lean</b> 65:13 <b>learned</b> 6:8 <b>lease</b> 13:13 <b>leave</b> 15:19 16:16 39:23 55:20 57:6 63:23 64:24 <b>leaving</b> 63:25 64:14 65:15 <b>left</b> 10:10 16:11 63:19 <b>legal</b> 68:18 <b>legislation</b> 9:3 18:14 19:24 <b>legislative</b> 8:4 40:7,9 43:1,7 45:18,19 46:1,17 47:3 48:1 49:3 54:15 60:19 <b>legislature</b> 42:25 49:4 <b>legislatures</b> 8:13 <b>length</b> 39:19 <b>lessons</b> 6:8 <b>letter</b> 35:18 <b>level</b> 7:14,16 19:19 35:10 41:6 50:16,17 60:19 <b>levels</b> 9:6,24 10:23 11:1 13:19 23:2 <b>life</b> 33:20 34:5 <b>light</b> 10:17</p>
---	--	--	--

[liked - move]

<p><b>liked</b> 44:18,18  <b>limitation</b> 24:6  <b>linda</b> 41:25 42:6,18  42:18  <b>line</b> 4:15 33:20  <b>linear</b> 28:19  <b>lining</b> 24:2  <b>list</b> 8:10 43:20 45:12  47:17 49:1 57:15  <b>listen</b> 4:15,17 51:25  <b>little</b> 6:13 7:19 10:9  11:1 13:1 21:11  23:10 26:21 27:17  35:2 40:18 44:17  51:11,19,22,23,25  60:10 61:25 63:2  <b>living</b> 2:14 58:16,22  59:24 60:6 64:8  <b>local</b> 12:18 20:2  23:5,8,17,18 35:4  <b>long</b> 8:9,25 9:2,14  13:4 29:24 31:23,23  46:6 51:13  <b>longer</b> 26:15  <b>longest</b> 44:14  <b>look</b> 11:4 14:21 21:7  28:20 29:1 41:13  42:14 45:25 49:4,16  50:14 52:6 54:15  58:25 59:7 60:16,17  66:13  <b>looked</b> 39:17 45:8  <b>looking</b> 10:8 28:14  33:15 41:13 42:21  52:4,5,12 57:22  <b>lot</b> 3:16 5:23 8:8  10:4 11:16 32:6  38:3 41:24 46:2  52:10 57:12 61:24  <b>lots</b> 51:24  <b>lou</b> 8:9  <b>love</b> 62:2  <b>low</b> 13:14 14:6  24:11 40:14</p>	<p><b>lower</b> 10:4,13  <b>lu</b> 11:14 24:4  <b>lying</b> 40:14</p> <hr/> <p style="text-align: center;"><b>m</b></p> <hr/> <p><b>macro</b> 49:16,17 52:4  <b>mail</b> 14:25 29:3  <b>main</b> 6:14  <b>maintained</b> 12:15  12:21 26:19  <b>maintains</b> 9:6  <b>makeup</b> 28:3  <b>making</b> 14:22 17:14  21:12 46:4,10  <b>makings</b> 18:3,8  <b>manage</b> 59:4  <b>management</b> 14:2,3  14:5 15:21,22  <b>manager</b> 2:10,11  <b>managing</b> 50:21  52:3  <b>manufacture</b> 25:24  <b>map</b> 9:1,6,6 10:9,12  10:23 11:21 12:13  18:2 22:3,9 27:13  28:17 29:12,12,14  30:10,10,11,24  33:15 36:25  <b>march</b> 37:18 53:19  54:7,10 61:9 66:5  66:15,15,20  <b>marketplace</b> 49:25  <b>mass</b> 9:21  <b>match</b> 23:5,8,17,18  <b>matter</b> 43:13,14  <b>matters</b> 5:7 53:3  <b>maximum</b> 12:23  19:13  <b>mayors</b> 8:15  <b>mcbeth</b> 2:4 4:23,25  7:4 8:19 25:1,4,7,12  25:19,23 30:9,21  31:4,15 32:1,10  40:6 41:1,8,12  42:18 43:14 46:23</p>	<p>47:15 48:5,23 53:18  53:23 55:22 56:14  56:16 58:4 61:10  62:8,11,13,20 63:5  63:8 64:4,20,23  65:1,8,11 66:1,9  <b>mean</b> 16:7 17:5 21:4  23:24 36:15 38:8  45:20 47:25 52:9  53:1,6,7 59:24  60:16 64:23,23 66:3  <b>means</b> 42:24 60:1  <b>meaty</b> 46:20,21  <b>meet</b> 4:3 53:25  <b>meeting</b> 3:3,3,6 4:7  4:9,12 5:12 22:15  37:10 39:15 41:8,10  41:19 42:3 43:4  53:19 57:4,7,23  61:4,4,8,24 67:8  <b>meetings</b> 45:10 48:4  54:7  <b>member</b> 43:10  44:14  <b>members</b> 2:3,6 4:16  7:2 14:25 31:21  33:6 43:9 51:10  58:20  <b>membership</b> 51:12  65:5  <b>mention</b> 35:8 59:2  <b>mentioned</b> 5:20  11:18 12:7,13 18:14  24:4 27:20 33:9  34:6 40:18 45:15,21  <b>mentioning</b> 22:1  <b>mentions</b> 33:19  <b>message</b> 45:3  <b>metro</b> 20:12 28:12  <b>metropolitan</b> 13:18  13:21 42:8  <b>michelle</b> 2:7 3:7,8  4:16 7:5 39:6 44:13  58:6 65:15,25 66:10  66:17</p>	<p><b>micro</b> 49:9 52:2  <b>middle</b> 66:20  <b>mile</b> 3:16 14:17  29:23  <b>mileage</b> 33:21,21  <b>million</b> 11:11 19:10  23:1,2,25,25 24:19  24:20 27:16,18  28:21 34:7,7,8,19  34:21,22,25 35:22  36:17,18 47:7 50:12  50:13 55:10  <b>mind</b> 11:4 43:6  45:18  <b>mindful</b> 45:19  <b>minds</b> 25:5  <b>minutes</b> 4:19,21 5:4  <b>mis</b> 50:10  <b>mix</b> 8:16  <b>mobility</b> 11:22  19:22 28:10 58:23  <b>modes</b> 36:17  <b>modest</b> 18:16 19:24  <b>modified</b> 12:2,10  18:19  <b>modifies</b> 23:15  <b>moment</b> 44:25  <b>money</b> 18:15 19:23  27:9 30:3,7,15,20  31:1,9,17,17,18,23  31:25 32:3 35:21  38:10 46:10,24 47:1  49:18 50:6,13  <b>months</b> 42:2,15,24  48:1,3 53:25 62:15  <b>morning</b> 33:13  <b>motion</b> 4:21 5:3  58:2,13 61:10  <b>motorbus</b> 23:15  28:12  <b>move</b> 4:19,23 7:6  18:12 22:22 32:21  37:1 39:11 40:12,14  47:25 52:13,17  56:19 58:4,14 59:2</p>
--	--	--	--

[move - people]

<p>61:2,18 67:16,17  <b>moved</b> 58:3  <b>moving</b> 5:16 40:5          41:3 44:9  <b>mpo</b> 14:1  <b>mpo's</b> 15:19  <b>mpos</b> 14:2 15:20  <b>muck</b> 8:16  <b>multiple</b> 13:9</p>	<p><b>news</b> 11:13  <b>nine</b> 36:16  <b>non</b> 18:20,20 28:7  <b>nonprofit</b> 13:12  <b>nope</b> 39:8  <b>normal</b> 38:22  <b>normally</b> 5:11  <b>north</b> 5:25  <b>northeast</b> 30:11  <b>note</b> 61:20  <b>notes</b> 39:18  <b>notice</b> 4:4  <b>noting</b> 27:3 28:19  <b>number</b> 5:5,22 6:23          7:9 21:17 25:19          32:22,24 39:12          41:18 58:2,14 59:13          61:3,3  <b>numbers</b> 24:23</p>	<p><b>once</b> 11:3 19:8 38:1          38:10,10 51:5 54:13  <b>ones</b> 45:14 49:2,9          60:9  <b>ongoing</b> 39:17  <b>online</b> 39:6  <b>open</b> 51:14,14 65:5          65:8  <b>operate</b> 49:20  <b>operated</b> 12:15,21  <b>operates</b> 20:3  <b>operating</b> 23:8          40:23  <b>operations</b> 18:23  <b>operators</b> 5:13          13:23 32:17  <b>opportunities</b> 26:3  <b>opportunity</b> 6:23          13:22 36:23 37:4          41:1 46:21  <b>opposed</b> 41:10 45:3          58:12,12 67:21,22  <b>option</b> 14:2 15:21          15:23 49:21  <b>options</b> 13:8 38:22          44:20 58:24  <b>orange</b> 28:8  <b>order</b> 3:3 37:9  <b>organization</b> 40:1,6          46:3,3 49:14 64:10  <b>organizations</b> 8:11          13:12,22 14:5 49:14  <b>organized</b> 59:22  <b>oriented</b> 56:11  <b>ought</b> 56:1  <b>outstanding</b> 4:13  <b>overarching</b> 36:9  <b>overlap</b> 55:8  <b>overly</b> 30:6  <b>oversight</b> 28:13  <b>overview</b> 7:22 33:3</p>	<p><b>p.m.</b> 1:9  <b>p3</b> 12:20  <b>packet</b> 10:7  <b>packets</b> 4:9  <b>packman</b> 28:6  <b>page</b> 15:6 34:2  <b>paper</b> 40:6 41:2,17          41:20 42:13 46:25          49:24 61:15 62:5,7          65:19  <b>papers</b> 44:25  <b>paratransit</b> 5:25          18:23  <b>pardon</b> 20:21 63:21  <b>parody</b> 24:1  <b>part</b> 5:21 12:14 22:7          33:19 35:2 39:2,3          44:2 46:17 47:13,14          55:15,21  <b>partial</b> 34:11  <b>participate</b> 52:8  <b>participating</b> 2:3,6          2:9,13  <b>particular</b> 35:10          58:23  <b>particularly</b> 22:15          46:2  <b>parties</b> 68:8  <b>parting</b> 50:25  <b>partner</b> 64:12  <b>partners</b> 13:17  <b>partnership</b> 12:14          17:10  <b>partnerships</b> 11:7  <b>parts</b> 13:20  <b>pass</b> 41:17 52:6  <b>passed</b> 7:24 8:10          9:24 46:25  <b>passenger</b> 34:3  <b>passes</b> 5:3  <b>paulette</b> 2:14  <b>pay</b> 50:12  <b>people</b> 4:17 8:14          11:14 18:6 30:22          41:22 42:7,14 43:1</p>	
<p><b>n</b></p>	<p><b>n</b> 2:1 3:1  <b>name</b> 33:6 58:21  <b>national</b> 8:13,14  <b>natural</b> 56:17  <b>near</b> 9:22  <b>nearly</b> 10:22  <b>necessarily</b> 55:14  <b>need</b> 4:7 21:24 32:7          32:21 34:7 35:18          36:24 39:2 40:3,12          42:6 43:3 44:4          45:13 46:17 48:10          49:8,16 50:20 51:12          51:15,16 52:13,13          52:17,21 53:11          54:23,23,25,25 55:5          55:21 57:13 59:11          62:10 63:10  <b>needs</b> 24:9 25:8 26:4          34:4 42:10 45:9          47:5 59:14 62:18,20  <b>nervous</b> 13:4  <b>never</b> 30:22  <b>new</b> 3:15 11:14,18          12:10,11,20,22          14:14 15:4,8 17:20          17:20,25 18:1,8,22          19:13,14,17,18          21:20 22:18 23:22          23:25 24:5,14,17          27:7,18 29:19 31:5          32:4 37:12 47:3          48:1 49:6 50:2,4,9</p>	<p><b>o</b></p>	<p><b>o</b> 3:1  <b>obama</b> 10:14  <b>objection</b> 25:6  <b>obligate</b> 36:11,12  <b>obligated</b> 27:9  <b>obscure</b> 62:16  <b>obvious</b> 20:18  <b>obviously</b> 45:25  <b>offer</b> 5:21 13:7  <b>office</b> 2:12 37:15          64:14,16  <b>offices</b> 45:21  <b>offset</b> 23:9  <b>offsets</b> 10:1  <b>oh</b> 16:22 25:1 48:23          53:8  <b>okay</b> 7:5,8 8:21          14:10 15:18 16:16          20:24 21:8 22:22          29:15,18 30:19          32:20 39:5,9 57:24          58:10 61:21 62:1          63:18 65:21 67:5,7          67:14</p>	<p><b>p</b></p>
		<p><b>p</b></p>		
		<p><b>p</b> 2:1,1 3:1</p>		

[people - public]

<p>48:6 49:22 52:17 59:25 60:2,15 <b>percent</b> 10:2,12,13 10:15,23,24,24 11:2 11:3,8,9 12:24 18:18,18,22,25 19:1 19:6,14,14,15,19,25 23:1,13,14,20,21,24 24:6,7 26:20,21 27:16,20 29:11 30:15 33:20 34:5 36:20 <b>percentage</b> 27:15 <b>perfect</b> 8:24 56:8 <b>period</b> 4:12 31:11 <b>perspective</b> 62:4 <b>phases</b> 11:8 <b>phone</b> 3:7,17,21 29:3 <b>phrase</b> 16:7 <b>physical</b> 61:20 <b>pick</b> 25:17 54:14 60:14 <b>pie</b> 28:4,6,16 <b>piece</b> 6:14 26:2 39:24 <b>pilot</b> 11:6,21 13:11 14:13 17:10 19:16 <b>pilots</b> 17:22 <b>place</b> 3:24 11:20 12:12 22:9 67:9,14 <b>plan</b> 13:24 14:3 15:22 39:13,16,16 40:25 42:6,10 43:5 43:22,23,24,25 50:14 51:3,6 57:1 57:11,12,13 59:4,15 <b>planning</b> 2:11 12:3 13:19,21 28:12 34:10 <b>plans</b> 47:22 <b>platform</b> 5:16 <b>play</b> 48:17,21 <b>please</b> 3:13 13:2 14:9 32:18 41:4</p>	<p><b>plenty</b> 56:7 <b>plug</b> 44:9 <b>plus</b> 9:1 41:15 <b>point</b> 17:5 42:21 49:15 50:2 51:5,15 52:4 57:22 <b>pointed</b> 41:25 <b>pointing</b> 36:5 <b>policy</b> 6:3,9,13,15 40:9 53:3 54:15 60:22 <b>political</b> 9:11 <b>politics</b> 8:15 <b>pool</b> 24:15 40:18 <b>population</b> 18:20 47:1 63:1 <b>portion</b> 6:21 10:17 23:6 30:3 <b>position</b> 44:24 45:2 <b>positions</b> 44:25 64:5 65:9 <b>positive</b> 11:12 <b>possible</b> 8:16 40:7 <b>possibly</b> 16:4 38:20 46:3 <b>post</b> 29:16 <b>pot</b> 30:7 47:8 <b>potential</b> 6:3 <b>pots</b> 49:17 <b>powerful</b> 30:12 <b>powerpoint</b> 27:2 <b>practices</b> 22:18 <b>prepare</b> 35:9 44:6 49:19 57:8 <b>prepared</b> 32:18 <b>prepares</b> 54:2 <b>prerogative</b> 16:21 <b>present</b> 2:3,9,13 18:2 44:23 <b>presentation</b> 7:19 17:3 27:22,25 29:5 32:24 33:2,14 39:10 53:20 61:11 <b>presentations</b> 27:2 64:8</p>	<p><b>president</b> 7:25 <b>pretty</b> 10:7 19:24 25:24 28:19,19,21 46:20,22 <b>previous</b> 44:13 <b>primarily</b> 10:1 <b>priming</b> 56:9 <b>principles</b> 39:14 <b>prior</b> 30:10 42:25 <b>prioritize</b> 47:20 <b>private</b> 11:7 12:14 14:4 17:10 50:7,13 <b>privately</b> 23:6 50:18 <b>probably</b> 6:25 11:13 15:12,15 39:17 43:3 44:13 48:8,8 60:8 63:25 67:12 <b>problem</b> 16:18 41:3 41:23 42:8 61:18 66:6 67:8 <b>problems</b> 38:11 <b>procedures</b> 13:7 <b>proceed</b> 36:11 <b>proceeding</b> 68:8 <b>proceedings</b> 67:23 68:6 <b>process</b> 9:10 12:25 14:22 15:15 37:21 44:8,14 49:5 59:8 <b>processed</b> 17:18 <b>processees</b> 39:4 44:16 <b>processes</b> 17:13,19 21:9 <b>procurement</b> 13:6 13:12,15,17 38:9,17 38:22 <b>procurements</b> 13:11 24:16 <b>procuring</b> 38:12 <b>program</b> 5:16,22 6:19,24 9:7 11:6,7 11:15,17,19,21,24 12:5,23 13:11 14:13 14:14 15:5,8 18:15</p>	<p>19:16,23 20:2 21:13 22:5,14,15,25 23:4 23:22 24:5 26:14 27:3,7,8,19 29:18 30:13,14,15 35:23 36:8,16,23 37:4 55:12,15 <b>programs</b> 9:8 11:23 12:1,9 18:17 <b>progress</b> 8:24 <b>project</b> 11:6,20 12:11,23 14:13 33:4 33:9,11,19 34:14,18 34:23 35:4,5 36:17 36:19 58:24 <b>projects</b> 12:13,20 17:10,17 19:9,11,18 19:21 27:9 33:23,25 34:12,18 37:1 58:22 <b>promise</b> 26:14 <b>pronto</b> 55:2 <b>proposal</b> 10:15 35:9 35:12,15,16 <b>proposals</b> 36:17 <b>proposed</b> 48:12,16 48:17 61:3 <b>proposing</b> 57:21 <b>protocols</b> 11:11 <b>provide</b> 14:5 16:9 46:21 59:5 <b>provided</b> 12:24 23:7 <b>provider</b> 12:15,22 <b>providers</b> 13:9,23 13:23 14:1,4 <b>provides</b> 14:1 19:10 <b>provision</b> 9:18 20:25 <b>provisions</b> 15:20 19:20 27:10,10 39:1 <b>ptac</b> 25:14 42:3 43:4 43:9 <b>ptac's</b> 39:14 <b>ptn</b> 2:10,10,11 <b>public</b> 1:7 2:10 4:12 5:6,7 7:25 11:7,10</p>
---	---	--	---

[public - right]

<p>11:23 12:5,14,16,22 13:8,25 14:4 17:10 20:3 27:4 33:7 39:13 43:5 44:2 50:6,20 54:2 55:10 55:11 58:14 59:25 61:2,11 <b>publicly</b> 50:18 <b>pull</b> 46:10 <b>pulled</b> 66:23 <b>purchase</b> 13:10,16 <b>purchasing</b> 13:7,8 <b>purpose</b> 46:7 <b>purposes</b> 55:16 <b>pursuing</b> 60:18 <b>put</b> 22:5,9 25:2 26:10 30:16 31:18 37:23 39:21 40:10 40:10 42:5,13 43:1 43:3 46:11 49:11 50:11,24 52:14 54:12 55:2 60:20 61:15 63:11 <b>putting</b> 21:23 35:6 35:11 44:7</p>	<p style="text-align: center;"><b>r</b></p> <p><b>r</b> 2:1 3:1 34:11 <b>radical</b> 9:8 <b>railroads</b> 8:13 <b>raises</b> 23:24,25 <b>ramp</b> 48:14 <b>range</b> 6:5 <b>rate</b> 18:16 <b>reach</b> 64:7 <b>read</b> 25:10 62:15 <b>ready</b> 37:2 48:7 52:8 52:9 54:1 58:1 <b>real</b> 19:20 59:11 <b>realize</b> 26:5 <b>really</b> 10:5 15:9,12 15:13 16:6,12 26:25 29:24 31:18,20 38:1 41:13,13 42:4,16,18 50:1 53:1,19 59:7 59:21 60:3,4 63:17 63:18 <b>reason</b> 3:25 31:9 33:10 59:7 <b>reasonable</b> 13:22 <b>reasons</b> 21:8 <b>reauthorization</b> 8:9 9:10 31:6 <b>reauthorizes</b> 8:1 <b>receive</b> 20:4 33:25 62:24 <b>received</b> 34:9 <b>receives</b> 27:16 <b>receiving</b> 34:1 <b>recipient</b> 20:5 33:4 <b>recipients</b> 12:17 20:13,15,16,20,23 21:2,5,11 24:15 58:24 <b>recisions</b> 29:12,15 29:17 <b>recognize</b> 9:15 <b>recommend</b> 28:25 32:12 61:13 64:7</p>	<p><b>recommendation</b> 25:13 45:17 54:1 57:25 <b>recommendations</b> 61:19 <b>recommended</b> 61:12 <b>record</b> 68:6 <b>red</b> 33:24 36:25 <b>redirected</b> 30:20 <b>redirecting</b> 55:20 <b>redo</b> 18:7 <b>reduces</b> 19:12 59:8 <b>reforms</b> 9:7 <b>regarding</b> 5:7 <b>region</b> 37:17,23 <b>registration</b> 68:18 <b>regulatory</b> 19:17 <b>reintroduce</b> 15:4 <b>reintroduces</b> 11:14 <b>related</b> 8:10 54:15 68:7 <b>relations</b> 2:11 7:12 <b>relationships</b> 21:18 <b>relative</b> 17:8 26:24 41:22 59:14 <b>relatively</b> 50:5 <b>relevant</b> 54:8,9 <b>remains</b> 19:15 <b>remember</b> 49:10 <b>reorganizing</b> 9:8 <b>reorientations</b> 50:6 <b>repair</b> 12:6 23:12,16 <b>repealed</b> 11:22 <b>repeals</b> 27:5 <b>replace</b> 31:5 <b>replacement</b> 33:4,19 38:24 64:3,14 <b>report</b> 5:6,10,21 7:2 41:14 42:1 66:3 <b>reporter</b> 68:5 <b>reporter's</b> 68:1 <b>reporting</b> 2:11 <b>represent</b> 34:17 59:23 60:13</p>	<p><b>representative</b> 2:11 13:25 60:5 <b>representing</b> 33:7 60:12 <b>represents</b> 26:3 <b>request</b> 43:2,7 44:7 45:25 <b>require</b> 14:14 22:18 41:24 47:2 <b>requirement</b> 19:12 37:14 <b>requirements</b> 11:9 18:24 22:5 <b>requires</b> 13:19,21 <b>research</b> 21:19 40:2 <b>reserve</b> 10:2 <b>reshuffling</b> 56:9 <b>resolved</b> 6:1 <b>resource</b> 45:25 <b>respect</b> 22:15 26:4 <b>response</b> 6:16 18:20 <b>responsibility</b> 53:2 <b>rest</b> 18:7 28:6 62:14 <b>result</b> 17:11 46:8 <b>retains</b> 26:16 <b>retrofitting</b> 24:13 <b>revenue</b> 9:12,14,20 9:25 23:5,9 <b>revenues</b> 9:23 <b>review</b> 4:20 6:7,22 11:10 39:24 <b>rhode</b> 24:20,21 <b>ribakove</b> 2:10 3:6 3:14,22 4:15 61:6 <b>rid</b> 26:18 31:10 <b>riders</b> 59:23 <b>riding</b> 3:20 <b>right</b> 3:11 4:1,19 6:13 7:17 10:7,13 10:16 17:4 20:11,12 25:23 32:20 37:17 37:24 39:9,21,22 41:1 45:13,15 47:11 48:4 50:15,16,23 51:21 52:23,23</p>
<p style="text-align: center;"><b>q</b></p>			
<p><b>qualified</b> 68:4 <b>qualify</b> 17:17 <b>question</b> 14:12,16 14:23,24 15:6,9,25 16:19 17:9 20:8,9 20:18 25:1 29:10,10 34:25 38:7 50:13 55:15 65:18 <b>questions</b> 7:1,7 13:2 14:19 16:24,25 17:6 28:1 29:5,8 32:17 39:7,8 61:24 <b>quick</b> 29:9,20 33:3 <b>quickly</b> 14:12 45:13 <b>quiet</b> 15:3 <b>quite</b> 7:25</p>			

[right - sounds]

<p>53:17 54:13,24 55:6 56:25 58:1,6,18 61:22 62:19,23 63:3 63:7 <b>riverside</b> 1:10 3:15 <b>road</b> 50:20 <b>roads</b> 3:17 <b>rob</b> 2:4 3:3,9 51:21 <b>role</b> 13:25 50:2,14 <b>roll</b> 7:25 <b>rolling</b> 13:16 <b>room</b> 3:24 47:11,14 49:12,12 59:16 <b>rounds</b> 44:13 <b>row</b> 54:1 <b>rtap</b> 28:13 <b>rule</b> 14:22 17:14 18:3,8,19 46:4,4,10 <b>rulemaking</b> 17:11 56:5 <b>rules</b> 14:14 15:7 17:20 46:8 56:6 <b>run</b> 24:23 58:22 <b>rural</b> 12:5 22:25 23:3,23 24:6 30:25 33:3,17 34:5,16 35:23 36:18 55:25 <b>ryan</b> 2:11 7:11,12 7:12,17 8:17 14:7 16:1 17:24 18:9 20:9 22:1,16,22 26:12,13 29:7 32:12 32:14,21,23 34:6 61:22,23 62:1,5 63:15,16</p>	<p>51:4,9 58:5 63:13 63:16,20,22 66:7 67:16 <b>sanctions</b> 6:20,24 <b>saw</b> 13:19 30:25,25 <b>saying</b> 50:25 <b>says</b> 64:14 66:24 <b>scale</b> 24:16 <b>schedule</b> 37:8 45:1,8 48:11,12 54:13,17 56:4 <b>scheme</b> 10:20 <b>school</b> 67:4 <b>scientists</b> 42:7,20 63:6,7,8 <b>scraps</b> 54:5 <b>seats</b> 51:14,15 <b>second</b> 4:24,25 5:20 14:11 41:25 58:5 66:14 67:18 <b>secretary</b> 37:15 <b>section</b> 13:6 15:13 16:2 18:22 19:21 22:18 26:16,17 27:1 42:11 <b>sections</b> 17:25 26:16 27:6 51:6 <b>sector</b> 50:7 <b>see</b> 3:12 4:2 10:6,9 10:16,22,24 18:12 18:22 19:16 20:1,2 22:24,25 26:7,14,24 27:15 28:2,5,7,8,11 28:13,18 29:2,22 38:17 53:14 54:25 55:4 57:17 60:3 62:14,15 66:2 67:7 <b>seeing</b> 17:12 38:23 60:17 <b>seeking</b> 19:19 <b>seen</b> 33:14 <b>selected</b> 12:13 <b>selection</b> 13:25 <b>senate</b> 8:4 18:14 19:23 30:13 43:8</p>	<p><b>senators</b> 30:12 <b>send</b> 65:25 66:1 <b>seniors</b> 60:1 <b>sense</b> 20:5 27:20 52:18 <b>separate</b> 46:16 62:24 <b>separately</b> 49:14 <b>september</b> 4:20 <b>septemberish</b> 54:16 <b>series</b> 6:18 <b>serious</b> 50:6 <b>serve</b> 14:2 59:24,25 60:15,18 <b>service</b> 18:21 20:3 23:7,7 35:8 59:5 <b>session</b> 48:1 <b>set</b> 24:6 27:12,19 36:18 56:4 <b>sets</b> 27:6 <b>settled</b> 45:13 <b>seven</b> 30:11,16 31:1 <b>share</b> 12:23 18:10 19:13 23:17 26:25 41:4 <b>sheets</b> 4:5,8,8 <b>shelter</b> 3:24 <b>shelton</b> 2:14 17:8,16 <b>shift</b> 56:11 <b>shoppers</b> 49:22 <b>short</b> 8:10 10:9,19 19:12 50:5 <b>shot</b> 34:1 51:1 <b>show</b> 28:15 <b>showing</b> 35:4 <b>shown</b> 8:11 <b>shows</b> 28:4,17 33:15 34:13,15 <b>side</b> 36:11 <b>sidebar</b> 63:2 <b>sign</b> 4:5,5,8 <b>signature</b> 37:19 68:16 <b>signed</b> 7:24</p>	<p><b>significance</b> 6:9 21:16 <b>significant</b> 6:9 <b>significantly</b> 10:4 <b>signs</b> 3:16 <b>silver</b> 24:2 <b>similar</b> 15:6 20:1 24:4 <b>simply</b> 44:19 55:20 <b>single</b> 24:7 <b>sir</b> 20:17 33:1 56:23 <b>sit</b> 42:19 <b>sits</b> 59:19 <b>situation</b> 6:4 <b>six</b> 9:4 <b>sizes</b> 13:9 <b>slide</b> 14:11 18:13 28:4 29:2 33:15 34:13,14 37:7 <b>slides</b> 27:24 29:2 <b>slightly</b> 9:5 <b>small</b> 12:20 17:17 19:2,9,15,18 30:25 41:16 42:9 47:2 <b>smaller</b> 47:8 <b>smart</b> 42:16 50:9,11 50:14 52:7 <b>solid</b> 60:5 <b>solution</b> 40:7,8 61:17 <b>solutions</b> 68:18 <b>solve</b> 41:3,22 <b>somebody</b> 30:2 42:15 64:9 <b>soon</b> 44:20 48:8 64:1,24,25 65:1,1 65:15 <b>sooner</b> 48:23 49:2 54:4 <b>sorry</b> 15:25 16:22 21:4 41:5 <b>sort</b> 6:3 45:8 <b>sorts</b> 46:12 <b>sounds</b> 30:2 54:17</p>
s			
<p><b>s</b> 2:1 3:1 <b>safe</b> 3:19 <b>safetea</b> 8:9 11:14 24:4 <b>safety</b> 3:4,6,13 11:10 12:5 28:12 <b>salazar</b> 2:5 4:24 24:18 38:7,15 39:5</p>			

[source - terms]

<p><b>source</b> 9:14  <b>sources</b> 29:1 39:3  <b>spare</b> 51:20  <b>speak</b> 4:6,10,11              29:24  <b>speaker</b> 4:7 58:15              66:21 67:3  <b>speaker's</b> 64:14  <b>speaking</b> 10:6 16:1              17:24 50:8  <b>speaks</b> 59:17  <b>specific</b> 30:5,7 46:5              57:22  <b>specifically</b> 50:8  <b>specifies</b> 23:17  <b>speculate</b> 30:1  <b>spend</b> 18:24  <b>spending</b> 5:23 9:13  <b>spoken</b> 5:2 58:11              67:20  <b>spot</b> 25:2  <b>spring</b> 48:14 66:13              66:16 67:1,5  <b>spur</b> 17:20  <b>squeeze</b> 50:22  <b>stability</b> 44:3  <b>staff</b> 15:10 42:20  <b>stages</b> 34:10  <b>stand</b> 47:12  <b>standards</b> 11:11  <b>standing</b> 45:22  <b>standpoint</b> 38:25  <b>star</b> 8:4  <b>start</b> 5:18 14:7 19:9              39:22 42:19 44:7,19              45:10 47:18 48:8,8              49:1,16 50:4 56:9  <b>started</b> 3:3 21:10  <b>starting</b> 19:3 28:17              28:21  <b>starts</b> 12:20,20              17:17 19:13,14,15              19:18 66:15  <b>state</b> 8:13 12:6,17              16:8 17:14 20:2</p>	<p>23:11,12,16 24:9,15          24:19,20 25:14,15          26:3,16 28:12 32:6          33:24 34:21,25 40:3          40:12 41:16 46:11          46:16 47:2 55:11          60:10 68:3  <b>statement</b> 44:21  <b>states</b> 13:9 24:8 25:7              26:15,19,23,23 30:6              30:11,16,17 31:2              32:4  <b>statewide</b> 13:19              23:23 24:8,18 25:8              38:17,18  <b>station</b> 64:11  <b>stations</b> 24:13  <b>statutorily</b> 60:7  <b>stephens</b> 2:4 3:2,4,8              3:11 4:13,18,25 5:3              7:1,5,8 16:23 17:4              18:9 20:7,9 21:3              22:21 25:17 26:12              27:21,25 29:7 32:9              32:11,15 37:6 38:4              39:6,9 43:16,23              47:19 50:8,23 51:19              51:21,21 52:23 53:6              53:9,17 54:17,21              56:23,25 57:10,24              58:1,6,10,12 60:25              61:21 62:3,19,22              63:3,7,10,15,18,21              63:24 64:17,22,25              65:10,13,23 66:2,5              66:8,10,14,18 67:1              67:7,11,13,17,19,21  <b>stepping</b> 49:16  <b>steps</b> 19:17 37:8  <b>stic</b> 19:3  <b>straight</b> 4:1 28:14  <b>strategically</b> 55:9,13  <b>strategy</b> 22:11 56:19  <b>streamlines</b> 19:16</p>	<p><b>streams</b> 35:21  <b>stretch</b> 44:14  <b>striking</b> 19:11  <b>structure</b> 27:19  <b>struggled</b> 21:9  <b>struggling</b> 49:10              52:9  <b>stuff</b> 44:3 48:9 52:7              55:3  <b>submit</b> 24:8 25:8,14              60:18  <b>subrecipients</b> 32:25  <b>subscribed</b> 68:11  <b>subsequent</b> 18:3  <b>substantive</b> 41:11  <b>success</b> 35:3 36:16              36:22  <b>successful</b> 5:12  <b>suggest</b> 47:19  <b>suggesting</b> 45:11              64:17  <b>suite</b> 68:19  <b>summary</b> 22:14              31:14 57:3  <b>support</b> 8:7,11 9:23              43:10,12 44:2 54:2  <b>supported</b> 12:14,21              52:18 53:10  <b>supporting</b> 31:22  <b>supposed</b> 30:18,21              31:7  <b>sure</b> 4:10 6:8,12              21:6 22:24 24:23              39:23 40:8 43:17              53:9  <b>surface</b> 7:23 27:7  <b>surplus</b> 10:3  <b>sustainability</b> 60:9  <b>sustainable</b> 9:14  <b>sworn</b> 68:11  <b>system</b> 6:4 13:16              50:21 62:25  <b>systems</b> 5:25 13:8              26:7 52:4</p>	<p style="text-align: center;"><b>t</b></p> <p><b>table</b> 4:8 14:20              21:23 54:5 62:14              63:11  <b>tackle</b> 25:13 40:5              43:20 44:5 46:22              57:16  <b>take</b> 4:21 7:8 8:23              9:16 12:12 28:1              29:1 40:13 42:3              47:6 49:11 61:17              63:15 65:24  <b>takeaway</b> 30:22  <b>takeaways</b> 30:22,23  <b>taken</b> 15:14,23              54:11 68:8,9  <b>talk</b> 4:16 6:8 40:1              41:1 43:6 44:5              45:18 55:9,20 57:19              61:22 65:6  <b>talked</b> 15:10 39:18              39:19 40:7,16,17,25              44:1,4 51:13,22,23              51:24 57:12 61:21  <b>talking</b> 6:25 22:20              33:8 34:3 42:19              45:6 64:18  <b>talks</b> 37:8 49:13              52:3  <b>tap</b> 27:10,13,18  <b>tarp</b> 33:9 34:11  <b>technical</b> 11:24  <b>technologies</b> 50:9  <b>technology</b> 52:7  <b>tecs</b> 40:22  <b>teleconference</b> 2:6  <b>telge</b> 2:14 58:15,20              58:21  <b>tell</b> 26:22 62:22              65:15  <b>tenuous</b> 60:10  <b>term</b> 8:9 9:1,2,14  <b>terms</b> 6:13 26:5 49:8</p>
---	---	--	--

[testing - unfortunately]

<p><b>testing</b> 33:21  <b>texas</b> 1:6,12 24:19  25:14 26:3 27:15,16  28:5,23 31:3 32:6  33:11,16 43:2 59:22  68:2,3,19  <b>texas's</b> 27:14  <b>texoma</b> 5:25  <b>text</b> 3:21  <b>thank</b> 4:13,13,18  5:9 16:23 18:11  26:12 29:7 32:23  56:23,24 58:20  59:10 60:23,25,25  65:22  <b>theirs</b> 43:3  <b>thereof</b> 60:22  <b>thing</b> 3:4 5:20 8:25  11:13 22:1 39:21  51:8,8 67:14  <b>things</b> 5:14 8:25  9:13 10:20 12:2  18:8 36:24 37:11  39:18 40:11,16,23  40:24 41:13,14  42:12 43:20 44:25  46:1,12,13,14,16,16  47:22 48:16 50:15  52:14,15,16,22  56:12 57:16 59:1  62:1 65:7  <b>think</b> 5:12 6:25  11:13 15:12,16 16:1  16:3 17:2 18:6 21:1  21:25 22:10,16,17  22:19 23:3 26:1,9  26:17 27:23 30:9  35:3,6 36:24 40:17  41:6,12 42:3,4 43:3  43:9,25,25 44:3,17  45:1,4,11,23 46:18  46:23 47:5,25 48:18  48:18,24 49:15 51:4  51:4,15,17,23,23  52:11,19,20,24</p>	<p>53:18 54:3,8 55:9  55:13 56:15 59:3,4  59:20 60:3,22 61:15  66:25  <b>thinking</b> 38:13  44:12,15  <b>third</b> 66:14  <b>thought</b> 47:17  <b>thoughts</b> 44:12  48:19  <b>three</b> 9:4 35:21  36:25 45:21 48:3  <b>threshold</b> 19:9,9  <b>throckmorton</b> 68:19  <b>throw</b> 42:13  <b>thursday</b> 1:8  <b>tied</b> 46:23 47:9  61:16  <b>tier</b> 19:3 23:15  26:19,21  <b>tiger</b> 25:25 32:25  33:4,11,12 34:1,20  34:21 35:3 36:4,8  36:14  <b>time</b> 5:23 6:22 8:2  11:2,2,3 12:25 13:5  15:1 30:18,21,22,23  31:8,19 32:13 37:24  38:3 44:6,18 45:3,4  45:5 48:15,16,20,21  49:17 50:5 51:13,20  56:7,8,19 57:22  59:6 67:9,13  <b>time's</b> 65:17  <b>timeline</b> 43:21 45:15  48:2,18,19 55:1,4  57:16 61:7 64:2  <b>timely</b> 54:11  <b>times</b> 61:5  <b>title</b> 27:5 30:4  <b>today</b> 3:23 5:10 6:11  7:14 47:17 57:6  <b>today's</b> 5:11  <b>told</b> 63:24</p>	<p><b>tomorrow</b> 14:21  <b>tongue</b> 8:1  <b>tools</b> 40:8  <b>top</b> 29:22  <b>topic</b> 46:19  <b>topics</b> 45:7 46:21  49:1 57:7  <b>tossing</b> 49:1  <b>total</b> 19:9 20:1 27:15  34:19 35:22  <b>totally</b> 31:10  <b>touch</b> 56:18  <b>trading</b> 26:6  <b>train</b> 11:12  <b>trained</b> 68:4  <b>transcript</b> 68:5  <b>transferred</b> 9:24  <b>transit</b> 3:20 5:13 8:2  8:10,12 9:21 10:18  10:21,22,24,25 11:3  11:13 12:18 13:13  14:4 18:20,25 19:2  19:11 22:1 23:4  28:3 30:17 32:4,5  33:17 34:16 40:1  41:21 42:8,9 44:2  49:21,25 50:3 52:3  64:6 65:9  <b>translate</b> 46:4  <b>transportation</b> 1:6,7  2:10 5:6,7 7:23 9:17  11:10,23 12:5,16,22  13:8,24 14:1,2,4,6  15:20 20:3 27:3,5,7  30:13 33:3,8 36:19  37:16 39:13 40:22  43:5 49:19 50:16,20  54:2 55:10,11 59:25  61:11 64:15  <b>transportations</b>  50:14  <b>trend</b> 28:15  <b>tried</b> 24:1 39:18  <b>true</b> 68:6</p>	<p><b>truly</b> 42:7  <b>trust</b> 9:21,22,25  <b>try</b> 12:10 22:14 33:9  37:22  <b>trying</b> 21:12 23:3  25:23 39:21 50:22  52:9 63:3 66:13  <b>tti</b> 35:9 40:2 41:14  42:1,7,16 55:3 63:6  <b>tuesday</b> 61:8  <b>two</b> 5:12 9:1 10:10  13:3 27:17 30:4  34:3 41:13,13,14  42:2,12 46:20 51:7  53:25 54:19,21  56:17 57:23 59:1,3  59:8 60:12 62:15,23  62:25 64:8 65:8  <b>txdot</b> 2:9 5:10 7:18  27:19 32:16 33:8  34:10 35:4 37:15  40:4,11 43:3,11  47:4,12,23 52:12  53:20 58:23  <b>txdot's</b> 5:6 32:24  <b>typ</b> 48:10  <b>type</b> 8:7 33:22 46:2  <b>types</b> 34:13 60:18  <b>typical</b> 48:12  <b>typically</b> 36:11  48:16</p>
<b>u</b>			
<p><b>u.s.</b> 8:14 27:6,10  <b>uncovered</b> 40:2  <b>understand</b> 6:12  20:11 53:8 59:19  <b>understanding</b> 7:13  17:25  <b>undo</b> 18:7  <b>unfair</b> 31:7,11,11  <b>unfortunately</b> 18:13  18:15 19:6,24 24:2  28:22,23</p>			

[unidentified - zero]

<p><b>unidentified</b> 66:21 67:3 <b>union</b> 8:12 <b>unison</b> 5:2 58:11 67:20 <b>unit</b> 26:6 <b>unlimited</b> 4:17 <b>unsubsidized</b> 23:6 <b>upcoming</b> 52:25 <b>update</b> 7:9 <b>urban</b> 20:1 28:7 30:25 41:16 42:1,9 42:17 47:2 56:12,16 <b>urbanization</b> 46:15 46:19 <b>urbanized</b> 12:3 18:13 28:7 <b>usdot</b> 11:10 52:7 <b>use</b> 6:24 26:1 34:15 36:10 40:22 55:12 55:16,20 <b>useful</b> 6:2 26:9 33:20 34:5 45:1 <b>user</b> 9:17 60:4 64:12 64:15 <b>users</b> 60:5 64:6 65:9 <b>usual</b> 38:24 39:3,4 <b>usually</b> 15:14 37:13 66:14,15,18,19 <b>utilizes</b> 59:25</p>	<p><b>vii</b> 32:25 <b>visiting</b> 39:22 <b>voice</b> 13:4 <b>vote</b> 54:9 57:16</p> <hr/> <p style="text-align: center;"><b>w</b></p> <hr/> <p><b>wait</b> 54:4,25 55:2 <b>walk</b> 4:2 <b>want</b> 3:21 6:10 16:11 22:23 25:5 33:10,12 35:8 37:25 38:1 39:20,20,23 40:8 43:12,14,17,19 45:18 46:25 47:21 49:11 51:2 52:1,1 52:25 53:5,9,13,13 53:15 54:4,6 55:13 55:16,17,19 57:17 58:16 60:21 62:13 65:16 <b>wanted</b> 7:22 16:10 54:15 60:19 <b>wanting</b> 16:8 25:1 <b>wants</b> 16:10 25:22 <b>washington</b> 37:24 <b>way</b> 17:11,19 26:10 36:9,11 38:13 40:13 43:25 44:5 45:22 46:18 48:16 53:14 56:14 57:19 59:9 60:13 <b>we've</b> 3:6,7,7,15 6:1 21:9 32:6 36:8,25 40:16,17 44:1,3 45:10 47:12,23 49:4 49:9 50:20,24 51:13 52:10 53:14,21,22 57:11,12,12 60:1,2 60:2 61:7,21 <b>weather</b> 3:23,23 <b>weeds</b> 12:11 <b>week</b> 66:15,18 <b>weekend</b> 19:12 <b>weigh</b> 53:13</p>	<p><b>weird</b> 62:16 <b>welcome</b> 29:3 <b>went</b> 30:14 31:12 <b>whichever</b> 16:13 <b>white</b> 40:6 41:2,16 41:20 42:13 46:25 61:15 62:4,7 65:19 <b>willing</b> 47:12 <b>winner</b> 19:5 23:13 23:20 <b>won</b> 32:7 <b>wonderful</b> 59:3 64:9 <b>wondering</b> 25:20 <b>worded</b> 65:4 <b>words</b> 8:24 <b>work</b> 5:22 25:24 39:13,16,16 40:25 41:22 42:6,10 43:4 43:22,23,24,25 47:7 47:22 48:16 51:3 52:10 53:7 57:1,11 57:12,13 64:10,10 66:8,10 <b>worked</b> 42:1 45:9 51:5 63:4 <b>workforce</b> 11:24 19:2 <b>working</b> 5:24 31:6 37:16 51:17 <b>works</b> 36:9 44:8 66:7 <b>world</b> 49:17,19,21 50:2,4 52:2 <b>worried</b> 51:25 <b>worth</b> 6:25 27:3 28:19 36:16 68:19 <b>wrap</b> 58:2 <b>written</b> 6:22 37:14</p>	<p>60:20,21 <b>ya</b> 65:10,10 <b>yada</b> 21:10,10 <b>yeah</b> 8:20 18:9 25:19 29:13 36:15 39:3 47:19 48:23,25 51:8,19 57:10,18 62:8 64:4,20,21 65:13,20 66:1 <b>year</b> 5:18 8:23 9:16 10:11,23 11:9 17:11 17:22 18:18,19 19:3 19:6 23:2,14,21 28:5 29:14 31:2 34:7,8 39:17 56:5,6 59:3,5,8 <b>years</b> 6:23 8:2,9 9:1 9:3,4,4 10:10,12,22 17:23 19:25 23:14 23:21 26:20,21 27:17 31:6 42:17 50:5,5 51:5 55:14 58:25,25 <b>yesterday</b> 5:13,20 7:19 33:13,13 <b>york</b> 32:4</p>
<p style="text-align: center;"><b>v</b></p>	<p><b>vanpool</b> 13:23 <b>various</b> 33:16 34:10 <b>vehemently</b> 31:21 <b>vehicle</b> 8:4,5 23:16 33:22 34:13 49:20 <b>vehicles</b> 24:12 33:18 34:6,24 35:1 38:10 38:12,16 <b>veritext</b> 68:18 <b>versus</b> 26:25 <b>vice</b> 2:4 <b>view</b> 42:21 52:5</p>	<p style="text-align: center;"><b>y</b></p> <hr/> <p><b>y</b> 58:9 <b>y'all</b> 6:13 25:24,24 35:15 37:5 48:20 49:2 51:1,2,2 53:5 56:24 57:8 59:14</p>	<p style="text-align: center;"><b>z</b></p> <hr/> <p><b>zero</b> 28:21</p>